



# ANNUAL REPORT 2018



**NCE  
NEPAL**

National Campaign for  
Education Nepal (NCE-Nepal)

## **Annual Report, 2018**

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# FOREWARD



National Campaign for Education Nepal (NCE Nepal) is a national network of 339 members that include, CSOs, teachers, parents, journalists and I/NGOs working in the sector of education and child rights. NCE Nepal, since 2003 has been working in promoting rights to education for all with its focus on evidence based policy advocacy in achieving equitable, inclusive, quality and lifelong opportunities for all. The major concentration of NCE Nepal is to draw the attention of the governments (local, provincial and federal) and make them accountable towards the commitments made in several national and international forums for strengthening public education.

In addition, NCE Nepal also advocates for sensitizing the grassroots people and help them raise their voices regarding the educational concerns. Thus, NCE Nepal is a civil society movement focusing on making the government and policy makers accountable towards their educational commitments, as well as capacitating the CSOs and community people so as to create collective pressure upon the government for strengthening public education. Besides, it has also been playing coordinating roles among the CSOs and development partners at the national, regional and international level along with UN agencies so as to raise debate and reflect on the transformation and strengthening of public education system. The year 2018 of NCE Nepal was highly focused on advocating and lobbying with the government, policy makers and CSOs as well as grassroots people for working together to ensure equitable, inclusive, free, compulsory and quality education for all.

NCE Nepal has completed one and half decade journey in 2018 and I can proudly say that it has crossed several milestones in the way to achieve its vision. Support and suggestions from the member organizations, advisors, strategic partners, different networks and its executive as well as secretariat team members are the reason where NCE Nepal is standing today. I would like to extend my gratitude to all who have contributed directly or indirectly in this campaign and also in preparation of this annual report. I am very obliged to the National Planning Commission, National Human Rights Commission, Ministry of Education, Science and Technology (MoEST), Centre for

Education and Human Resource Development (CEHRD) and government's officials for their support and recognition towards the efforts of NCE Nepal in strengthening public education of the country. Besides, I am also very thankful to the members of all the province and local governments for acknowledging and being a part of the NCE Nepal advocacy initiatives.

Furthermore, I am extremely thankful to all the national and international partners for their knowledge and financial support in order to strengthen the movement of NCE Nepal. My sincere appreciation goes to Global Campaign for Education (GCE), Asia South Pacific Association for Basic and Adult Education (ASPBAE), strategic partners like ActionAid Nepal, Care Nepal, European Union, Search for Common Ground, Open Society Foundation (OSF) and the UN agencies i.e. UNESCO and UNICEF for extending their continuous support in the NCE Nepal's advocacy of this year.

I would like to acknowledge the tremendous efforts of NCE Nepal's member organizations, District Coordination Committees and network organizations for extending advocacy of NCE Nepal at both national and local level. Likewise, I would also like to express my heartfelt gratitude to all the advisors, board members, steering committee and well-wishers for their endless support and strategic directions to reinforce the advocacy campaigns and initiations of the organization. I would also like to thank the Research and Publication Team of NCE Nepal for their efforts in finalizing this report. Moreover, I am highly thankful to the secretariat staffs of NCE Nepal for their works to achieve the vision, mission, goals and objectives of the organization. Hence, we are committed to reinforce our position for public education strengthening remaining united and dedicated to our mission.

Thank you  
Kumar Bhattarai  
President

# JOURNEY OF 2018



The year 2018 remained astonishing for NCE Nepal in terms of experiencing advocacy wins, carrying out grueling researches and ensuring empowered members. It was notable for positioning NCE Nepal in the epicenter of the debate of public education strengthening in Nepal. Formation of High Level Education Commission and its progressive report to the government, enactment of Bill to Implement of Free and Compulsory Education are some of the policy wins for NCE Nepal. NCE Nepal experienced successful impact of localized and grounded advocacy and campaigns that led us to make local government accountable for ensuring inclusive, equitable and quality education as envisioned in the constitution. We found ourselves innovating to amplify our engagements with the local and provincial government representatives as well as strengthening the advocacy voices of our members.

Throughout the yearlong travel, our engagement remained towards localizing and contextualizing SDGs, SSDPs and intensifying the knowledge and understanding of the local and provincial government upon it. NCE Nepal remained vigilant in the area of monitoring education policies, lobby and campaign on education financing, governance and accountability, teachers' management and safe and secure learning environment. Empowered members with lobby and advocacy skills supported to make our engagement more visible, vibrant and grounded. It also supported to position the CSO's voices in the policy documents despite of the limited institutionalized spaces to CSOs.

Further, this year we felt that voices of NCE Nepal has been started to reflect in different regional and global platforms. NCE Nepal's participation and representation in different global and regional policy debates and discourse has contributed to voice the position of people of Nepal. It has started to share its learning of coalition mobilization, advocacy from the bottom, researches and tracking of government accountability and also the learning during establishing position of civil society organization in Nepal. But, this year became really historic for NCE Nepal to represent in the governing body of global civil society organization, Global Campaign for Education (GCE), a mother organization of NCE Nepal. It is an opportunity and challenge for NCE Nepal to carry the issues and position of Asia and Pacific region and voice in the global civil society arena. In addition to this, NCE Nepal successfully held GCE world assembly in Nepal that contributed to bring more than 300 CSO representatives, education rights activists, campaigners, advocates, human right activists, youths and teachers working for the right of education through strengthening public education from more than 100 countries. It proves that NCE Nepal has been establishing as capacitated civil society organizations and it has been visible in the global community of civil society organizations.

This year was also the historic year for NCE Nepal in improving its institutional governance system and culture of mutual

accountability. It seeks the accountability of others including government as prime accountable in delivering rights to education, but equally it efforts to be accountable in its actions, interventions and activities. First time in its history, NCE Nepal could successfully conducted its social audit and showed that it promotes the organizational transparency, accountability and responsiveness towards its stakeholders. Hence it is a remarkable growth evidence of its relevance and the strong connection and accountability it maintains with its members and stakeholders.

NCE Nepal's believes that education should be a political agenda and strengthening public education system should be the agenda of all political parties. So as to boost this agenda, NCE Nepal remained engaged in the discourse and lobby with political parties, parliamentarians and local and province government's representatives. Through the years, NCE-Nepal has been very responsive to the changing political landscape in the country, always asserting the right to education of every child, youth and adult. It contributed to boost up the debate of strengthening the public education system within the political parties and wider society.

In 2018, NCE-Nepal champions in lobbying with government for adequate financing of education. It also champions in collecting the credible data and accomplishing the researches in the area of education financing in Nepal. Through the wide debates on the role of private schools in education, NCE-Nepal collected evidence on the impact of privatization on the marginalized students because of weak regulatory mechanism and lack of monitoring by government.

Hence, from a network with limited CSOs in Nepal it has now been a leading civil society organization with its credibility within local government as education resource center. Its expanded membership has widened the campaign with diverse members like teachers union, representative organizations from Dalit communities, people with disabilities, women and youth, and I/ NGOs.

In the federal system, NCE-Nepal embarked on a capacity building effort to strengthen and support local governments in education policy development, financing and management. It continues this work with provincial and local governments to ensure that the right to education enshrined in the Constitution is guaranteed by the government. It exercised leadership in the debates, actively took on roles which offered a credible and articulate voice of civil society in these platforms.

Warm Regards,  
Ram Gaire  
Program Manager

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# ABBREVIATIONS

AGM	: Annual General Meetings
APMED	: Asia Pacific Meeting on Education
ASPBAE	: Asia South Pacific Association for Basic and Adult Education
BRM	: Budget Review Mission
CCNGO	: Collective Consultation of Non-Government Organizations
CSEF	: Civil Society Education Fund
CSE	: Civil Society Education Report
CSOs	: Civil Society Organizations
DCC	: District Coordination Committee
DoE	: Department of Education
GAWE	: Global Action Week for Education
GCE	: Global Campaign for Education
GPE	: Global Partnership for Education
HLNEC	: High Level National Education Commission
HLPF	: High Level Political Forum
ICT	: Information and Communication Technology
INGO	: International Non-Government Organization
JRM	: Joint Review Mission
MoEST	: Ministry of Education, Science and Technology
NCE Nepal	: National Campaign for Education Nepal
NGO	: Non-Government Organization
NHRC	: National Human Rights Commission
NPC	: National Planning Commission
OSF	: Open Society Foundation
SDG	: Sustainable Development Goal
SFCG	: Search For Common Ground
SIP	: School Improvement Plan
SMC	: School Management Committee
SSDP	: School Sector Development Plan
UN	: United Nations
UNESCO	: United Nations Educational, Scientific and Cultural Organization
UNICEF	: United Nations International Children's Emergency Fund
VSO	: Voluntary Service Overseas

# EXECUTIVE SUMMARY

This annual report is the outcome of the major advocacy interventions made by NCE Nepal in the year 2018. Thus, the overall report provides an overview of the achievements of local and national level lobby and advocacy efforts carried out by NCE Nepal throughout the year. In addition to the achievement made, the report also highlights about the challenges faced and lessons learnt in 2018. Hence, for the development of this report, all the programmatic and events reports, monthly, quarterly, bi-annual and annual reports of different projects, research publication, organizational policies and meeting minutes were considered and analyzed. Similarly, review of the constitution, SDG and SSDP document, Local Level Operation Act, National and Provincial Budget 2018/19, bill prepared on managing Compulsory and Free Education, draft report of the HLNEC were done.

This report highlights the efforts of NCE Nepal in the year 2018 that has been able to draw the concern of the policy makers for strengthening public education. The major focus was to promote and raise educational discourses particularly at the local level with engagement of the local and provincial governments. Hence, the advocacy initiatives remained towards advocating and lobbying with the local and province governments, members of parliament and political parties/leaders to sensitize them regarding the educational agendas and exert pressure to fulfill their accountability on strengthening public education. Moreover, awareness raising of the local stakeholders including CSOs as well as grassroots people particularly in the areas of education financing, governance and accountability, safe and secure education, privatization in education was made.

Further, NCE Nepal remain engaged with the High Level National Education Commission that was formed this year by providing

suggestions to be incorporated in the report. In this regard, various thematic discussions with the concerned stakeholders were conducted. NCE Nepal also effectively engaged with parliamentarians during preparation of Bill to ensure Free and Compulsory Education, 2018 with CSOs suggestions.

The other strategic focus of this period was on generating evidence tools so as to strengthen the advocacy of NCE Nepal. Research and analysis on Financing Gap in Education, Federal and the Provincial government's budget was made to find out the education-financing pattern and its gap in the education sector. Moreover, monitoring of the SDG4 and SSDP indicators progress from the provincial perspective remained useful to draw the attention of the government regarding the focused intervention required on the several targets in the different provinces. Civil Society Education Report on the different educational indicators as set by SSDP was prepared based on the CSOs monitoring. These research and analysis document became a strong advocacy tool for the organization.

NCE Nepal throughout the year also engaged in conducting various advocacy campaigns particularly at the local level via mobilization of its member organizations and District Coordination Committees. Furthermore, the partnership with media and youth groups were emphasized strongly to create mass awareness in support of the public education. Besides, the entire year has been of high importance for NCE Nepal with its achievement on earning space in various regional and international forums. A significant achievement was the representation of the organization in the board of Global Campaign for Education (GCE).





## WORK CONTEXT

After completing the election of three different governments, new governments have been formed at the local, provincial and federal level. This year became the year of policy formulation and development; however, there are lots of policies, guidelines and plans yet to be formed by three different governments. Few local and province governments have developed the Education Act, policies and guidelines. A part from this, the Ministry of Education (MoE) previously has been changed to the Ministry of Education, Science and Technology (MoEST) and the Department of Education (DoE) has been changed to the Centre for Education and Human Resource Development (CEHRD) in the new federal context. Education laws and policies have been enacted during this period. Government has passed a Bill for ensuring Free and Compulsory Education, 2018 and it is now in the implementation phase. Further this year, High Level National Education Commission,

2018 was formed by the government so as to provide suggestions to the government for the preparation of the Federal Education Act and the reengineering of the overall education structure of the nation. The commission has provided its report to the Federal Government .

The data from the government, 2018 shows 96.4% school enrollment rate. However, there is much concern about the retention and quality learning achievements of these enrolled students. As per the latest data of MoEST 2075 (2018), only 21.75% of the students who were enrolled to grade one before 12 years reach to grade 12. Moreover, around 87% of the students from grade one promote to the next grade, which means that this 13% educational wastage is in the form of repetition or dropouts in the school. Large amount of girls, children with disabilities and





children from Dalit and marginalized community are beyond the access of quality education. Apart from this, learning achievements of these students are also very poor. There is a serious problem of teacher's management. Research by NCE Nepal in 2017 indicates that there is a gap of more than 63,000 teachers in the school education as per the provision of the Education Act. The problem of deployment of teachers is itself another issue. In one hand, there is lack of required number of teachers in the schools whereas on the other hand there is unequal distribution of the available teachers. Most of the teachers are highly centralized. Moreover, teacher's motivation, innovation and the quality or the level of knowledge is itself a matter of concern. So, because of this teaching profession the society has been less attractive especially for the fresh qualified students.

Further, this year, the local, provincial and federal government have announced their respective budget allocation for the fiscal year 2018/19. Likewise, the education budget allocated by all level of governments is also very disappointing against the governments' commitment made of allocating at least 20% of the national budget and 4-6% of the GDP to the education sector. On national level, the budget for education sector has been limited to just 10.20% of the total budget. Decline in the budget and also the decline in the Open Development Assistance (ODA) to the education sector has led to the increased privatization in the nation so as to fulfill the gap in the investment. Besides, the scenario of governance and accountability in the education sector is also much more crucial.



## MAIN ACHIEVEMENTS AND HIGHLIGHTS OF 2018

### NCE NEPAL'S INTERVENTIONS WITH LOCAL & PROVINCIAL GOVERNMENT FOR ENSURING EDUCATION RIGHTS

#### Province level dialogues and discussions

With the changing political context of the nation, NCE Nepal has been able to lobby with province and local level government through increased discourses on the various issues of public education at the province level. As a result, NCE Nepal was able to obtain the commitments from the government's representatives in developing new Education Acts, policies and plans in compatible with the roles and responsibility provided by the Constitution of Nepal. Further, NCE Nepal sensitized representatives of local and province government on the issues related to public education and the potential scope to strengthen them in the days to come. These governments

have been made aware about the educational status of their respective provinces which resulted in drawing their focus on way forward, mitigate the challenges and grasp opportunities on strengthening the context of public education. Series of debates and consultations were conducted which has helped NCE Nepal in nurturing its networking with the province and local governments and advocate on the importance of strengthening public education at the fore front. Moreover, the interactions with the province governments have also created a political space for local stakeholders including media, CSOs, parents, students, teachers and academicians by bringing them together to contribute on the enhancement of education sector.

*"NCE Nepal sensitized representatives of local and province governments on the issues related to public education and facilitated in the process of making Education Acts and policies"*





### Suggestions and submission on ensuring Education Rights

The year 2018 remained remarkable for NCE Nepal in the submission of different positions on ensuring Rights to Education in different level including national, province and local level. As a result, the governments (local, province and national), political parties/leaders and parliamentarians expressed their strong commitments for strengthening public education. One of the remarkable achievements is increased social debate for strengthening public education sector and discouraging private investment in social sectors like education, for which NCE Nepal has been lobbying since yearlong including this year significantly.

In addition to this, the other notable achievement is submission of civil society report to High Level National Commission where suggestions provided by NCE Nepal including other CSOs have been reflected in the final report submitted to the government. To achieve this result, NCE Nepal hold several consultations and policy dialogues with members, experts, youths, community organizations and people, parents, teachers, representatives of local, province and national government at the local as well as provincial and national level that contributed in generating collective suggestions of the CSOs.

### Local level dialogue and discourses

The year 2018 became the year of engagement with local government for NCE Nepal. It grabbed the opportunity in raising the educational discourses at the local level so as to make them aware on the educational scenario as well as make them accountable towards their commitment. This advocacy action resulted in raising educational debates among the local stakeholders including government, community people, media, political leaders, teachers and students on the importance of action initiated with developing Education Acts, regulation policies and guidelines. As a result of continuous engagement with local governments, the voices and contribution of CSOs have been started to be acknowledged by the local government. Moreover, in some of the local governments, NCE District Coordination Committee (DCC) are welcomed by the governments to provide technical support in the preparation of the Education Act and policies whereas in some local governments, NCE Nepal's District Coordination Committees were able to secure yearly fund from the local government's budget for conducting the awareness campaign within the territory of concerned local government.

### CONTRIBUTION IN SHAPING THE EDUCATION PLANS AND POLICIES AS PER THE FEDERAL CONTEXT

#### Engagement with the Education Commission

One of the advocacies Win for NCE Nepal this year was formation of High Level National Education Commission (HLNEC) for which it has been lobbying and demanding with government since four years back. After the formation of HLNEC to suggest on the education structure in the current federal context and also provide the suggestions for the upcoming federal Education Act, NCE Nepal provided suggestions from civil society organizations. NCE Nepal was highly engaged in providing suggestions to this commission via community and national level discourse and dialogues. More than thirteen different discourse programs were organized with the diverse groups of stakeholders including teachers, people with disabilities, School Management Committee representatives, journalists, children from vulnerable sectors, urban slums and their parents, Dalit community etc.

#### CSOs voices to ensure constitutional provisions in Education Bill made to Ensure Free and Compulsory Education, 2075

Education is the fundamental right in the constitution. There is mandatory provision in the constitution that government should enact the necessary laws and policies to implement the constitutionally provisioned rights. Therefore, this year (2018) was the final year to prepare necessary laws and by-laws. Hence, the government prepared a "Bill for Ensuring Free and Compulsory Education, 2075" for the implementation of this constitutionally provisioned education rights. NCE Nepal

successfully managed to provide the CSOs collective voices in the revision of the bill drafted. As a result of timely interventions of NCE Nepal and other CSO together, there have been some progressive changes in the final Bill as per the recommendations from the CSOs. For this, collective CSOs suggestion was submitted to all the members of the parliament and Education and Health Committee of the Legislative parliament. After submission of NCE Nepal's position, the definition of free education has been included in the bill which was not in the earlier draft. In addition to this, one year ECD education, day meal for the students, health checkup to the students and uniforms and stationaries to the students were added in the final document.

### Advocacy for Education Financing and Progressive Taxation

Government of Nepal has commitment to allocate 20% budget for education from national budget and 4- 6% GDP. Being a national level coalition working to ensure the right to educational of children in the country, NCE-Nepal works to make the government accountable towards its commitment. Therefore, NCE Nepal's strong position is that public education should be sufficiently financed for achieving quality education. Hence, over the year, NCE-Nepal massively conducted advocacy initiatives for the increment of education budget allocation and increasing its efficiency. For this, NCE-Nepal conducted several discussions on the issues of funding gaps, push to privatization in education, alternative sources for education financing. Besides, research study on "Financing Gap in Education" and Analysis of National and Province Level Government were done to exert pressure to Ministry of Education, Science and Technology, Ministry of Finance, political parties, parliamentarians and all other stakeholders. Besides, a memorandum was submitted to the government prior to budget speech of government and also a press release was done.

As a result, the local, provincial and federal government has been sensitized on the issues of education financing and the need to increase budget for education. This has opened up



avenues for identifying the sources of alternative financing and domestic resource mobilization. Moreover, #PayTaxForEducation campaign through public discussions, advocacy flyers and submissions also remained a good advocacy tool.

### Campaign on growing threats of Privatization in and of Education

With raising continuous discourses on public education strengthening, NCE Nepal has also been able to sensitize the government as well as the local community regarding the adverse impact of commercialization and privatization in education. Further, there is an increased critical mass and leaders who are able to raise voices for equitable and inclusive education and alert the public on the threats posed by privatization of education. Research regarding monitoring of private schools of Nepal revealed out the fact that there are problems of transparency, accountability towards the state, implementation of the policies and laws of the government, social cohesion etc. in the private schools of Nepal. The discourses were able to lobby the government for the need of proper regulation and monitoring of the private schools of Nepal.

### Advocacy for Governance and Accountability in Education

One of the major efforts of NCE Nepal is to put pressure on the government to fulfill their commitment and make them accountable for this. This year, NCE Nepal held numbers of advocacy initiatives on the issue of governance and accountability. A week long advocacy campaign conducted under the theme of "Accountability for SDG4 and Citizen's Participation" was one of them which helped in sensitizing the government regarding their educational commitments made on SDG4/E2030. Similarly, the series of interactions and discourses conducted throughout the year with focus on education governance have made the government and all other stakeholders more responsive on promoting governance and accountability in education. Moreover, people at the grassroots; those involved directly with the schools and community level were sensitized on the role of school management committee, teacher, parents and student in improving the governance of school. As a results of these, NCE Nepal was able to gain the commitment from the government at the local and federal level to make progressive education laws, by laws and policies and ensure their proper implementation so as to provide free, inclusive quality public education and lifelong learning for all, in particular for children, adolescents, women and those from excluded communities. To achieve these all, NCE Nepal gained the solidarity of the CSOs, I/ NGOs, educationalists, teachers' union, media, youth, parents and other stakeholders in favor of promoting governance and accountability in education and making government accountable for the same.



### Advocacy for SDG4/E2030 localization

The year 2018 is the two and half year since the adaptation of Sustainable Development Goal 4/E2030 at the global level as well as School Sector Development Plan (SSDP) at the national level. The achievement of the commitments made in those documents depends strongly on the progress at the local levels. In the wake of growing recognition around the importance of bringing the SDG4/E2030 and SSDP at the local level, NCE Nepal has been in the fore front in conducting various consultations, discourses, capacity enhancement program, dissemination of information and monitoring where local government's representatives, CSOs, community people, journalists, educationalists, teachers and students became directly benefited to be aware of SDG4 targets, indicators, SSDP's prioritized areas etc. In addition to this, monitoring of the implementation of the SSDP was also accomplished which provided new avenues for the government as well as the Development Partners to review the SSDP, its progress and also made them think upon the need of revision of the indicators as per the federal context of the nation. A part from it, all these advocacy initiatives of NCE Nepal remained effective in increasing the ownership of government and citizens collectively towards the fulfillment of the educational target as envisioned by SDG4/ E2030 and SSDP.

### Advocacy for Safe & secure learning environment for girls.

In the year 2018, NCE Nepal was able to alarm the government about the issue of safe and secure learning environment for girls. The evidence based advocacy on the safe and secure education conducted by NCE Nepal have made the policy makers from local to federal level more responsible and accountable for formulating plans, policies and programs on safety and security of girls' education as well as its proper implementation. Further, the policy level discourses conducted at the national and local level explored out the issues of safety and security of adolescent girls by mapping out the relevant policy provisions prevalent in the nation. Moreover, in 2018, the marginalized girls were brought in front by creating conducive environment for speaking their voices via public hearing, policy discourse and debates which became avenue for local government in shaping their education policies. All these advocacy initiatives resulted in making the local government more responsible and accountable by gaining their commitment to incorporate the safety and security concerns of girls in their plan of action during formulation of local Education Acts.

***“Advocacy initiatives of NCE Nepal remained effective in increasing the ownership of government and citizens collectively towards the fulfillment of the educational target as envisioned by SDG4/ E2030 and SSDP.”***



# GLIMPSES OF THE ADVOCACY INITIATIVES









### OBTAINING THE POLITICAL COMMITMENTS FOR THE PUBLIC EDUCATION STRENGTHENING

Political parties are the key actors in formulating the policies. Therefore, realizing the importance of sensitizing political parties to obtain their commitment for public education friendly policies, NCE Nepal remained engaged with them at the local, province and national levels through dialogue, consultation, delegation and submission. As a result of this, political parties' leaders have expressed their commitments to translate their commitments made in political manifesto into action especially on strengthening the public education. Further, CSO's appeals were submitted to the political parties leaders, province and federal parliamentarians and representatives of local governments with the demand to prioritize education in course of policy development. All these advocacy initiatives were able to create a momentum at the national, provincial and local level to boost up the debate of strengthening public education to achieve prosperity and development of the country.



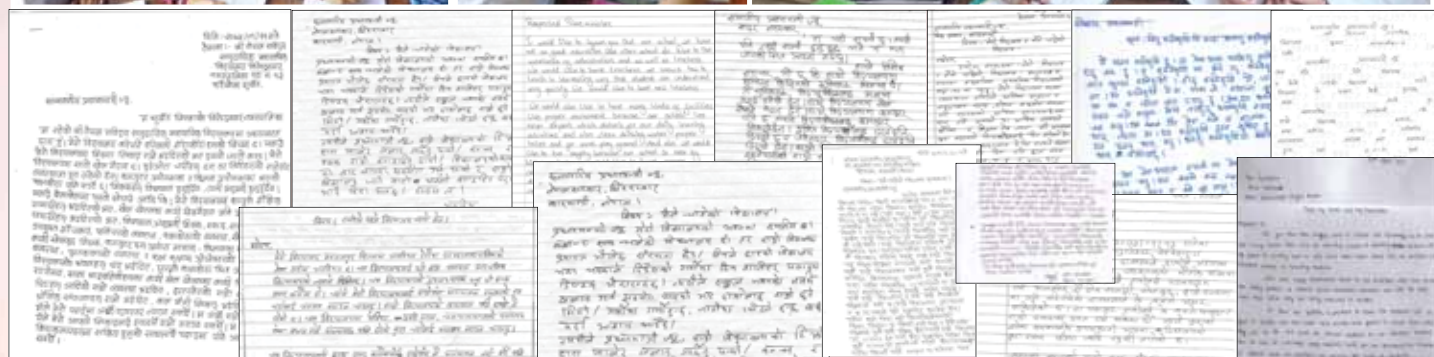
### CAMPAIGN ON "ACCOUNTABILITY FOR SDG4 AND CITIZEN'S PARTICIPATION"

Since the adaptation of SDG in 2015, different countries including Nepal have the commitment to achieve sustainable goals particularly SDG4 by 2030. SDG is the ambitious, integrated and transformative agenda and require collaboration, partnership and policy coherence. It seeks collective accountability to implement the targets and indicators set in SDG and SDG4, however, prime accountable agency is government. In context of Nepal, government has also the policy commitment including ensuring education as fundamental rights in the constitution. Therefore, NCE Nepal campaigned to make the government realize the time of delivery of its commitments made internationally and nationally.

Besides, it is essential to create civic spaces and promote citizen participation at the local, province and federal levels to enhance the accountability of government and other stakeholders in achieving the targets and indicators as set by SDG4 and Education 2030, SSDP, etc. Hence, this year's campaign was based on the major theme of "Accountability for SDG4 and Citizen's Participation" during and beyond Global Action Week for Education, 2018.



# LETTER WRITING CAMPAIGN



More than 5,000 students from more than 250 schools including Madarshas, Gumbas and Gurukuls in 25 districts wrote the letter to the Honorable Prime Minister on “My Dream School” including different challenges opportunities that they face for getting education. NCE Nepal through the support of its District Coordination Committees and member organizations facilitated in this process.

## Policy Discourses

Policy discourses and interactions were conducted at the national and local level so as to make the local and federal government, political parties as well as the parliamentarians accountable to fulfill the educational commitments made at various local, national and international forums for strengthening public education. Moreover, NCE Nepal highly got engaged with the government and leaders of the political parties to “Walk the Talk” against the commitments made by them in their election manifestos for uplifting the condition of public education. Furthermore, the government and leaders of the political parties expressed the need of the collective efforts and monitoring from the CSOs group so as to continuously remind them about the educational commitments and provide strategic suggestions in developing Education Acts, plans and policies as well as ensuring their proper implementation.

## Submission of the CSOs Appeal

NCE Nepal on the occasion of the Global Action Week for Education 2018 drew the attention of the Ministry of Education,

Science and Technology, Ministry of Finance, National Planning Commission, National Human Rights Commission, Political leaders, Parliamentarians and local governments in need for advancing public education of the country, through submission of the CSOs appeal. The appeal incorporated major educational demands basically related to education financing, teachers’ management, textbooks and curriculum, free equitable, inclusive and quality education for all, governance and accountability, etc. along with the roles of local, provincial and federal governments.

## Media Engagement

The engagement with media throughout the year endured in raising the debates of strengthening public education. Moreover, it remained crucial during the time of Global Action Week for Education 2030. Various programs such as TV talk show, radio jingles, interaction programs, etc. were conducted in participation of the local government, political leaders, students, parents, CSOs members and other concerned stakeholders related to the education agendas of the public schools.



## SCALED-UP WORK ON YOUTH INVOLVEMENT IN THE EDUCATION AGENDA

Youths are the change agent of the society, thus, NCE Nepal believes in capacitating and mobilizing youths. NCE Nepal conducted consultations and discourses with the youth leaders particularly in the area of education budget and tax justice so that the youth could advocate and pressurize the government to make increment in educational fund and efficient mobilization of the national tax. NCE Nepal also capacitated the marginalized youths groups to boost their knowledge and skills regarding action research framework and strategies to implement them. Youths were sensitized on the evidence based advocacy and they were as part of campaign of NCE Nepal on the issue of education strengthening. Besides, those groups of youths were encouraged to conduct action research so that they themselves could be the part of exploring the issues and intervention to improve the situation. NCE Nepal was able to connect the agenda explored by youths in its advocacy and campaign.

Besides, this year NCE Nepal could join the hands with political youth leaders in the issues of strengthening public education. Youths are more committed towards the agenda of strengthening public education. As a result, youths voiced in the program of NCE Nepal and their participation and solidarity have been increased.



# COMMEMORATE OF NATIONAL AND INTERNATIONAL DAYS



## NCE NEPAL IN SECURING THE SPACE IN INTERNATIONAL FORUMS



The year 2018 has been very remarkable for NCE Nepal particularly in gaining the meaningful space in the international forum which supported to enhance the recognition of NCE Nepal in those forums. Participation of NCE Nepal in several regional and global forums such as Asia Pacific Meeting on Education 2030 (APMED IV), High Level Political Forum (HLPF), CSEF regional meetings, GPE Replenishment campaign etc. have been able to amplify the grassroots voices of Nepal at the regional and global level. Beside, this year NCE Nepal has been able to mark its place as one of the board member of the Global Campaign for Education.

### AMPLIFYING THE ENGAGEMENT WITH MEDIA AND EDUCATION JOURNALISTS

Media is the strong agent for change. NCE Nepal from the very beginning had its partnership with various print and online media both at the national as well as local level. Further, drawing attention of the government and strengthening public education have also been priority of the media. NCE Nepal collaboration with the media and journalist groups in the year 2018 has been able to amplify the debates of public education strengthening via media. The online and print articles, news or the messages in the media have been able to sensitize and withdraw the attention of the policy makers, CSOs, teachers' union, parents, youth, students, etc. on the issue and importance of strengthening public education of the country. Thus, educational debates and discourses demanding the need of public education strengthening have been highly increased. Furthermore, the education journalist and media groups time and again have always expressed their solidarity and commitments to prioritize the educational agendas at the forefront so as to aware the grassroots people and exert pressure on the government for strengthening public education.

### STRENGTHENING THE CSOs CAPACITY TO ADVANCE THE EDUCATION AS PER THE CURRENT CONTEXT.

NCE Nepal believes in empowering and enhancing the capacities of its member organization and District Coordination Committee. In this regards, NCE District Coordination Committee members are capacitated on the contextual issue of education in Nepal; like constitutional provisions of right to education, SDGs, SSDP and the advocacy strategy so that they could critically review the locally formulated laws,

by-laws, guidelines and policies and lobby with local government. Capacity building initiatives of NCE Nepal were made via trainings, exchange of information and knowledge, districts visits and monitoring as well as promoting the culture of cross learning and cross information exchange.



### NETWORKING AND PARTNERSHIPS

In course of conducting its advocacy, lobbying and campaign, NCE Nepal works closely with the government and its line agencies and member organizations. A part from this, partnership with the other networks and social and human rights movements in Nepal also supported to strengthen the advocacy of NCE Nepal. As always, the collaboration with the Global Campaign for Education (GCE), Asia South Pacific Association for Basic and Adult Education (ASPBAE) remained fruitful in creating synergies in the advocacy campaigns at the national level and also in generating evidence and discourse related to the implementation status of SDG 4, SSDP and keeping its presence in the regional and global level. Likewise, NCE Nepal has also been engaged in the partnership with the UN agencies such as UNICEF and UNESCO so as to promote the agenda of public education.





Similarly this year, the partnership with Care Nepal, Action Aid, OSF, EU/SFCG exaggerated more contributing to the strengthening of public education of Nepal. Likewise, the alliance building with the education journalist, youth organizations, Teachers' Union, National Disabled Associations, SMC Federation, Guardian's Association strengthened the advocacy campaign of NCE Nepal. In addition to these, the engagement with the governments at the federal, provincial and local level as well as the political leaders has been very vital for NCE Nepal to be able to amplify the education discourses all across the nation.

As a result, student's and youth's movement owned the agendas of SDG and committed and motivated to make changes at their own individual level as well as their organizational level. Youths voices are strengthened and empowered through the campaigns of NCE Nepal. A part from this, More than 2500 educational stakeholders joined hands at the district and national level during a week-long Global Action Week for education Campaign. There was solidarity in this campaign from civil society organizations, journalists, teachers, parents, students, local governments for holding Local, federal as well as Provincial governments and the political parties to account for delivering on the full SDG4 agenda, ensuring citizen participation.



#### NCE NEPAL'S 9TH ANNUAL GENERAL MEETING 2018

As in the previous years, NCE Nepal successfully completed its 9th Annual General Meeting (AGM) with an aim to inform its member organizations and District Coordination Committee regarding the programmatic, administrative and financial progress made by the organization. The AGM provided some strategic and constructive inputs and way forward so as to contribute NCE Nepal in developing activities plan for the upcoming year in line with its strategic priorities and greater involvement of the District Coordination Committee at the local level.



# COMMEMORATING THE GLIMPSES OF THE PRE





# PRECIOUS MOMENTS OF 2018





#### SOCIAL AUDIT

The year 2018 has been historic for NCE Nepal on conducting social audit of the organization. The program provided a forum where the stakeholders including government, CSOs, educationalists, teachers' union, youth, parents, media and service providers reviewed and analyzed organizational progress, share their experiences in working with NCE Nepal and provide feedback for improvement. This remained fruitful to verify how programs and services carried out by NCE Nepal are being reflective at the policy as well as community level. Further, the program was able to showcase the achievement made by NCE Nepal in the area of strengthening public education. The program was effective in terms of promoting transparency, accountability and responsiveness of the organization towards its stakeholders.

#### INSTITUTIONALIZATION OF DISTRICT COORDINATION COMMITTEE

The year 2018 became effective in supporting the NCE Nepal district coordination committee members to conduct various events and campaigns of education advocacy at the grassroots level. A part from this, focus has been made on the strong coordination and communication with the members so as to enhance the smooth information exchange mechanism. Besides, the sharing culture among the members of the district coordination committee has been promoted even at the district level. Moreover, attempt to institutionalize the knowledge and practices at the district level increased this year which supported to boost up the local level advocacy on the various education issues in different times.

#### MOBILIZATION OF SOCIAL MEDIA

This year amplification of social media like website, facebook, instagram, twitter and flicker so as to disseminate the information of campaign, significantly increased. It has been very effective tool to promote and expand the advocacy initiatives of NCE Nepal to the wider stakeholders.



## DEEPENING THE RESEARCH WORKS

### Analysis of the National Education Budget 2018/19

NCE Nepal this year too remained engaged in reviewing, analyzing and developing a research report of the National Education Budget 2018/19. The report highlighted about the major dimensions of the government's education budget and the areas that needed to be prioritized more. The report showcases the desegregation of the educational budget in the area of current and capital expenses along with its share of contribution to the federal, provincial and local government for strengthening public education. Moreover, the analysis served as an evidence tool to identify the contribution of government budget in achieving educational indicators as set by SDG and SSDP.

*The detail of report of the "Analysis of National Education Budget 2018/19" can be found at website of NCE Nepal.*

### Analysis of the Provincial Government Budget 2018/19

NCE Nepal also carried out a brief analysis of the provincial budgets. The analysis remained as a strong tool kit to identify budget contribution of the provincial government in the area of public education strengthening. Further, it also contributed to understand the allocation of educational budget made in the various operational and capital expenses. In addition, the report discloses the sources of the funds so as to identify the gaps against the budget allocated at the national level.

*The detail of report of the "Analysis of National Education Budget 2018/19" can be found at website of NCE Nepal.*



### Research on Financing Gap in Education

NCE Nepal was able to intervene the research on Financing Gap in Education which identified the gap of education budget. Further, this research contributed in revealing out the trend and pattern of budget allocation for school financing including the ratio of fund sharing from various national and international sources. Likewise, the cost needed for per child in education was identified by the report. Moreover, the research highlighted on increasing educational investments by the federal, provincial and local governments by means of education tax and other internal sources so as to meet the national as well as global educational commitments made by the government.

## Analysis and Monitoring Government Policies (SSDP & SDG monitoring).

NCE Nepal conducted the monitoring of School Sector Development Plan and Sustainable Development Goals so as to find out the status of SSDP/SDG4 implementation status. This monitoring was useful to guide the advocacy of NCE Nepal and also to suggest the government where more attention needs to pay. The result of monitoring was presented in the Budget Review Meeting and was highly acknowledged by government and development partners.

## Exploration of Educational Statistics: Provincial Perspectives

With the objectives of identifying the educational status of each province, NCE Nepal carried out an analysis to reveal out how some provinces were in the affluent state on accomplishing some of the target and indicators of the SSDP, whereas some were left far behind. Thus, the analysis has served as a tool kit majorly for the provincial government to analyze the education situation of their respective provinces and recognize the educational need based on the provincial and local demands, scope and challenges rather than keeping them all into one basket.

KEEP YOUR PROMISES

GLOBAL ACTION WEEK 2018

## Civil Society Education Report (CSER)

For the first time, NCE Nepal prepared and published Civil Society Education Report to trace out the education status in Nepal. This report served to alert the government by revealing out the status of education particularly in the areas of access, equity, governance, teachers' management, and financing in education. Similarly, the report was helpful to the government, particularly at the local level to be more attentive towards the weak status of public school specifically in areas of developing School Improvement Plan (SIP), forming School Management Committee (SMC), managing student teacher ratio etc.

कुल बजेटको कम्तीमा २०% र कुल  
ग्राहस्थ उत्पादनको कम्तीमा ६%





## NCE NEPAL'S DISTRICT COORDINATION COMMITTEES ENGAGEMENTS

NCE Nepal's District Coordination Committees heavily involved in 2018 with the local government, CSOs, media and community people to sensitize and lobby on the issue of public education. Various educational discourses and consultations led by NCE Nepal's DCC at the local and provincial level remained effective in obtaining commitments from the local and provincial government's representatives and political parties in prioritizing education agenda in their plan and policies. Furthermore, in the interventions done by DCC, the other concerned stakeholders including that of CSOs, parents, teachers, students and journalist expressed their solidarity in providing required support to make the government bodies accountable towards fulfilling their roles and responsibilities regarding education strengthening.

District Coordination Committees of NCE Nepal persisted in complementing the government agendas of school enrollment. In this regard, interactions with the local stakeholders to promote public education and ensure the access of community children in achieving quality education were conducted.

Moreover, the advocacy initiatives led by NCE Nepal's District Coordination Committee remained effective in making the government attentive towards strengthening public education.

## Glimpses of the District Coordination Committee's Engagements





## Glimpses of the District Coordination Committee's Engagements





# NCE NEPAL IN HEADLINES



## CHALLENGES AND LEARNING

### Issue Level

- Local government has been provided with the role and responsibilities of education up to the secondary level. Federal government is yet to come up with Federal Education Act. As a result, most of the local governments are still in the dilemma in preparing laws, by-laws and policies which will result in lower performance in education delivery.
- Insufficient financing in education, lack of transparency, proper distribution, effective mobilization and management of the approved budget as well as lack of strong governance has been one of the major challenges of the public education system.
- With insufficient budget allocation, it is obvious that government prioritization in public education sector is decreasing on one hand, whereas on the other, the state has not been able to properly monitor and regulate the private actors of education. As a result, the privatization and commercialization in and of education has increased the economic and social discrimination in the society.
- Lack of quality teachers, redistribution of the available teachers and increased politicization in education has been one of the major challenges of public education.
- In the world of emerging new technologies and use of ICT in education, Nepal still relies in the traditional curriculum and teaching mechanism. Further, developing new curriculum framework without prior consultations with the education stakeholders has added additional challenge in education.
- Ignorance in fulfilling the educational commitments made by the political parties/leaders at various local, national and international forums repeatedly has been a major challenge for the reinforcement of public education.

### Organizational Level

- Since, the educational rights have been provided to the local governments, coordination and networking with the local governments and other stakeholders is essential. Adjustment of NCE Nepal's structure in accordance with the changed federal structure of the country is the major challenge for NCE Nepal. Hence, in this regard, the networking with every local and provincial government with the current structure is a challenge. Also due to the resource limitation, expansion of the organization in all the local units too is challenging.
- Developing common understanding on the advocacy agendas of NCE Nepal and its working nature as volunteerism among all its members has been challenge.
- Differences in the capacities and characteristics of the member organizations have been a challenge so as to increase their participation in all advocacy campaigns conducted by NCE Nepal. Moreover, the activities, mobility and motivation of the members are the true assets of NCE Nepal's campaign. Limited financial and human resources has been a challenge to address the growing scope and expectations of the organization.
- It remains a challenge to broaden the advocacy initiatives regarding the educational rights by developing effective and efficient communication mechanisms with the member organizations.

- Expectation of the member organizations especially in terms of financial inputs from the central level remains a challenge for the self-initiations of the member organizations and District Coordination Committees to conduct advocacy campaigns at the local level.

### Learning

- In order to aware the community regarding the issues of public education and raise educational debates, it is necessary to form advocacy groups at the local and grassroots level. Thus, active and meaning participation of the community people is crucial in ensuring educational rights.
- In the changed political context, the right to school education has been handed to the local government, hence, it is crucial to capacitate the local government through regular advocacy and capacity enhancement programs so as to bring transformation in the public education system.
- The advocacy initiation of NCE Nepal's District Coordination Committee and member organizations at the local level add extra values to the campaign of NCE Nepal, whereas, the campaigns just limited to the program events and specified interactions could not generate the desired output. Thus, it is perquisite to develop two way communication and regular interactions among all the members and District coordination Committee among one another through pro-activeness of all.
- Capacity enhancement of the member organizations and participatory planning process together helps in developing ownership towards the advocacy agendas and initiatives of NCE Nepal.
- Evidence based advocacy is the main feature of NCE Nepal and thus, it needs to sustain so as to reflect the voices of the grassroots people to the government as well as development partners. Therefore, NCE Nepal in the upcoming days must be more actively involved in collecting and analyzing the educational facts and raising it between all the concerned stakeholders.
- Regular campaigns and advocacy collectively from the CSOs group helps in creating immense pressure to the government by making them accountable towards fulfilling their commitments.
- Regular review, feedback and participatory planning with the member organizations help to develop their ownership towards the activities and its implementation. Further, it also contributes to strengthen the bond of trust among each other to generate effective and efficient outcomes.
- Collaboration with diverse stakeholders such as media, youth, parents, teachers and CSOs helps in generating strong, meaningful and collective voices to exert strong pressure on the policy makers in the areas of public education strengthening.



# FINANCIAL DETAILS

(BALANCE SHEET AND INCOME & EXPENDITURE STATEMENT)

## Income and Expenditure Statement for the FY 2017/18

Particulars	This Year (Nrs.)	Previous Year (Nrs.)
<b>Total Income</b>	<b>23,080,679.90</b>	<b>30,231,266.93</b>
Expenses		
▪ Programmatic	21,351,532.06 (73%)	15,908,831.98 (65%)
▪ Administrative	7,977,277.14 (27%)	8,615,570.35 (35%)
<b>Total Expenses</b>	<b>29,328,809.20</b>	<b>24,524,402.33</b>
<b>Annual Saving</b>	<b>(6,248,129.30)</b>	<b>5,706,864.60</b>
<i>Note: Balance shifted from the previous year</i>	13,372,767.17	7,665,902.47

## Balance Sheet for the FY 2017/18

Particulars	This Year (Nrs.)	Previous Year (Nrs.)
<b>Liability and Capital</b>		
Project Fund	2,773,187.14	9,978,787.37
Core Fund	4,351,450.73	3,393,979.70
Total Capital Fund	710,182.88	936,722.17
Liability	727,556.27	2,389,209.28
<b>Total Capital and Liability</b>	<b>8,562,377.02</b>	<b>16,698,705.52</b>
<b>Assets</b>		
Total Fixed Assets	710,182.88	936,729.17
Total Current Assets	7,852,194.14	15,761,976.35
<b>Total Assets</b>	<b>8,562,377.02</b>	<b>16,698,705.52</b>

# ANNEX

## NCE Nepal's Executive Committee Members 2018-2019

S.N.	Name	Designation	Representing Organization	Address
1	Mr. Kumar Bhattarai	President	Child Workers in Nepal (CWIN)	Kathmandu
2	Ms. Sharada Devi Kumal	Vice President	Children and Women in Social Service and Human Rights (CWISH)	Kathmandu
3	Mr. Shubhendra Man Shrestha	Vice President	ActionAid Nepal (AAN)	Kathmandu
4	Mr. Dilli Ram Subedi	General Secretary	Nepal Gaja Development Foundation (NGDF)	Kathmandu
5	Mr. Keshav Pathak	Secretary	Dust Free Class Room Nepal (DFC-Nepal)	Kathmandu
6	Ms. Santana Devkota KC	Treasurer	Didibahini	Kathmandu
7	Dr. Ananda Poudel	IPP representative	VSO Nepal	Lalitpur
8	Mr. Rajendra Pahadi	Member	SEED Nepal	Parbat
9	Mr. Prakash Silwal	Member	Education Journalist Group (EJG)	Kathmandu
10	Mr. Janak Raj Pant	Member	Save the Children	Kathmandu
11	Mr. Babu Ram Thapa	Member	Confederation of Nepalese Teachers (CNT)	Kathmandu
12	Mr. Lab Raj Oli	Member	Educational Pages (e-pages)	Kathmandu
13	Mr. Ram Naresh Prasad Yadav	Member	Social Organization District Coordination Committee (NGOCC)	Parsa
14	Mr. Tika Ram Acharya	Member	Social Awareness Center Nepal (SAC Nepal)	Surkhet
15	Ms. Sharada Sharma	Member	Children Nepal	Kaski
16	Ms. Sattya Kunwar	Member	Malika Development Organization	Achham
17	Ms. Safala Raj Bhandari	Member	Child Nepal	Kathmandu

## Advisory and Thematic Committee

S.N.	Name
<b>Advisory Group Experts</b>	
1	Prof. Dr. Mana Prasad Wagley
2	Dr. Suman Komal Tuladhar
3	Dr. Yam Bahadur Kisan
<b>Past Presidents</b>	
1	Gauri Pradhan
2	Dr. Babu Ram Adhikari
3	Bhuparaj Khadka
4	Dirgha Narayan Shrestha
5	Babu Kaji Shrestha
6	Raj Kumar Gandharba

## NCE Nepal's Secretariat

S.N.	Name	Designation
1	Mr. Ram Gaire	Program Manager
2	Ms. Shraddha Koirala	Senior Program Coordinator
3	Ms. Reeza Shrestha	Program Coordinator
4	Ms. Rojina Shrestha	Program Coordinator
5	Ms. Ananta Aryal	Finance Officer
6	Ms. Narayani Shrestha	Admin & Finance Assistant
7	Ms. Maya Shrestha	Program Assistant
8	Ms. Niru Poudel	Office Assistant
9	Ms. Laxmi Nepal	Intern
<b>District Based Staffs</b>		
10	Mr. Ashok Kumar Chaudhary	District Program Officer, Mahottari
11	Ms. Suresh Kumar Mandal	District Program Officer, Dhanusha
12	Mr. Shiva Shankar Prasad Yadav	District Program Officer, Siraha



## Member Organizations

S.N.	Name of Organization	Districts
1	Aajako Shikshya (Weekly)	Kathmandu
2	Aasaman Nepal	Dhanusha
3	ActionAid Nepal	Kathmandu
4	Backward Society Education (BASE)	Kailali
5	Bhumeswor Community Development Organization (BCDO)	Baitadi
6	Bungmati Foundation Nepal	Lalitpur
7	CCS Italy	Kathmandu
8	Center For Awareness Promotion (CAP)	Sunsari
9	Child Nepal	Kathmandu
10	CWIN-Nepal	Kathmandu
11	Children and Women in Social Service and Human Right (CWISH)	Kathmandu
12	Community Development Center (CDC)	Doti
13	CONCERN	Kathmandu
14	Creative Rural Development Centre (CRDCN)	Okhaldhunga
15	Dalit Jan Kalyan Youth Club (DJKYC)	Siraha
16	Dalit Welfare Organization (DWO)	Kathmandu
17	Deurali Society	Terhathum
18	Didi Bahini	Kathmandu
19	Dust Free Class Room Nepal (DFC Nepal)	Kathmandu
20	Educate The Children (ETC), Nepal	Kathmandu
21	Education Journalist Group	Kathmandu
22	Education Resource Development Centre Nepal (ERDCN)	Lalitpur
23	Educational page (E-Pages)	Kathmandu
24	Gaja Youth Club (GYC) Nepal	Baglung
25	Global Action Nepal	Kathmandu
26	Innovative Forum for Community Development (IFCD)	Kathmandu
27	Loo Niva Child Concern Group	Lalitpur
28	Muslim Community Development Awareness center of Nepal	Banke
29	Nepal National Teachers' Association	Lalitpur
30	Nepal National Social Welfare Association (NNSWA)	Kanchanpur

S.N.	Name of Organization	Districts
31	PEACEWIN	Bajura
32	Pensioner Teachers' Society (PTS)	Parbat
33	Professional Development and Research Center (PDRC)	Kathmandu
34	Research Center for Humanism (RCH)	Banke
35	Rural Education & Community Health Nepal (REACH)	Bhaktapur
36	Rural Education and Environment Development Center Nepal (REED Nepal)	Lalitpur
37	Save the Children	Kathmandu
38	Save the Saptari	Saptari
39	School of Energy And Environmental Development (SEED) Nepal	Parbat
40	Seto Gurans National Child Development Service	Lalitpur
41	Society of Health & Education Development (SHED) Nepal	Kathmandu
42	Banke UNESCO Club	Banke
43	United Mission to Nepal	Kathmandu
44	Volunteer Service Overseas (VSO)	Lalitpur
45	Women and Children Awareness Centre	Sunsari
46	World Education Inc.	Kathmandu
47	World Vision International (WVI)	Lalitpur
48	Young Star Club	Solukhumbu

**Affiliated Member Organizations Under District Coordination Committee  
(NCE Nepal's District Coordination Committees)**

S.N.	Name of Organization
Jhapa	
1	Pathibhara Tole Sudhar Sanstha, Birtamod, Jhapa
2	Abhiyan Nepal Jhapa
3	Night Chess Club
4	NGO Federation, Jhapa
5	Utpidit Dalit Adhikar Manch, Birtamod, Jhapa
6	Birat Community Learning Center
7	Sagarmatha Social Service Centre
8	Nepal Samudayik Bikas Kendra, Bhadrapur, Jhapa
9	Annar Mani Resource Center
10	Satashi Community Learning, Center, Jhapa
11	Rural and Urban Development Nepal (RUDN)
12	Subodh Sadhana Kendra, Mechinagar, Jhapa
13	Sahakarya Youth Club, Surunga, Jhapa
14	Nepal Career Foundation, Birtamod, Jhapa
15	Kechana Kawal Bikash Kendra, Kechana, Jhapa
16	Mechi Samudaik Sikai Kendra
17	Kankai Samudaik Sikai Kendra
18	Ganesh Samudaik Sikai Kendra
19	Ammar Samudaik Sikai Kendra
20	Batawarniya Sudhar Tatha Mahila Sashaktikarna Kendra
Lamjung	
1	Rural Community Development Center (RCDC), Lamjung
2	Laxminarayan Community Libraray
3	Social Consciousness and Action Network (SCAN) Nepal
4	Radio Chautari
5	Women Self Help Center, Bharte, Lamjung
6	Holistic Development Service Centre (Samagra Bikash)
7	Society for Community Development (SOCOD) Nepal
8	CHOICE Nepal
9	Radio Lamjung
10	Naulo Gumti
11	Radio Marsyangdi
12	World Vision International
13	Disable Protection Society (DPS), Lamjung
14	Early Child Development (ECD)
15	Child Health and Environment Save Society Nepal (CHESS) Nepal

S.N.	Name of Organization
Kaski	
1	Social Integration Forum for Working Children (CHILDREN-Nepal)
2	Education Awareness Community
3	Network of Children Homes, Kaski
4	Youth Self Help Group
5	Kaski Association of The Blind
6	Good Neighbor Service Association (GONESA), Nepal
7	Disability Independence Development Association (DIDA) Nepal
8	Bal Grihaya Sanjal Kaski
9	Saathi Nepal
10	Youth Forum
11	Muslim Dharmik Sanrachhan Sewa Samitee
12	Abhibhavak Sangha Nepal
13	Pahar Trust
14	Aama Milan Kendra
15	Nepal House Kaski
16	Insec Gandaki Province
17	CBRS
Morang	
1	Education Helpline
2	Prayas Nepal
3	Nari Bikash Sangh
4	Mahila Jagriti Kendra
5	Forum for Human Right and Environment
6	Association for Community View in Nepal (Active Nepal)
7	Sagarmatha Community Development Center (SCDC)
8	Sagol Graminsamaj Uthan Kandra
9	Shree Bahumukhi Sanstha
10	NGO Federation
11	Association for Protection of Environment and Culture (APEC), Biratnagar
12	Aadarsha Youth Club
13	National Community Development Centre (NCDC)
14	Social Development Munch
15	Child Society Nepal
16	Deep Jyoti Club
17	Rural Community Development Center (RCDC)
18	Seto Gurans Child Development Service



S.N.	Name of Organization
Makwanpur	
1	The Esther Benjamins Memorial Foundation
2	Gramin Mahila Swabalamban Sanstha (GMSS)
3	Himalayan Human Right Monitors (Himrights)
4	Women Skill Creation Center (WOSCC)
5	CWIN Helpline Nepal
6	Community Development Organization Nepal (CDO Nepal)
7	Hoste Haise Makwanpur
8	Centre for Community Development Nepal
9	Child Welfare Nepal (CWN)
10	Child Welfare Society
11	New Conscious Society (NCS Nepal)
12	Nepal English Language Teachers' Association (NELTA)
13	Rural Awareness and Development Organization Nepal (RADO Nepal)
14	Community Support Association of Nepal (COSAN)
Banke	
1	Jaya Prithivi Namuna Samudadaik Sikai Kendra
2	Aadarsh Higher Secondary School
3	Teacher Welfare and Saving Cooperative
4	Community Learning Center (CLC) Kamdi
5	Fatima Foundation
6	Community Learning Center (CLC) Sitapur
7	Ritambara Rastiya Dainik
8	Research Center for Humanism (RCH)
9	Nepal Helpline
Parsa	
1	Social Origination District Coordination Committee, Parsa
2	Bikash Nepal
3	Jansewa Youth Club
4	Women Empowerment Initiative Centre Nepal
5	Janmukhi Yuva Club
6	Nari Shilpakala Kendra
7	Nari Utthan Kendra Alau
8	Participate to Uplift Rural Public
9	People Development Youth Club, Bagahi
10	The Great Youth Club
11	Trinetra Youth Club
12	Rural Society Development Centre

S.N.	Name of Organization
13	Helping Society, Nepal
14	Dibya Yuwa Club (DYC), Parsa
15	Sarbottam Youth Club, Bistrampur
16	Suryadaya Yuva Club, Bageshwori
17	Community Development Resource Centre Nepal, Parsa (CDRC Nepal)
18	Aadarsh Jansewa Youth Clob (AJYC), Bageshwari Titrauna 5, Parsa
Chitwan	
1	Diyalo Pariwar
2	Sustainable Resources Allocation and Management (Sram-Nepal)
3	Woman Awareness Society
4	Youth Club
5	Seto Gurans Child Development Service
6	Nepal Rural Self Reliance Campaign (NRUSEC)
7	Rameshor Library and Reading Room
8	Women Group Coordination Committee
Rupandehi	
1	Seto Gurans Child Development Service Rupandehi
2	Information and Media Movement for Development (IMMOD) Nepal
3	Terai Development Forum
4	Sungava Community Development Centre Rudrapur
5	Siddhartha Samudayik Samaj
6	Center for Rural Community Development (CRCD) Nepal
7	Quest For Care and Support
8	Sunaulo Nepal
9	Chadani Nepal
10	Vision Nepal
11	Lumbini Integrated Development Society
12	Forum for Social Awareness and Development (FOSAD)
13	Buddha Jagaran Samajik Sewa Abhiyan Nepal (Buddha Born In Nepal)
14	Indreni Rural Development Centre Nepal (IRDC)
15	Creative Society Nepal
Achham	
1	Malika Development Organization Nepal (MDO Nepal)
2	PeaceWin Achham
3	Radio Ramaroshan FM
4	Working for Access and Creation Nepal (WAC) Nepal

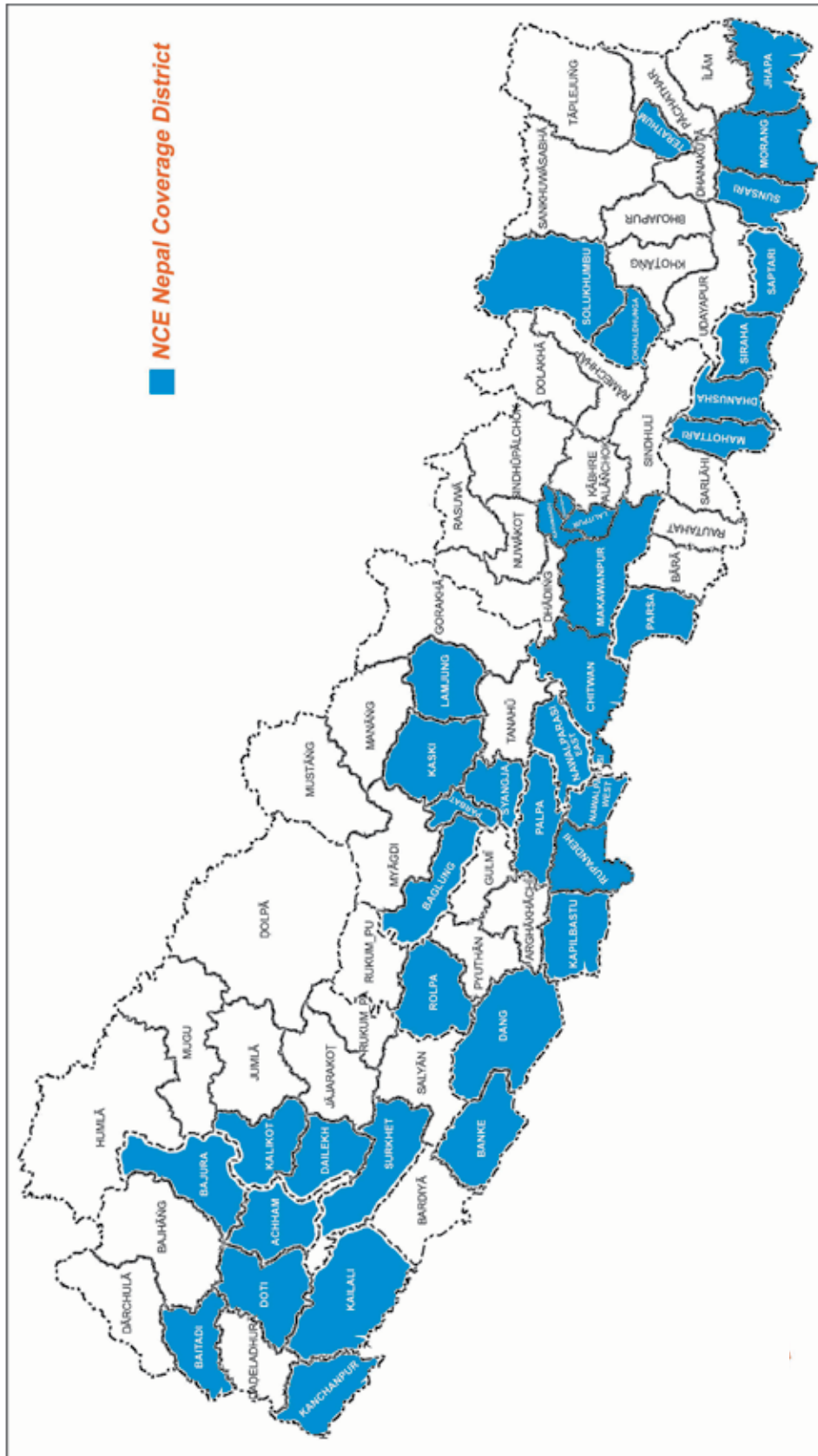
S.N.	Name of Organization
5	Seto Gurans Child Development Service
6	Oppressed Community Upliftment and Awareness Development Forum Achham (ODEF Nepal)
7	Ramaroshan Daily
8	Radio Janapriya FM
9	Nepal Television Vision Sambaddata
Parbat	
1	School of Energy and Environmental Development [SEED Nepal]
2	NGO Federation, District Branch Parbat
3	Pensioner's Teachers Society
4	Nepal Apang Utthan Samaj Nepal
5	Aarmbha Nepal
6	Radio Kusum
7	National Depressed Development Organization (NDDO),
8	Social Welfare Resource Development Center (SORDEC Nepal)
9	Environment Protection and Development Service (ENPRED Nepal)
Dang	
1	Rural Women Development Centre (RWDC)
2	Backward Society Education (BASE)
3	Nab Jagaran Mahila Tatha Bal Sanrachhan Kendra
4	Nepal Red Cross Society (NRCS)
5	Boat for Community Development (BCD)
6	Society For Environment Education Development (SEED)
7	Sustainable Community Development Programme (SADIKA ) Dang
8	Help Society Nepal
9	Women Rehabilitation Center(WOREC) Nepal
10	Society Welfare Action Nepal (SWAN), Dang
Surkhet	
1	Social Awareness Center(SAC) Nepal
2	Digo Bikash Kosh
3	Safer Society
4	Aawaaj
5	Sundar Nepal Sanstha
6	Yugaahwan Daily
7	Environment Development Society
8	Dalit Women Awareness Centre (DWAC,SKT)
9	Women Association for Marginalized Women (WAM)
10	Yuwa Shasktikarna
11	Interdependent Society Surkhet
Palpa	

S.N.	Name of Organization
1	Indreni Samaj Kendra (ISK) Nepal
2	Libretion of Oppressed Developmen Centre (LODC) Palpa
3	Peoples Development and Mobilization (PDMC)- Nepal
4	Social Rise Help Center (SRHC-Nepal)
5	NGO Federation, Palpa
6	SKY Samaj, Nepal
7	Women Welfare Association (WWA) Tansen, Palpa
8	Social Resource Development Center (SRDC)-Nepal
9	Backward Eradication Society (BES)-Nepal
10	Health & Technical Education Development Center (HTEDC), Palpa
11	Rural Economic Development Association (REDA), Palpa
12	Room to read Nepal, Palpa
Kapilbastu	
1	Siddhartha Social Development Center (SSDC)
2	Seto Gurans Child Development Services Kapilvastu
3	Mount Everest Community Development Organization
4	Sunsine Social Development Organization
5	Kalika Self-reliance Social Centre
6	Rise Organization
7	Patariya Community Learning Centre
8	Kapilbastu Integrated Development Service
9	Nigali Swabalamban Bikash Kendra
10	Lumbini Integrated Development Organization
11	Ghar Gharma Shiksha Tatha Aatma Nirvar Bikas Sastha
12	Jan Aadarsh Social Centre
13	Education Journalist Group
14	SAHAJ Nepal
15	Siddhartha UDDAN Shikhchhya Kendra
16	Dalit Social Development Center
17	AIMS Nepal
Dailekh	
1	Dhurbatara Community F.M. – Dailekh
2	Free Nepal
3	Aaraniko Community Learning Center Chauratha
4	NGO Federation Dailekh
5	Community Development Program Dailekh
6	Rural Social Awareness Center
7	Kantipur Dainik
8	Nagarik Dainik
9	Social Service Center(SOSEC) Nepal, Dailekh
10	Radio Dullu
11	Mahila Shasktikarna Munch



S.N.	Name of Organization
Kalikot	
1	Karnali Integrated Rural Development and Research Center (KIRDARC Nepal)
2	Village Environment Development Forum
3	Association of Awareness Raising and Social Service
4	Radio Nepali Aawaj
5	Abhibhara Weekly
6	Radio Naya Karnali
7	Hamro Khabar Daily
8	Gorakhapatra Sasthan
9	Malika Post
10	District Child Right Monitoring Network
11	National Youth Feradation
12	Sahayogi Hatharuko Samuha (Sahash)
13	Bal Chautari
Nawalparasi	
1	Indreni Social Development Forum Nawalparasi
2	Vijaya Development Resource Center (VDRC Nepal)
3	SAHAMATI
4	Backwardnesh Eradication Society (BES) Nepal
5	Majhi Bote Musahar Kalyan Sewa Sangh
6	Sunawal Community Development Center
7	Social Development and Research Center (SDRC)
8	Suseli Kala Samuha
9	Jana Sarokar Manch
10	Swarnim Samudayik Bikas Prastisthan
11	Bikalpa Sewa Sanstha
12	Maiti Nepal Nawalparasi
Rolpa	
1	Human Rights Awareness Center (HURAC) Rolpa
2	Education Journalist Group (EJG)
3	Radio Rolpa
4	Republic Society
5	Jajala Bahumukhi College
6	Save The Children Rolpa
7	Federation of Nepalese Journalist
8	Seto Gurans Child Development Service Rolpa
9	Development Concern Society (DECOS) Rolpa
10	Radio Sunchhahari Rolpa
11	Sanstar Rastiya Saptahik
Dhanusha	
1	Aasaman Nepal
2	Public Awareness Campaign Nepal (PAC Nepal)

S.N.	Name of Organization
3	Relative Nepal (Aaphanta Nepal)
4	Community Family Welfare Association (CFWA Nepal)
5	People Promote Center (PPC) Dhanusha
6	Hanuman Samudaik Adhayan Kendra Janakpur
7	Rural Development Foundetion (RDF)
8	Durga Ma Samudaik Adhayan Kendra
9	LIFE Nepal
10	Mahila Sahid Samudaik Adhayan Kendra Yadukuha
Siraha	
1	Dalit Jana Kalyan Youth Club (DJKYC)
2	Rajdevi Jana Samajik Bikas Kendra
3	Helping Hands
4	Rural Empowerment Nepal
5	Jagriti Nepal
6	Samgra Jan Utthan Kendra
7	Mukti Nepal
8	Shree Srijana Community Library
9	Bhawani Akikrit Bikash Kendra
10	Samaj Sewa Samiti
11	Durga Bhawani Samudayik Bikash Kendra
12	Youth Welfare Society
13	Community Development Society (CDS)
14	Rural Service Team Nepal
15	Center for Environmental and Agricultural development Nepal (CEAD Nepal)
Mahottari	
1	Mahottari People's Vigilant Society (MPVS)
2	Social Development Center (SDC)
3	Ratauli Yuwa Club (RYC)
4	Local Development Training Center (LDTC)
5	Nepal Rural Development Organization (NERDO)
6	Social Welfare Service Center (SWSC)
7	Rural Community Development Society (RCDS)
8	Peace and Development Society (PADS)
Syangja	
1	Suryadaya Club
2	Bishwash Syangja
3	Andha Andhi Samudaik Bikash Kendra
4	Didi Bahini Samaj Utthan Sanstha
5	Aapasi Sahayogi Kendra (Ask Nepal)
6	Amour Sewa Nepal
7	Syangja Support Group
8	Syangja Apang Samaj
9	Ujjawal Bhabishya Nirman Yuwa Club





## NATIONAL CAMPAIGN FOR EDUCATION NEPAL (NCE NEPAL)

National Campaign for Education Nepal (NCE Nepal), is a network of 339 members including that of national and international non government organizations, federations, education media organizations and community based organizations to ensure quality, inclusive, equitable and lifelong learning opportunities for all. With an aim of strengthening public education of the country and ensuring education right of every citizens in Nepal, it was started as a loose network called Global Campaign for Education ( GCE ) Nepal in 2003 . It was later registered as a legal entity in April 5, 2010 as National Campaign for Education ( NCE) Nepal for carrying out advocacy interventions in education.

NCE Nepal is now a civil society movement whose mandate has been expanded to raise the voice of the voiceless to guarantee the quality education in an equitable basis. Being a national member of GCE, NCE Nepal reflects the voice from the grassroots level to the national and international communities by acting locally, regionally and internationally. NCE Nepal is therefore a platform for sharing experiences and learnings among members who have common issues of concerns regarding education.

NCE Nepal has been continuously advocating for making the government responsible and accountable for fulfilling their educational commitments made in different national and international forums in strengthening public education by allocating a minimum of 20% of its national budget and 6% of its GDP in the education. Furthermore, NCE Nepal is also engaged in strengthening good governance in education system of Nepal.

### VISION

Every citizen is educated and empowered to improve their well-being and enjoy full potential in a justful, equitable, inclusive and peaceful society.

### MISSION

To facilitate empowerment and improvement of the lives of poor, marginalized and excluded children, youth and adult through research, policy advocacy, capacity building of stakeholders, solidarity building, resource mobilization, networking, education resource and information dissemination and act as a watch dog and pressure group.

### GOAL

To ensure equitable, inclusive, free, compulsory and quality education for children, youth and adult as their fundamental right to education in Nepal.



**NCE  
NEPAL**

National Campaign for Education Nepal (NCE Nepal)

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