

# National Campaign for Education Nepal (NCE Nepal)

## Journal of Public Education

### Call for Papers

In the aftermath of the COVID-19, the need of rethinking education has become profound. With millions of children in dilemma over the future of their learning, fostering critical discussions to carve a better path for the future of our education has become urgent. Managing the post COVID education that has transformed into a virtual mode appears pretty challenging. Lack of proper teacher orientation, limited access to technology, poor monitoring and evaluation among others have emerged as grave concerns.

In light of the above, the Journal of Public Education is an initiative of National Campaign for Education (NCE), a network of 339 member organizations working for ensuring equitable, inclusive and quality education for all, aims to nurture critical discourses surrounding Nepal's public education. NCE Nepal always believes in the knowledge generation and management as a key tool for the policy advocacy. Thus, this peer-reviewed journal intends to provide a platform for academics, research scholars and education enthusiasts to contribute for shaping up the academic discourse to manage the new paradigm of learning. The Journal invites research articles, review papers and expert commentaries on pertinent issues facing Nepal's education sector including but not limited to four broad themes: Governance and Accountability, Financing in Education, Privatization in Education, Teacher Management, Motivation and Professional Development.

#### **Overview of this issue**

The COVID-19 pandemic has altered the educational system of the globe including Nepal and how learning is ensured during the pandemic is a major concern. How will the education system practice or process change? How do these changes affect equity, inclusion, financing, quality, efficiency and lifelong learning during and post pandemic? How will the overall educational system as a whole be impacted, and how will public education be affected in the short and long

term? These questions are pertinent and it is already a significant discussion point within the education sector. Thus, this upcoming Journal issue will be gyated around this context. Basically under the context of COVID, the issues of governance and accountability, Financing in Education, Privatization in Education, Teacher Management, Motivation and Professional Development would be encouraged for the research work.

#### Submission Guidelines

- Authors are required to submit an Abstract within word limit 200-250. Only upon the acceptance of the Abstract, the full article has to be submitted
- Articles can be submitted in either English or Nepali.
- Articles should be in an MS word compatible format, with a Times News Roman font size (14 for headings and sub-headings), (12 for the text) and 1.5 line spacing
- Articles should be properly referenced in APA referencing format.
- The length of the full article should be as follow

Original research article: 4000-5000 words

Review article: 2000-2500 words

Commentary: 1000-1500 words

Grassroots voices: 5000-7000

#### **Submission deadlines;**

Abstract Submission: October 2, 2020

Submission of full article: October 16, 2020

#### **Submission Details;**

Abstract of the articles must be submitted at [gcenepal08@gmail.com](mailto:gcenepal08@gmail.com) within the deadline mentioned above.

NCE Nepal Journal Committee reserves the right for the acceptance or non-acceptance of the abstract.