

**National Campaign for Education Nepal**  
**Brief note on**  
**“Scholarship Guidelines, 2073 Dissemination Program”**  
**2<sup>nd</sup> January, 2018 , Nawalparasi**

The dissemination program regarding the amended Scholarship Guidelines, 2073 organized by National Campaign for Education Nepal (NCE Nepal) in collaboration with Department of Education (DoE) was able to make the government as well as the CSOs working at the local level aware regarding the scholarship that ought to target the Pro-poor children for bringing and retaining them to the school. The dissemination program organized on 2<sup>nd</sup> January, 2018 at Gaidakot, Nawalparasi was a follow up program of the previous workshop regarding 'Suggestion Collection for the Amendment of the Scholarship Guidelines, 2068 in Chitwan and Nepalgunj on 30<sup>th</sup> January and 1<sup>st</sup> February, 2017 respectively.

During the last workshop, participants from more than 46 different districts including those from the NCE Nepal's members, parents, teachers, members of SMC, students, representatives from disable groups, Muslim communities, as well as government representatives and core marginalized groups of those regions had provided their suggestions regarding various points to be included in the amendment of the Scholarship Guidelines, 2063. Those suggestions were compiled and provided by NCE Nepal to DoE which were addressed in the Scholarship Guidelines 2073. Moreover, as a result of those suggestions, government also revised the modality and other various forms of scholarship provision and has now included a new form of scholarship named as “Pro-Poor Target Scholarship (PPTS)” which is the scholarship distribution based on the poverty index rather than caste, gender or any other linguistic or racial criterion. Therefore, the objective of the program was to disseminate this revised scholarship guidelines, 2073 as well as the

introduction of the PPTS that ought to replace other forms of scholarship slowly and gradually.



*Ms. Sharada Devi Kumal, Vice President, NCE Nepal highlighting the objectives of the program*

Ms. Sharada Devi Kumal, Vice President of NCE Nepal highlighting the need for understanding of such provisions of the government, explicitly explained that with such programs, the real target groups can also be strengthened with the information and can advocate for their rights at the local level. Furthermore, the problems of dropout with the financial condition will also be minimized if the targeted groups are well informed about the provisions set out by the government to them.



*Mr. Baburam Paudel, Director General, DoE, highlighting the need for NCE Nepal to act as watch dog in implementation of guidelines*

Mr. Baburam Paudel, Director General, Department of Education (DoE) acknowledging the effective collaboration of DoE with NCE Nepal and support of Global Campaign for

Education (GCE) for the movement to transform the public education, highlighted that this new scholarship guidelines have ensured the voices of the targeted groups and is focused more on the equitable distribution of funds of the government rather than the distribution with the concept of equality. He also highlighted that, with the federal structure, it is now time for the local government to understand the education scenario, understand the plans and progress made by the MoE/DoE so far and also continue the good practices and reform those practices that were not efficient. For this, he requested NCE Nepal and its district coalitions to collaborate with DoE and local government with their critical and constructive inputs as well as acting as a watch dog so that the main motive of public education strengthening does not declines during this transformation process.

Moreover, Mr. Basanta Koirala, Deputy Director, DoE explained that with the change in the structure of education, the inclusion of higher secondary into the school level has added more challenge in the issue of scholarship which arose the need to amend the guidelines. Hence, this amended scholarship with the suggestions collected last year shall be one of the effective means for the equitable distribution of the resource of the government in the form of scholarship. He also added that currently, there are more than 27 different types of scholarship. The fund of each scholarship is very nominal one which has not been sufficient to address the need of the scholarship bearer. However, around 2 billion of the nation's fund has been invested in providing the scholarship to the students. Besides, with the distribution of these scholarship in the name of gender,



*Mr. Basanta Koirala, Deputy Director, DoE explaining about the amended guidelines and the PPTS concept*



*Local Government representative expressing the need of further detailed understanding and smooth implementation at their local units.*

caste, ethnicity, etc. the real people under the poverty are not able to receive these scholarship if they do not fall under this category whereas on the other hand the people above the poverty line who actually can afford to send their child to school are enjoying such scholarship meeting the criteria. This is one of the main reason of 3.7 % of the out of school children. He furthermore proclaimed that, with the introduction of this Pro-Poor Target Scholarship (PPTS), the real poor people can enjoy the benefit of scholarship. Also, the investment of the government to the scholarship can be reduced to 1.5 billion with this concept. Under PPTS, household survey of every clusters will be made by government and the poor families will be identified based on the quantiles.

A part from this, Mr. Koirala also explained that this PPTS is one of the Disbursement Linked Indicator (DLIs) of the School Sector Development Plan (SSDP) of Nepal and the successful implementation of this amended guideline can be one of the efficient step for the achievement of the target set out by SSDP. He also urged NCE Nepal for further collaboration with DoE and



*NCE Nepal district coalition providing their commitment to work together with DEO and local government at their respective districts for ensuring that no children are out of school because of the economic conditions.*



*Participants acknowledging the effectiveness of this dissemination program in deepening their understanding regarding equitable distribution of resources.*



*Mr. Rajendra Pahadi, Board Member, NCE Nepal expressing vote of thanks to everyone and also providing commitment to critically and constructively engage in implementation of plans and programs of the government.*

local government so as to ensure the efficient implementation of this amended Scholarship Guidelines, 2073.

Participants from the local government units acknowledging the efforts made for the awareness via dissemination program provided their commitment for further understanding of the guidelines and other programs of the government related to it and also ensuring the sound implementation of the guidelines at the local level. Furthermore, the member coalitions of NCE Nepal as well as other CSOs also provided their commitment for supporting, lobbying, advocating as well as monitoring the government in implementation of this guideline at the local level.

Concluding the overall session, Mr. Rajendra Pahadi, Board Member of NCE Nepal highlighted that NCE Nepal and its district coalitions will further engage as a watch dog for the implementation of this program so as to ensure the equitable and inclusive education for all. With the aim that none of the students should be deprived from the light of education because of the economic and financial problems, the government has brought up the scholarship guidelines that actually was able to address the suggestions of the CSOs and the real grassroots level targeted beneficiaries. He heartily expressed his vote of thanks to the Department of Education (DoE), all the participants for the energetic commitments and finally to the Global Campaign for Education (GCE) for their support so as to accomplish the program effectively and also collaborating with NCE Nepal in its campaign to ensure equitable, inclusive, quality and lifelong learning opportunities for all.



## Some other glimpses of the program

