

Strategic Program Priorities

- Rights based national educational policies and laws.
- Progressive taxation for increased investment in public education.
- Educational discourse in Federal structure
- Promotion of governance and accountability in education
- Continuous monitoring, regulation and pressure.



Major Achievements

- Recognized nationally, regionally and internationally as leading national education network for evidence based advocacy and campaigning in Nepal.
- Established as the only leading coalition in Education so far.
- Earned a dedicated space in national and international forums.
- Capacity to complement the datas, reports and facts of the government.
- Ability to establish as a resource- centre for the education related matters and data.
- Able to reflect the voice of the voiceless in the national and international forums.
- Able to make produce the complementary as well as supplementary documents in accordance with that of the government.
- Expanded outreach in 35 districts of Nepal and expanded coalition members at the district and community level
- Strengthened partnership among CSOs, DoE and DEOs for reaching out to the marginalized community regarding the education initiatives

NCE - Nepal has been able to expand its network in the 35 districts representing 5 development regions including those of the Himalayan, hilly and the terai regions.





For more details:

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National Campaign for Education Nepal (NCE Nepal)



NCE Nepal: A short prologue

Along with the national and international wave of celebrating the Global Action Week 2003, Global Campaign for Education (GCE) Nepal, started with the collective efforts by small group of people and the resources, got its way forward for carrying out the advocacy interventions in Nepal's education system. In the process of initiating the educational advocacy and campaigns as a loose network till 2009, all the coalition members of GCE Nepal felt that there was a need to register the organization as a legal entity for carrying out advocacy interventions in education. As a result, NCE-Nepal was established on 5th April 2010 to succeed the GCE Nepal.

NCE-Nepal now is a civil society movement whose mandate has been expanded to raise the voice of the voiceless so as to guarantee quality education in an equitable basis. Being a national member of GCE, NCE-Nepal reflects the voice from the grassroots level to the national and international community by acting locally, regionally and internationally. Currently, it has 286 members including those from International and National non-government organizations, federation, education media organizations, teachers' community as well as the grassroots institutions working in the field of education and child rights. NCE-Nepal is therefore a platform for sharing experiences and learning among the members who have common issues of concern.

NCE-Nepal mainly focuses on holding the government agencies accountable for their educational commitments made in the national and international forums for the public education strengthening. Similarly, NCE-Nepal critically engages with the government and its agencies involved in education for ensuring the quality, inclusive, equitable and lifelong learning opportunities for all.



For NCE-Nepal, quality education is an uncompromising agenda and national advocacy for formation, reformation and implementation of the state policies is the ultimate end to achieve its goals. The organization represents the concerted efforts of Nepalese education rights activists and champion that imbibe the spirit of the GCE working in more than 150 countries across the world towards the goal of ensuring quality, inclusive and equitable education for all.





Vision

"Every citizen is educated and empowered to improve their well being and enjoy full potential in a justful, equitable, inclusive and peaceful society."

Mission:

To facilitate empowerment and improvement of the lives of poor, marginalized and excluded children, youth and adult through research, policy advocacy, capacity building of stakeholders, solidarity building, resource mobilization, networking, education resource and information dissemination and act as a watch dog and pressure group.

Goal:

To ensure equitable, inclusive, free, compulsory and quality education for children, youth and adult as their fundamental right to education in Nepal

Objectives:

In order to achieve its goal, NCE-Nepal has the following objectives:

- 1. To advocate for consolidation and harmonization of education policy.
- 2. To advocate for the quality, inclusive, equitable education and lifelong opportunities for all.
- 3. To carry out research on emerging education issues as well as design, disseminate and implement advocacy programs based on the findings.
- 4. Initiate activities/ events/ dialogue/ networks/ alliance building aimed for mass sensitization on the education issues.
- 5. To strengthen NCE-Nepal as a resource institution for capacity building training, policy advocacy, technical support, campaign.
- 6. To enable NCE-Nepal to be recognized as a strong network nationally and internationally.







Structure and Governance

The Executive Committee of 17 members is the overall governing body of NCE-Nepal which is elected in every two years by the General Assembly. However, NCE-Nepal meets for General Assembly once a year. Among the Executive committee, there is a Secretariat Committee consisting of seven members and also the thematic committees based on the working priorities and nature.

The Executive Committee is the governing body under which there are secretariat staffs who work to implement the day-to-day activities of the coalition.





Our Nature of work

- Research and Study
- Evidence based policy advocacy, campaign and lobby
- Networking & Coordination
- Partnership & Resource mobilization
- Institutional Development
- Publications

Our Working Strategies:

- We advance education as political agenda and deepen and widen our engagement with political parties with our firmed position.
- We promote youth engagement and leadership at all levels
- We ground our work- from planning, implementation to monitoring and evaluation
- We strive to link our education initiatives with development discourse and people's life
- We explore and bring in fore the root cause of exclusion (social and economic)
- We support communities and people's initiatives to raise their voices for accountability
- We link the best practices to promote the credible alternatives for ensuring quality education.
- We regularly reflect and analyze the context to shape our strategies
- · We promote the approach- 'transformation of education system.
- We promote a critical discourse at all levels to support our strategic program priorities.
- We link the education initiatives, from local to national to international level. including international treaty mechanisms.
- We do grounded evidence based advocacy and campaigning at all level.
- We continue to promote networking / alliances, coordination and linkage with the like-minded organizations.

