

# National Campaign for Education Nepal

## Short Report on

### Capacity Development Training on CSOs Monitoring Framework on Education

19<sup>th</sup> – 21<sup>st</sup> July, 2017  
Tuki Resort, Pokhara

The capacity building training on the CSOs Monitoring Framework heralded the discourse on defining the action plan and discourse on collection of the data from the field research regarding the preparation of the CSOs Education Report. The training organized by National Campaign for Education Nepal (NCE Nepal) in collaboration with ActionAid Nepal and Global Campaign for Education Nepal (GCE Nepal) was aimed for enhancing the capacity of the NCE Nepal district coalition members and other CSOs so as to generate the true and fair educational scenario of Nepal.

Nepal has heralded its steps for the mainstreaming of the SDG into the education sector plan i.e. SSDP. On one hand, government has finalized the SSDP document that protects the vision to improve equitable access, quality, efficiency, governance, management and resilience of the education system whereas, on the other hand, we can clearly observe the undermining of public education and government responsibility for right to education as a result of arising from the growing influence of aggressive actors from the private sector. In this scenario, monitoring of the plans and progress of the government against the set indicators of SDG and SSDP accounted most. Against this scenario, the capacity development training for the data collection and

analysis remained as an initial step in the preparation of the Civil Society Education Report.



*Mr. Ram Gaire, Program Manager, NCE Nepal highlighting about the objectives and overall notion of CSER preparation*

The overall training gyrated upon the introduction to the Civil Society Education Report (CSER), its importance and the defining the action plans by the participants. Mr. Ram Gaire, Program Manager, NCE Nepal highlighting out the importance of the report as well as the training explained the fact that CSOs study reports/ spot light reports have been helpful to the national as well as the international committees and forums to decide on the matter by looking from both the perspective namely government and civil societies. Providing the instances of the UN CRC committee where government had filed false reports explaining the literacy rate of Nepal upto 25 %, he explained the need of the civil society reports so as to balance the things out. Nepal Government has been citing statistical achievements on its periodic state reports however, there very few numbers of studies so as to validate or complement the statistical data of the government. Hence, Civil Society Education Report accounted most in context of Nepal.



*Mr. Shubhendra Man Shrestha, facilitating the participants for setting out the indicators and action plan for the research.*

Mr. Shubhendra Man Shrestha, Vice- President of NCE Nepal facilitated in the preparation of the indicators by the participants. Indicators that are required for becoming a



*Participants in the training developing the indicators through the group consultation*



*Participant presenting about the overall action plan of the CSER preparation.*



*Sharing the reflection of the overall training in the dramatic way by the participants.*

successful public schools were set out by the participants through the group discussions. The indicators thus prepared were grouped under four different headings as Access, Availability, Accountability and Governance and Acceptability which were later on framed on the basis of targets and indicators set out by SDG, SSDP and constitution of Nepal.

A part from it, Mr. Shrestha also facilitated in the preparation of the research questionnaires based on the set indicators. Participants worked out in the group and prepared the questionnaires that ought to be asked to the respondents in the field research. This process helped in building the ownership of the participants towards the overall research process. The questionnaires developed by each group were critically observed by one another. The questionnaires were compiled and sent to the experts for the review process.

Moreover, the training ended up with the development of the action plan by the participants. Date and plans regarding the meeting with the DEOs for the research work, selection of the schools (samples), coordination with the school stakeholders and collection of the data, review and finalization of the data/ information and finally sharing the report to NCE Nepal secretariat were set up in the training. NCE Nepal secretariat will make a regular follow up and monitoring of the research works in an interval of every fifteen days.

Participants provided their strong commitment for the true and fair collection of the data as per the set ground norms of the research within the estimated deadline of the end of the September. The overall training contributed in building a strong sense of ownership towards the preparation of the Civil Society Education Report by participants from over 23 districts.

## Major Glimpses of the program

