

# ANNUAL REPORT 2019



NCE  
NEPAL

National Campaign for Education Nepal (NCE-Nepal)



## **Annual Report, 2019**

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# Message from the President

National Campaign for Education Nepal (NCE Nepal) is a national network of 364 member organizations of diverse group like CSOs, I/NGOs, teachers, parents, journalists, etc. which are working for protecting educational rights of children. Since its establishment in 2003, it has been working as pioneering network organization so as to ensure the equitable, inclusive, free, quality and life-long opportunities for all leaving no one behind. NCE Nepal always focused on the evidence based lobby, advocacy and campaigning works from the local, provincial to the federal level for the strengthening of the public education and drawing the attention of the all three levels of the government in fulfilling their commitments and as envisioned in the constitution.

NCE Nepal from the very beginning has been making boundless efforts in sensitizing and alerting the government in the educational issues. The engagement of NCE Nepal always remained from the grass root level connecting local and to the global. NCE Nepal as a campaigning and networking organization mainly focused on extending its territory areas for the engagement and bringing up the educational issues to create better education system. NCE Nepal has long run engagement vision and missions for the public education strengthening and making the concerned stakeholders accountable and responsible for the same and betterment. Besides, it has also been creating the environment to the grass root people to raise their voices regarding the concerns in education.

In completion of glorious history of sixteen years, NCE Nepal was always supported by the General members, District Coordination Committees, provincial committee, advisory committee and development partners by which NCE Nepal has achieved and created the history in regards to the improvement in public education and so as to ensure Free, compulsory and quality education for all leaving no one behind. So, I am thankful to all the contributors in the path created and initiated by NCE Nepal. NCE Nepal team is much more obliged to the government body: National Planning Commission, National Human Rights Commission, Ministry of Education, Science and Technology (MoEST), Centre for Education and Human Resource Development (CEHRD) and Department of Education, provincial/local government who had been the part of NCE Nepal advocacy and had always supported the efforts of NCE Nepal in promotion of education rights and contribution in the public education strengthening of the nation. I express my deepest gratitude to strategic partners, funding partners including Global Campaign for Education (GCE), Asia South Pacific Association for Basic and Adult Education (ASPBAE), Care Nepal and Open Society Foundation (OSF). Furthermore, the support from UN agencies i.e. UNESCO, World Bank, Voluntary Service Overseas (VSO), Action Aid, World Vision, Aasaman Nepal, Handicap International, Save the Children is always praised and acknowledged.

Furthermore, I would also like to express my heartfelt gratitude to all the advisors, researchers, board members, steering committee and well-wishers for all the contribution and team spirit that they had made throughout the year in the public education strengthening and for their endless support in advocacy and movements. I would also like to thank very much to the Research and Publication Team of NCE Nepal for the continuous support and giving a direction towards the betterment and improvement. Moreover, I am much thankful to the secretariat team for the team spirit and hard work throughout the year for the achievement of the vision, mission, goals and objectives of NCE Nepal.

Thank you

**Dilli Ram Subedi**  
President



**Dilli Ram Subedi**  
President



**Ram Gaire**  
Program Manager

## JOURNEY OF 2019

Considering the contemporary context of the nation, 2019 was the year of localization of the advocacy efforts for NCE Nepal and looking back now, I can proudly say that we have achieved much. NCE Nepal in the year 2019 empowered and capacitated the CSOs, local government, member organizations, district and province coordinators in the agenda of the publication education strengthening. The dialogues and discourses on the different themes of education like financing, privatization, Adult Learning in Education, Abidjan Principles, Equity & Gender responsive budgeting had enhanced the advocating and lobbying capacity of the CSOs and local people so as to draw the attention of the concerned stakeholders.

Institutional capacity has been augmented through the regular activities, training, workshops and exposure visit of the executives, district coordination committees and the secretariat staffs. The regular database research and publications has been enhanced. We have put our tremendous efforts in localizing the advocacy at the districts and local units. As a part of zeal to contribute to the local government, expansion of the network along with capacity enhancement of the district coalition members has been initiated. This has pointed out the room for improvement in the current education structure at the local level and also the more focused CSOs advocacy at the local level.

The accreditation of UN ECOSOC (United Nations Economic and Social Council) is itself a remarkable achievement for the organization and its advocacy efforts. Besides, regular intervention in the forums like Asia Pacific Forum on Sustainable Development (APFSD), Asia Pacific Meeting for Education 2030 (APMED), UN Coordination Committee for Non-Government Organization (UN CCNGO)'s Meeting etc. has created the platform to raise the grassroots educational issues in the global forum and amplifying the local and regional issues at global level.

This year's annual report contains many examples of how NCE Nepal has been a leading movement so as to ensure the citizen's voice in the educational policies and practices. A particular highlight is regarding the lobby and advocacy work of the organization throughout the nation and also in the regional and global platforms. On behalf of secretariat team, I would like to thank executives for their leadership, member organizations for their continuous support and all the staffs for carrying forth the organization's legacy and enduring commitment to serve for right to education of all the people in the nation.

**Ram Gaire**  
Program Manager

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# ACRONYMS

AGM	: Annual General Meeting
ALE	: Adult Learning in Education
APFSD	: Asia Pacific Forum on Sustainable Development
APMED	: Asia Pacific Meeting on Education 2030
APPFSD	: Asia Pacific People's Forum on Sustainable Development
ASPBAE	: Asia South Pacific Association for Basic and Adult Education
BRM	: Budget Review Mission
CEHRD	: Centre for Education and Human Resource Development
CSOs	: Civil Society Organizations
DCC	: District Coordination Committee
DCP	: Development Country Partners
ECCD	: Early Childhood Care and Development
FCEA	: Federal Contested Elections Act
GAWE	: Global Action Week for Education
GCE	: Global Campaign for Education
GPE	: Global Partnership for Education
HLNEC	: High Level National Education Commission
HLPF	: High Level Political Forum
ICT	: Information and Communication Technology
INGOs	: International Non – Government Organization
JRM	: Joint Review Meeting
LEG	: Local Education Group
MoEST	: Ministry of Education, Science and Technology
MoF	: Ministry of Finance
NCE Nepal	: National Campaign for Education Nepal
NPC	: National Planning Commission
OSF	: Open Society Foundation
PPP	: Public Private Partnership
SDG	: Sustainable Development Goal
SFCG	: Search for Common Ground
SIP	: School Improvement Plan
SMC	: School Management Committee
SSDP	: School Sector Development Plan
UN	: United Nations
UN CCNGO	: United Nations Coordination Committee for Non-Government Organizations
UN ECOSOC	: United Nations Economic and Social Council
UNESCO	: United Nation Educational, Scientific and Cultural Organization
UNICEF	: United Nations International Children's Emergency Fund
VNR	: Voluntary National Review
VSO	: Voluntary Service Overseas



# EXECUTIVE SUMMARY



This annual report includes the annual engagement and interventions made by NCE Nepal. The major activities carried out by NCE Nepal within a year are included on it along with the progress, achievements, organizational learnings and challenges. In addition, the organizational information, engagement areas and financial statement of the year is also included. The report has been developed after the overall review and analysis of the organizational documents like programmatic and events report, annual report of different projects, research publications, district engagements and cases etc.

With all the effort throughout the year via coordination, communication, research, local level advocacy, capacity development and networking, NCE Nepal has been highly able to mark its place in the advocacy and campaigning works for public education strengthening and promoting the education rights. The report mainly highlights about the achievements, activities carried out by NCE Nepal and overall learnings and challenges of the year 2019. Besides, the advocacy initiatives and sensitization to the local, provincial and federal government, parliamentarians, political parties/leaders towards the agenda of public education and making the education agenda as political agenda was also focused and prioritized by NCE Nepal. The contribution was made for the development and shaping of the educational policies, guidelines, plans and acts for the promotion of public education system.

The continuous campaigns, movement, awareness generating and advocacy programs in the year 2019 contributed in drawing the attention of the concerned stakeholders, government and policy makers from the local government to the federal government in the agenda of the strengthening public education. The engagement with the youth, marginalized groups, CSOs, journalists was also increased in the year 2019. For the fulfillment of the educational commitments and implementation of the policy and education

Act the advocacy was made and also to mitigate the financing gap in education.

Further, NCE Nepal was highly engaged in the lobby with the federal government regarding the educational policy by submitting the collective CSOs voices collected from the different discourses and consultation programs to the Ministry of Education, Science and Technology (MoEST). Moreover, the engagement with the High level National Education Commission (HLNEC), also remained crucial one in providing the suggestion from the side of civil society. For this also, different thematic consultations were organized on the different themes by the participation from the diverse group like disability, Dalits and marginalized community, teachers, School Management Committee Members, students and parents.

The expansion of the NCE Nepal's outreach in all the provinces along with the increment in the membership and networking has added more in the increment of the advocacy campaigns and working areas. Further, the formation of the new committee of the board members along with the provincial coordinators had promoted the organizational responsibility, accountability and engagements.

Engagement with the parliamentarians, local, provincial and federal governments, High Level National Education Commission have been amplified so as to exert pressure and draw their attentions towards developing new education policies, formation of local level guideline, adoption of Abidjan Principles that ensures free, compulsory and quality education for all by strengthening public education. The collective voices from the CSOs, suggestions from the delegations and discourses, protest and consultation program had helped more in generating awareness of the concerned stakeholders towards the agenda of the public education strengthening.

NCE Nepal has kept its efforts in making the organization as the learning and knowledge center with the collection of the information and sharing. The continuous support from journalists and media groups had also helped NCE Nepal in amplifying its working areas and delivering the information on the education issues and agendas. Furthermore, NCE Nepal had made an effort in making the educational agenda as the political agenda and boost up the advocacy programs with the involvement from the political parties for the strengthening of the public education.

NCE Nepal in the year has been able to gain support and solidarity from the local to the global level in the advocacy and campaigning works. The contribution made by NCE Nepal in the public education agenda was appreciable at different forums.



## POLICY ACHIEVEMENTS AND HIGHLIGHTS OF 2019

### NCE NEPAL'S INTERVENTIONS WITH LOCAL & PROVINCIAL GOVERNMENT FOR ENSURING EDUCATION RIGHTS

#### ■ Contribution in shaping the education plans and policies as per the federal context:

Strengthening public education is possible if government is accountable in translating the commitment into the policies. Civil Society organization has role to hold the government to fulfill their commitments to ensure rights to inclusive, free and quality public education. Hence, in 2019, NCE Nepal heavily engaged with different levels of government in shaping the plans and policies that support rights to education. The policy engagement includes policy review and inputs, policy discourses and debates and policy submission and recommendation.

#### ■ Engage with Nepal National Education Commission and Influence in the National Education Policy, 2076

NCE Nepal since couple of years has been demanding an independent education commission to form National Education Policy and voices for the same in its different advocacy forums and platform. Hence, in 2019 formation of High level education commission by the government was one of the advocacy win for NCE Nepal. Thus, NCE Nepal amplified its engagement in lobbying and advocacy with the commission so that the voices of people are included and incorporated in the report. For this, NCE Nepal held series of debate and discourses, consultation, meeting and delegation and preparing and submitting CSO alternative report to the government.



The National Education Policy 2076 is the outcome of High Level Education Commission's report and this policy is the overall framework in education related plans, laws and decision for all local, province and federal government. Hence, NCE Nepal realized to boost its advocacy with Ministry of Education Science and Technology and some of the members of High level education commission so that recommendation provided



through CSO alternative report are included and incorporated in the National Education Policy. Meeting and Delegation, submission of policy brief were conducted to exert pressure on the government. After the rigorous engagement, some of the recommendations that includes mother tongue based learning materials in the ECD centers, free mid-day meals for the students at basic level, ICT based teaching learning process from the basic level, digitization of textbooks etc. has been included in the policy. However, there is still need of advocacy for realizing free and compulsory education as envisioned in the constitution as it didn't provision for regulating private institutions that are charging high fee from parents against the notion of free education.

#### ■ **Suggestions and submission on ensuring Education Rights at local and provincial level.**



The policy engagement with local and province government remained crucial in 2019 through policy inputs and support in policy formulation. NCE Nepal supported in formation of local Education Act, Laws, guidelines, plan and policies. This policy engagement supported NCE Nepal to boost the partnership with local governments and also to spread its outreach and presence at the local level. The request and invitation by the different governments to NCE Nepal for providing technical support in their policy process was really remarkable to enhance its recognition as technically sound civil society organization in education sector. Also, NCE Nepal's engagement with local governments through its district coordination committees contributed to enrich the strength of local civil society organization and gain the trust of local government for the partnership and collaboration in local policy making process. It also helped to boost the campaigning on education financing, privatization in education, education governance and efficiency and access of marginalized communities' children in free quality public education from the local level.

#### ■ **NCE's suggestion and recommendations for 25 years Educational vision.**

NCE Nepal was invited by National Planning Commission as thematic expert CSO in education to partner and support in preparing 25 year's education vision of government. NCE Nepal prepared the recommendation on overall vision of education and some thematic suggestions especially on basic and secondary education, technical and vocational education as well as higher education. This initiative of NCE Nepal further strengthens the partnership with National Planning Commission and further boosted collaboration. It also eased NCE Nepal to conduct lobby and advocacy with National Planning Commission especially on the issues of strengthening public education at the time of budget preparation of government and also while making planning. As a result, participation of NPC in NCE Nepal's advocacy initiatives such as policy discourse and debate and also invitation to NCE Nepal in NPC's program has been increased.

#### ■ **Local level dialogue and discourses.**

NCE Nepal started to initiate locally appropriate campaign and advocacy in the context of federalism. Local level advocacy and campaign have been boosted by local policy debate and discourse to establish the issues of public education strengthening and promote it through education related Acts, Laws, Regulation, by-laws and guidelines. Hence, this contributed to make the local duty bearers accountable towards the commitments in strengthening equitable, inclusive, free and quality public education for all.

Thus, locally appropriate advocacy of NCE Nepal contributed to expand the outreach with more than 1800 local government representatives from more than 150 different local governments through discourses and dialogues programs, capacity development workshops and community mobilization. As a result, NCE Nepal's advocacy with local governments remained succeeded on the education agenda like; SDG 4 and SSDP localization, Education Financing, Privatization in Education, Abidjan Principles, Adult Learning in Education (ALE), safe and secure education, governance and accountability, equity and gender responsive budgeting in education, inclusive education and global citizenship.



## ADVOCACY WITH CIVIL SOCIETY ALTERNATIVES TO MAKE THE GOVERNMENTS ACCOUNTABLE FOR THEIR COMMITMENT

### ■ Advocacy for Federal Education Act

In the context of delay in promulgation of federal education Act, one of the campaigns of NCE Nepal in 2019 was around this. NCE Nepal organized the discourse and consultation programs with CSOs, teacher, parents, journalists and experts so as to acquire the inputs in the CSOs alternative/position for Federal Education Act. The dialogues conducted by NCE Nepal also contributed to sensitize the general public as well as the local governments on the need of Federal Education Act as well as need of pressurizing the government to enact it timely. NCE Nepal exerted pressure to government from picketing with participation of more than 500 CSOs and other stakeholders, delegation and submission of CSO's alternative and massive distribution of advocacy flyer with message in demanding federal education Act in time.



### ■ Advocacy for Education Financing and Progressive Taxation

Evidence based advocacy on the issue of education financing and progressive taxation amplified in 2019. NCE Nepal's delegation with Hon. Yub Raj Khatriwada, Minister for Finance with Civil society position on why education sector needs increased funding impacted to reinforce on the financing for equity which was addressed from budget of government for fiscal year 2019/20 such as budget for sanitary pad to school girls. Besides, policy discourses, dialogues and debate on the issues of education financing and efficiency and progressive taxation further held to disseminate the message that government should prioritize education sector in regard to funding and its utilization and also create the sensitization on progressive taxation and alternative financing model such as maintain efficiency and utilization of allocated fund. This effort of NCE Nepal alarmed the policy makers, education advocates as well as the related stakeholders to focus on the efficient utilization of the allocated funds rather than only focusing on the share of allocated funds. A part from this, lobby meeting



was also held with Hon. Balananda Paudel, Chair of National Natural Resource and Fiscal Commission, so as to stress on prioritized funding for education sector. The commission highlighted the need of education investment and urged NCE Nepal to contribute in the research regarding the education sector wise cost requirement, identifying the fiscal gap in the nation based on the need of expenses and capacity of revenue, local resource mobilization.

### ■ Advocacy for Governance and Accountability in Education

The paradigm shifts in term of governance and accountability as per the federal context of Nepal was expected to strengthen the public education system and improve the quality of public schools. The management of school level education is under the scrutiny of local government and this is prime time to motivate them so that they prioritize education issues in plan and policies and maintain the governance and accountability. Therefore, in 2019 NCE Nepal accomplished its advocacy initiatives around management of roles and responsibilities of education at the local, province as well as national level. The advocacy work was focused on the proper segregation and division of roles and responsibility as provided in the constitution, and capacity of governments via series of dialogues and discussions at the local level and national level.

As a result, NCE Nepal's campaign for ensuring good governance and accountability in the education sector gained





the solidarity of the CSOs, I/NGOs, educationalists, teachers' union, media, youth, parents and other stakeholders in favor of promoting governance and accountability in education and making government accountable for the same. Also, government at the local and federal level expressed their commitment to make progressive education laws and policies and ensure their implementation so as to achieve the vision of providing equitable, inclusive, free quality education for all.

#### ■ Advocacy for SDG and SDG4/Education 2030 localization.



Ownership of SDG and harmonize it within the local and national plan is necessary for the implementation. However, after almost four years of implementation of SDG and SSDP, local level stakeholders are still unaware about these national goals and plans. Thus, campaign and community mobilization related initiatives of 2019 were also focused on localization of SDG and SSDP agendas in the policy making process of local and province government. This initiative of NCE Nepal enhanced the understanding of the representatives of local government regarding SDG/SDG4 targets, indicator and SSDP and the need of alignment of these goals with the local education goals and targets. It helped to increase in understanding about the SDG 4 and SSDP at the local level and make realized the local government in the need to set locally appropriate and contextual targets and indicators.

#### ■ Advocacy for Safe & secure learning environment for girls.

Safe and secure education remained one of the core priority agenda of NCE Nepal for 2019 and thus its effort for highlighting this issue among all the education stakeholders and most importantly, the parents and students from the marginalized communities remained crucial one. NCE Nepal generated the evidences of the issues of girl's education from the grassroots level and forwarded them at local, national and regional level advocacy and lobby. As a result, local and province level education policies included issues of girl's safety and security and local governments became more responsible and accountable after the intensive discourses regarding girls'

safety and security. The national and local level discourses helped in getting the commitment from the parliamentarians and the policy makers regarding the highlights of safe and secure education as one of the major issue in the national



level plans and policies as well as sufficient allocation of the budget for the same. For this advocacy, capacity development of the Dalit and marginalized girls, civil society organizations, teachers and local government's representatives was held.

#### ■ Advocacy against Privatization in Education

Constitution of Nepal guarantees education as fundamental rights and further envision free and compulsory basic education and secondary level free education. NCE Nepal strongly believes in the notion that education is the human rights and its state responsibility to provide education as per the international human rights instruments, national legislatives and commitment of government to citizen. However, in Nepal around 20% children go to private schools. Hence, one of the area of NCE Nepal is engagement in campaigning against privatization in education so that state can reform public education system. NCE Nepal's campaign against privatization has established the agenda of strengthening the public education and debate around this has also been enriched. Besides, focus was made on lobby and advocacy with the policy makers so as to discourage the private sector influential role in the education sector via policies and laws. Also, NCE Nepal was able to make the stakeholders majorly grassroots people, local government, media, CSOs, more aware and



alert regarding the possible threats and violation of education rights as a result of possible enforcement different forms of privatization in education such as Voucher system, PPP modality, management contract and charter school concept. The campaign of NCE Nepal around privatization in education

also created awareness to the public regarding these forms of privatizations and its impact in widening the socio-economic disparity in the nation.

As a result, there has been an increased number of critical mass and leaders who are able to raise the voices for equitable and inclusive education and also alert the general public regarding the threats posed by the privatization in education.

In addition to this, NCE Nepal sensitized about the Abidjan Principles to education stakeholders like CSOs and local government's representatives in terms of monitoring and regulating the private actors of education and strengthening public education system. NCE Nepal's members and the local CSOs were empowered for acting as a watch dog and influencing in planning and policy implementation to ensure that the Abidjan principles are fully disseminated and implemented in the local level policies.





# GLIMPSES OF THE EMPOWERING LOCAL VOICES





# GLIMPSES OF THE ADVOCACY INITIATIVES







## LOCAL GOVERNMENT TO PRIORITIZE FOR SAFE LEARNING ENVIRONMENT.

Empowerment of the Girls through education has always been a priority agenda for NCE Nepal. Research done by NCE Nepal regarding the status of education of girls from the marginalized communities shows that marginalized girls are vulnerable for sexual harassment, rape, corporal punishment and bullying. Most of the school do not provide separate latrine to girls, the majority of young girls especially in secondary level do not attend school during menstruation period due to lack of enough water and sanitary towels in school. The absence of female teacher also creating problem since the girls are uncomfortable to talk to male teacher about their personal problems. Parents do not feel safe sending their girls to male dominated environment. The major problem stills lie in the unchanged mindset of people regarding gender prospective. Many girls are facing educational neglects such as timely unavailability of scholarships and text books. They are not encouraged by their teachers and parents in learning. In addition, many girls are facing scarcity of clean drinking water and water in toilets and pads for menstrual hygiene.



NCE Nepal shared all these evidences generated at the local level in the public discourse programs that attempted increased the awareness to the parents, students, teachers as well as the community level stakeholders regarding the problems that the adolescent girls are facing for getting education. Local governments were more prioritized during the advocacy events. The local government representative like mayor, deputy mayor and Dalit members were more



aware regarding the challenges of girls' educations along with the existing policies and the area that need to be seriously addressed in their local plans and programs. They became clearer about their role and responsibility for ensuring quality education, governance as well as girls' education.

## SENSITIZATION FOR EMPOWERING THE LOCAL VOICES:

- **Free and compulsory Education Provisions; its practicability in Nepalese federal context.**



The constitution has envisioned free and compulsory education as fundamental rights. Free and Compulsory Education Act has been prepared to ensure that fundamental education rights are translated by necessary laws and policies. NCE Nepal had engaged during the formulation of FCEA through CSOs recommendation and meeting and delegation. As a result, some of the CSOs recommendations were incorporated in the approved Act. Hence, NCE Nepal in 2019 after the Act passed from parliament realized to disseminate it to the wider stakeholders including policy maker from local to federal governments, teachers, parents, students and civil society organization through publication. The publication and dissemination helped in generating awareness of the policy makers, governments and concerned stakeholders like teachers, SMCs, CSOs and sensitizing towards the free and compulsory education Act provision and lobby and advocacy around it has contributed in implementing it for strengthening public education and ensure that rights to education is fulfilled.

- **Equity and Gender Responsive Budgeting.**

With the objective of making the local government responsible and accountable toward the budgeting from equity and gender perspective, NCE Nepal in collaboration with the members engaged in the advocacy regarding the equity and gender responsive budgeting. NCE Nepal conducted discourse and capacity development workshop with the participation of the representatives from the different local governments, CSOs, youths, district coalitions and members and capacitated in regards to gender and equity budgeting. The capacity of CSOs, youths and





local government representative was enhanced in analyzing and prioritizing the budgeting and financing in education from the marginalized section of the community. The local government were also sensitized and advocated in equitable financing and for the preparation of the measures to address the gaps seen in education and improve access and quality. Furthermore, the CSOs and the members were empowered towards budget analysis, generation of the evidence and involve in lobby, advocacy with the local government so as to ensure equity and gender responsive budgeting in education and make the participatory involvement in the budgeting process. As a result, NCE Nepal was able to draw the attention of the government representative in the education budgeting and proper financing.

- **Sixth National Conference for Public Education Strengthening: Political commitment for Free, quality public education with good governance in education.**



As like previous year this year also NCE Nepal was able to organize the national conference prioritizing the agenda of Free and compulsory education and governance and management in the education system in Nepal. Political commitment has been received at the federal and province level for making an attempt on the public education strengthening. The diverse group of stakeholders including the policy makers, parliamentarians, local government, civil society, teachers, academicians, youth representatives, journalists, people with disabilities, experts and representatives from districts participated in the program and expressed their solidarity in strengthening of the public education. Commitment from Minister for Education, Science and Technology has been received for prioritizing public education sector for the overall transformation of nation.





The conference was more focused on education governance and management and notion of free and compulsory education. With the two thematic discussions and a panel discussion, the conference was able to reinforce the urgency of education related policies to put in place to maintain the education governance and accountability and provide some alternatives on how local government can ensure financing to make constitutional provision of free and compulsory education possible. Cases from the local government which have been progressive in terms of the public education strengthening was presented which provided alternative ideas to develop new ideas on how public education scenario could be transformed. It was a good learning platform for the CSOs and the local government to learn from the good practices that could be replicable in terms of financing and governance.

As an outcome of the conference, a Kathmandu Declaration was developed which highlighted the major suggestions regarding the implementation of exclusive and concurrent rights, ensuring adequate funds to education sector, ensuring the free, quality and compulsory education, curriculum, text books, teachers management, technical education, ECD and role of CSOs. The declaration was presented at the end of the conference to make political leaders more accountable and responsible towards the agenda of public education strengthening.

#### ■ **Youths as an agent for Educational Transformation.**

Youths participation and collaboration could bring the desirable change in the society and nation. With the notion, NCE Nepal in the year 2019 was engaged with the youths from the marginalized communities so as to intervene in the issues related to the SDG 4 and public education strengthening from the grass root level. As a result, youth's

meaningful engagements in the campaign for public education transformation have been amplified in 2019 along with ideas such as their engagements in the policy discourse, capacity enhancements, lobby and advocacy campaigns, research and monitoring etc. For capacitating the youths, NCE Nepal had organized a youth consultation program with the aim to identify the major challenges and opportunities in Education Transformation and the role of youths in education transformation. Through the consultation, all the youth's participants were motivated towards the participation in the work for the quality delivery of education and public education strengthening and seeking of the opportunities by reducing the challenges in education system in an innovative way.

Due to these interventions, youths are more vocal and confident to express their views and ideas with the policy makers and other stakeholders. Moreover, sense of ownership on transformation as well as the enthusiasm for changing the current scenario has been increased in youths. Some youths have become the change agent in their society by working against the child marriage and abuse. Some of the political youth have been raising the issue of public education strengthening in the public forums and media as they started to join hands with NCE Nepal. Besides, there are also other youths from the CSOs and the students from universities and colleges who have been now able to understand the laws, policies of the nation and are fighting for their rights by themselves joining the campaign of NCE Nepal as well as other different organizations. These youths joining the campaign of NCE Nepal are growing in numbers.





# COMMEMORATION OF NATIONAL AND INTERNATIONAL DAYS



## NCE IN NATIONAL, REGIONAL AND GLOBAL FORUMS

### ■ Dedicated space in Review Missions.

As a member of Local Education Group (LEG), NCE Nepal via its evidences had been able to stand firmly on its findings and had been able to earn the space in the government forums such as Budget Review Mission (BRM) and Joint Review Meeting (JRM) that were organized by Ministry of Education, Science and Technology in 2019. Contribution of NCE in these meetings were welcomed by the development partners as well as government. Strong advocacy and lobby with the evidences generated out of the dialogue and discourse were made at the forum so as to ensure the public education strengthening. Basically the agenda of inefficient utilization of the allocated funds to the education sector, increasing disparity in the educational outcomes, poor school governance and poor learning achievements were highlighted in the forum. A part from this, NCE also got engaged in the various other monthly review meetings and the meetings of the Development Partners in Education. Recognition of NCE Nepal among the government agencies and the development partners has been enhanced during this period and also the partnership with these agencies has been strengthened.

### ■ NCE's voices in GPE Development Partner Meeting.



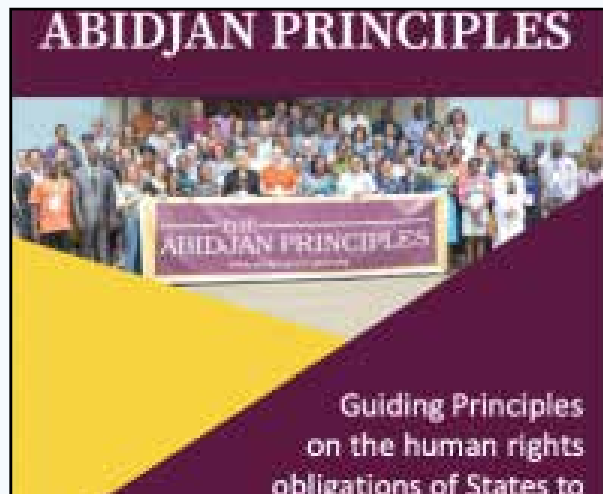
In 2019, NCE Nepal got forum to share about its advocacy work and partnership with government especially Swap (sector wise approach) in the meeting of Developing Country Partners (DCP) organized by Global Partnership for Education (GPE). It became good platform to reflect CSO voices and lobby about the CSOs position especially on the GPE private sector engagement strategy with the government representative. The contribution of civil society organizations was acknowledged by the forum. The forum remained useful for NCE to understand the global, regional and national funding dynamics in the education sector.

### ■ CSOs position in APFSD.

In 2019, NCE Nepal had its active participation in the Asia Pacific People's Forum on Sustainable Development (APFSD).

Based on the spotlight report prepared by NCE Nepal out of the national and local consultations, it contributed in the preparation of the collective CSOs position to be presented in the Asia Pacific Forum on Sustainable Development (APFSD). A part from this, coalition also had its active participation in the youth consultation to prepare the collective CSOs position on youth to be submitted in APFSD. The forum remained useful for NCE so as to reflect the national voices and position in the regional forums.

### ■ Abidjan Principles adoption conference



NCE Nepal had its strong and active participation in the adaptation of the Abidjan Principles held at Abidjan City. NCE Nepal had its active role in the community consultation for providing feedback to the Guiding Principles document in the draft stage and thus after the finalization of the principles, it has its participation in the official endorsement conference.

### ■ NCE's youth position in Regional Youth consultation

NCE had its active participation in the Regional Youth Consultation program organized by ASPBAE for the Asia Pacific Region Coalitions whereby cross country experiences on the Youth led Action Research was shared and also discussions around the formation of regional youth constituency was made. The discussions contributed in the deeper understanding for NCE Nepal and the youth researcher regarding the actions to be taken for the continuation of the impact after the







completion of the youth led action research. Furthermore, it also contributed in the idea and plan for shaping the youth constituency within the NCE structure too.

#### ■ **Augmented voices in APMED V**

NCE Nepal's participation in the fifth Asia - Pacific Meeting on Education 2030 (APMED 2030) had helped in gaining knowledge in regards to the targets of sustainable development goals. As a key partner of SDG 4–Education 2030 NCE Nepal was provided with an opportunity for sharing of the CSOs voices and education development. Further, it created the platform to collectively discuss over the progress and challenges, and exchanged good practices and lessons in implementing and monitoring SDG 4 - Education 2030. This helped to explore and enhance the skills and knowledge for the further pathway and strategies which would add value to the organization's strategic direction over the SDG 4 and Education 2030 advocacy.



NCE Nepal presented its strong voice on financing equity so as to ensure that financing is provided for education of marginalized learners. In addition, the need of clear strong financing commitment and strategy which includes progressive increase in public investment for education was shared in the meeting in the global region.

#### ■ **NCE in 9th Global Meeting of CCNGO Education 2030.**

- NCE in 2019 had participated in the 9th Global Meeting of the UN CCNGO on Education 2030 whereby presentation about the protracted crisis in education was made. Issues of education in emergencies and crisis in the current federal



context of nation and the specific measures to be adopted by the government as well as CSOs to ensure education in crisis and emergencies was shared by NCE during this global forum. Participation in the UN CCNGO meeting not only enhanced the coalition's capacity to understand the VNR process but also strengthened the organizations work and amplified the local issues at the global level.

#### ■ **NCE representing Asia Pacific Region's voices in the GCE.**



As an executive committee member of GCE, in 2019, NCE Nepal raised the voices of grassroots community of Nepal and overall Asia Pacific Region in the meetings and forums organized by Global Campaign for Education (GCE). Significant and meaningful engagement was ensured by providing feedback in the policies and strategies of GCE as well as localizing the global movement in the regional and local perspectives.

#### ■ **NCE voices in Regional Workshop on SDG 4.7 and Education in Emergencies**

NCE Nepal had its participation in the regional workshop on SDG 4.7 and education in emergencies whereby it shared about the experience of education in the crisis faced by the nation and the CSOs efforts to ensure Right to Education during the emergencies. It also contributed in the knowledge and advocacy efforts of NCE Nepal regarding the several components of SDG 4.7 via cross country exchange and sharing.

## AMPLIFYING THE ENGAGEMENT OF THE JOURNALISTS IN THE EDUCATION SCENARIO ANALYSIS

knowledge among the mass from grass root to the global, NCE Nepal had collaboratively worked with the Media and Journalists group throughout the year. Media has been the integral part of advocacy and campaigning works. The public education debates and discourse has been highlighted and shared to the local through the collaboration of the media. Information was disseminated to the key stakeholders through the both print and online media so as to increase the awareness towards the public education strengthening. There was the involvement and collaboration of Journalists in every educational dialogues, programs, discourses, campaigns and advocacy conducted by NCE Nepal that had helped in spreading the messages to the mass and especially in grass

root level. As a result, the news and messages disseminated through the different means of media had helped in promoting the agenda of public education especially in the cross cutting issues of the education like financing, teacher's management, safe and secure education, privatization, governance & accountability. Also, for the quick information NCE Nepal has been sharing press release to the Journalists so as to forefront the educational issues and debates. It has helped to draw the attention of political leaders, policy makers and concerned stakeholders to fulfill their commitments that had been made in improving the education system and to provide right to education for all. And to the great extent the support and collaboration of media and Journalists group had helped to find the issue, generate awareness and give pressure to be accountable in fulfilling the responsibility.



## STRENGTHENING THE CSOs AND STAKEHOLDER'S CAPACITY TO ADVANCE THE EDUCATION AS PER THE CURRENT CONTEXT.

NCE Nepal was engaged in empowering and enhancing the capacity of member organizations, district coordination committee, youths, marginalized girls and CSOs. The capacity buildings and initiatives helped to obtain, improve, and retain the skills, knowledge, tools and other resources needed for the advocacy and campaigning works as per the changing contest and allow to perform at a greater capacity. The board members and staffs were capacitated in the Advocacy & Data Literacy in order to build knowledge on data presentation, analysis and interpretation so that they would be able to review and analyze the issues in education with the changing context. The board members were also enhanced regarding the new educational policies, acts and global and international forum participation. The staffs of NCEN were provided with administrative and





financial orientations news analysis work, educational context in local and global agenda. Furthermore, the staff's knowledge was enhanced regarding the prompt advocacy works.

Moreover, the capacity development training was conducted in Kapilvastu district with the aim of providing the information about the national education act, policies and the need of its localization at the national level and also to encourage all the three actors of public education improvement (local government, HTs and CSOs). The training was effective with the participation of local and provincial government, head-teacher's /school representative, representatives from education ministry, and the CSOs. The local government and CSOs were capacitated regarding the Abidjan Principles and implementation, gender and equity responsive budget



framework, dimensions, alternative budget preparation that support in local advocacy. The youths were also boosted up for exploration of the community's problems and issues through youth led action research.

## STRENGTHENING THE INSTITUTIONAL MECHANISM FOR BOOSTED UP ADVOCACY

### ■ Engaging with the members in the network for local level evidence based lobby and advocacy.



NCE Nepal from the very beginning work in collaboration with the member organization so as to raise the issues from the grass root level and to make the local participation in solving the issues that are pertinent at the local level. NCE Nepal increased its advocacy efforts to the grass root level with the participation and collaboration from the member organizations and district coalitions. In the year 2019, the major involvement of district coordination committees and member organizations was made in the public education strengthening works where major of the activities and events are conducted through the collaboration and involvement. The advocacy and awareness raising programs, discourses at the local level had generated

evidence regarding the education that are locally rooted. The involvement with the provincial and local government by the district coalitions and member organizations had capacitated them in the public education promotional works and its strengthen. They were also conscious towards the educational laws, policies, rules and organize advocacy program in fulfilling and implementing of the such policies and laws.

Networking with the other CSOs working for the Human Rights, Child Rights and Women's Rights were also strengthened through various policy dialogues, mass demonstrations, advocacy flyers and campaigns. The youth alliances, School Management Committee federation, parent's association, etc. are willing for collaborative actions with NCE Nepal so that greater influence could be made at national level. Besides, there are lots of organization at the community level as well as the national level requesting for membership, partnership and engagement with NCE Nepal. They have willingly expressed their interest in working collaboratively in the agendas of public education strengthening. These organizations include journalist groups, teacher associations, parent association, SMC federation, Women groups and community organization. These evident the improved networking of the organization not only at the local level but also at the national and global level.



### ■ Organizational expansion along with provincial structure.

NCE Nepal has been able to mark its space from the grass root level to the global level expanding its outreach and working areas in order to reflect the voices from the grassroots level. 25 new member organizations joined in the campaign of the NCE Nepal during this year via expansion of coalition in Nawalpur, Udayapur and Bajura district. This has further strengthened the networking of NCE Nepal. Besides, several interactions with the district coordination committee's members from time to time has increased the confidence and leadership of the district members regarding the education agendas such as that of the education financing, privatization, accountability and governance in education, structural transformation of the education in the federal structure etc.

Moreover, NCE Nepal had been able to mark its outreach in all the seven provinces of the country. The provincial coordination committee with 13 members had been formed in province no. 5 and is in the process to form the provincial. This has amplified the campaigns, advocacy and lobby for the public education strengthening locally, nationally, regionally as well as globally.

### ■ Promotion of sharing and learning mechanism within the network.

Sharing of the knowledge and learning from others helps in stimulating innovation, growth and helps in gaining the better experiences for the organization. Moreover, NCE Nepal as a network promote mutual learning and sharing and provide the platform for the same. Hence, NCE Nepal in 2019 increased its communication and coordination mechanism with the member organizations, district coalitions, networks, development partners and concerned stakeholders with the aim of enhancing the knowledge and building learning organizations. NCE Nepal shares the programmatic report, to inform about the engagements and progress made so that this would motivate the members and coalitions to engage themselves from grass root / local level.

NCE Nepal's participation in the program and forum organized and invited from other organizations and networks has helped to boost up the learning and also expand the understanding and sharing. Besides, NCE is being established as an educational resource center. The research and publications of NCE Nepal are also disseminated timely and many of the researchers and academicians are following it. The virtual consultation from the central level to the local level had helped to tie up the NCE priority. By which, NCE Nepal has been able to mark its position as the knowledge and resource center.

Moreover, the engagement and international forum participation of NCE Nepal had increased the learning and

experience which had also been shared to the networks through different means of communication like social media, mail communication, sharing in the events and different programs.

### ■ Strategic Plan for shaping the organizational direction.

In 2019, NCE Nepal prepared its three year's strategic plan (2019-2021) in order to provide the strategic direction to the organization through consultative process. Wider member consultation was conducted and also the suggestions from the key stakeholders such as government agencies, development partners, grassroots organizations, strategic partners, other network and alliances, member organizations, past presidents, advisors, campaigners as well as other stakeholders engaged directly or indirectly with NCE Nepal was collected and tried to incorporate in the strategic plan.

### ■ NCE Nepal as a member of UN ECOSOC

NCE Nepal has been able to mark its meaningful space as the member of UN ECOSOC (United Nations Economic and Social Council). NCE Nepal's accreditation to ECOSOC as special consultative status is the great achievement for enhancing the participation in the UN mechanism and also for the institutional development of the organization. This will also help in raising the voices of grassroots level at the regional and global level.

#### NCE NEPAL'S 10TH ANNUAL GENERAL MEETING.



NCE Nepal accomplished the 10th Annual General Meeting which was good platform to review the past and discuss about NCE Nepal in its future direction in the federal context. The meeting also changed the leadership in the organization for the upcoming three years. The Annual General Meeting nominated the 17 membered new executive committee along with the seven provincial coordinators for the coming three years (2019 -2021). The new executive committee was formed in the leadership of the president, Dilli Ram Subedi. The meeting also informed to the member organizations and district Coalitions about the past performances and future strategies of NCEN including the programmatic, financial



and administrative engagements made in the year 2018/19. Further, the review of the challenges and learning of the year was also shared and discussion was made to cope up with the challenges that may arise in the future. Beside this, knowing the importance of localization of the advocacy works, the meeting provided the platform for the preparation of the guideline for the expansion of the member organization. Moreover, the plan for 2019/20 was discussed and some constructive inputs were provided to the district coordination committee and member organizations that would support in the further strategic plan preparation. Hence, the AGM was very helpful in building the strong team of NCEN that would further contribute in the campaigning work to address the issues in the public education strengthening work.

#### AUGMENT NETWORKING AND PARTNERSHIPS WITH THE REGIONAL AND GLOBAL STRATEGIC PARTNERS FOR TRANSFORMATION.

NCE Nepal was able to increase and diversify its campaigning, lobbying, and advocacy works with more than 3000 stakeholders throughout the year. The collaboration with different stakeholders (government, agencies, members, CSOs, networks) had added a great value in the works of NCE Nepal and had contributed in strengthening of the public education. The close partnership from the local to the global region had supported to strengthen the advocacy of NCE Nepal by which NCE Nepal was able to conduct its activities in need and time.

As always, the partnership with Global Campaign for Education Nepal (GCE) and Asia South Pacific Association for Basic and Adult Education (ASPBAE) in the global region had helped in gaining and developing the positive values for the educational achievement. The partnership with Open Society Foundation (OSF), Care Nepal, Search for Common Ground (SFCG), UNICEF, UNESCO had helped in enhancing the agenda of public education transformation via institutional strengthening and making the advocacy voices much louder.



#### EVIDENCE GENERATION FOR SCALED UP ADVOCACY:

##### a. Analysis of National Education Budget 2019/20.

This year NCE Nepal was engaged in analyzing the national education budget so as to find out the gaps in the financing in education and major priority areas. The analysis had helped in knowing the allocation of the budget to the provincial and local government and to conduct the evidence based advocacy. The report remained a strong toolkit and evidence to lobby with the government for achieving the targets as mentioned in SDG and SSDP.

The overall detail of the report can be found in the following link: <https://drive.google.com/file/d/1y9urqYEsifWfWboQGERR8YXk9gUTxwn2/view?usp=sharing> or Please visit to NCE Nepal website: [www.ncenepal.org.np](http://www.ncenepal.org.np)

##### b. Analysis of Provincial Education Budget 2019/20.

The analysis of the budget of province helped in understanding of the budget allocation in the capital and operational expenses. The report and analysis has been the strong evidence based documents to engage with the provincial government and prioritize of the agenda of public education strengthening along with the proper allocation of the budget for it.

The overall detail of the report can be found in the following link: [https://drive.google.com/file/d/1AyMavZXD\\_sYdiW7kIKBVWiWv8BknzPwV/view?usp=sharing](https://drive.google.com/file/d/1AyMavZXD_sYdiW7kIKBVWiWv8BknzPwV/view?usp=sharing) or Please visit to NCE Nepal website: [www.ncenepal.org.np](http://www.ncenepal.org.np)

##### c. Spotlight Report on SDG 4:

With the objective of providing the CSOs recommendations in the High Level Political Forum (HLPF) 2019 whereby Goal 4 was reviewed, NCE Nepal with the consultation of its member organizations, local CSOs and other educational stakeholders prepared the Spotlight report on SDG 4.

The detail of report can be found in the following link: <https://drive.google.com/file/d/1YncTqwrTTj2umJWuuvdDUNd2yynzPEh/view?usp=sharing> or Please visit to NCE Nepal website: [www.ncenepal.org.np](http://www.ncenepal.org.np)

##### d. Flip chart regarding Free and Compulsory Education

With the objective of disseminating the policy provisions regarding the free and compulsory education as provisioned in the free and compulsory education Act, NCE Nepal published the flipchart and disseminated to the different education stakeholders including the government, parents, head teachers and CSOs.

The detail of report can be found in the following link: <https://drive.google.com/file/d/1UePiYHiRaLEGsNeYAMYfaNyNj3taymAD/view?usp=sharing> or Please visit to NCE Nepal website: [www.ncenepal.org.np](http://www.ncenepal.org.np)

## NCE'S EXEMPLARY CASES

### ■ NCE Nepal's Partnership and Participation Increased on National, Regional and Global Level

National Campaign for Education Nepal (NCE- Nepal) works in collaboration with its 364 members as a key representative of civil society voices in Nepal. The coalition has consistently strived to push for national priority issues around education to be addressed by the government, particularly through increased participation in sector dialogue and planning in recent years. Following extensive member consultation carried out over the year, NCE Nepal was able to put forward civil society alternatives in the National Education Policy, Education Act and Regulation preparation process as well as submitting its own civil society alternative report on issues around improving the governance in education, increasing financing, teacher training, multi-lingual learning programs, needs-based learning for adults and youth, marginalized groups, and early childhood care and development (ECCD). The alternative provided by NCE Nepal was taken from government constructively for preparation of National Education Policy that came in December 2019 and Education Act and Regulation preparation from national to local level. Hence, all levels of governments (federal, province and local) have started to invite NCE Nepal to input into their official documents such as education Act, policies and guidelines and partnership with those governments has been increased at the national, province and local levels. Also, it led the coalition towards strong presence and leadership among civil society platforms, networks and forums because of its presence with alternatives and position.

In 2019 SDG4 was reviewed in High Level Political Forum (HLPF) and it was opportune to civil society organization to come up with their insight on the implementation status of SDG4 at the country level to assess whether government has been able to deliver their commitments. After the 4 years of implementation of Sustainable Development Goals (SDGs) and Education Sector Plan of Nepal i.e. School Sector Development Plan (SSDP), quality education has still holds a challenge in terms of equity, access, participation and financing. Public education has been under-financed and its quality has been in question day by day. As a result, the public education has been losing its trust of the people and private education is being mushroomed. Hence, NCE Nepal came up with SDG4 spotlight report highlighting on those issues and submitted it to the SDG4 regional review platform and High Level Political Forum together with Asia Pacific Association for Basic and Adult Education (ASPBAE). This was one of the successes of NCE Nepal which led to increase lobby and advocacy even in the UN platforms. Also, it contributed to build the confidence of the coalition to prepare civil society alternatives and spotlights backed by credible and grounded data and information. This came up with members

and partner's consultation from district to national level which involved open working group discussions, thematic and national consultations, online and virtual discussion which supported to widen the partnership areas and sectors.



The NCE spotlight covered the full spectrum of education, going far beyond the focus only on access rather it raised the issues around quality in public education, increasing financing and upsurge the efficiency, focus more on adult learning and literacy, youth, women, marginalized and most stress was on reduce privatization in education and support much for public education. This supported NCE Nepal to enhance the recognition in National level as one of the largest civil society organization to speak in favor of strengthening public education and fighting against privatization in education.

This year, NCE Nepal's presence in the regional learning platform also increased with intervening role. NCE Nepal was invited by UNESCO in 5th Asia Pacific Meeting for Education 2030 as resource person and its intervention was highly appreciated. Also, NCE Nepal had opportunity to speak in the other learning platform organized by ASPBAE at the regional level, Global Campaign for Education at the global level and other regional and global civil society movements in both regional and global levels. This was possible because of increased confidence of NCE Nepal and its members through capacity development, research and credible data and information. These efforts maintained the coalition with increased partnership with civil society movements and coalitions, UN agencies and development partner in education.



Of course, the challenge for the coalitions will be around the implementation and monitoring of the agenda that were raised in spotlight and CSO alternatives, including the formulation of context specific indicators to monitor. Since, education is a catalyst for sustainable development and therefore essential to widen horizon for CSO collaboration to hold governments to account for their promise - to make free, quality public education for all a reality.

## ■ Evidence based advocacy through research and educational resources



NCE Nepal always believes in the advocacy supported by the evidences and data. Thus, it remains highly engaged in the evidence generation and analysis of the information thus obtained. The researches and evidences generated by this campaign has been useful for the government too for the preparation of its plans and programs. Research conducted by NCE Nepal regarding the Education financing Gap in the overall Education sector, Efficiency analysis of the education sector as well as the tracking of the resource allocation were

eye opening for the government too. The researches provided insight to the government regarding the overall funding deficit in the education sector to fulfill the provisions of free and compulsory education as enshrined by the constitution of the nation and also the needs to better utilize the available scarce resources minimizing the inefficiency cost in the overall education sector. These overall researches were conducted with the in depth analysis of the research need over the education financing sector in the nation.

A part from this, NCE has always been engaged in the other research works such as tracking of the budget, tracking of the government commitments, research on privatization, teacher's management, private and public school status etc. NCE has 364 member organizations, 26 district coalitions and overall outreach in 41 districts of Nepal (out of 77 districts). It mobilizes its members and district coalition for the generation of the evidences from the local level /grassroots level. These evidences generated are again disseminated at the local level via its district coalitions. Thus, NCE Nepal's efforts has been grown up in the multiplicative way at the local level via its district coalitions and the research findings are thus owned at the local level too.

Evidence generated out by these research was widely disseminated to the educational stakeholders and the general public, because of which NCE Nepal has been renowned as an Educational Resource Centre. When the role of CSOs has been shrinking globally and same is the scenario in case of Nepal, NCE Nepal has been able to stand firmly at the government forums and also has been taken as a key partners for the development. This is because of the evidence based research advocacy strategy of the organization. The major tool of which is the reliable educational resources of the organization.

## ■ Creative Campaigning - creating momentum from Local to global Level

With the 4 years of implementation of Sustainable Development Goals (SDGs) and Education Sector Plan of Nepal i.e. School Sector Development Plan (SSDP), quality education has still holds a challenge in terms of equity, access, participation and financing. Public education has been under-financed and its quality has been in question day by day. As a result, the public education has been losing its trust of the people and private education is being mushroomed. On the one hand whereby the CSOs across the globe including Nepal are asking for Right to Quality Education with focus on SDG 4 and also the SDG 4.7 focusing on the promotion of indigenous skills, knowledge, global citizenship, on the other hand, Nepal still struggles with the issues of financing, quality, privatization, problems of child friendly infrastructure, teacher's management, safe and secure learning environment, local curriculum, examination and evaluation patters etc.



In this national context, the national level event “Pratidhoni” (literal meaning as: the repeated sound organized by NCE Nepal with the participation of more than 1500 participants including leaders of the major political parties, representatives of the federal and national parliament, local government representatives, representatives from government agencies including Ministry of Education, Science and Technology, representatives from bilateral and multilateral agencies, representatives from private sectors and institutions, artists, representatives from corporate houses & associations, journalists, CSOs, education and human rights activists, experts, students, parents, teachers, social workers and all the other associated with the education was a strong CSOs move of focused, timely and innovative advocacy for ensuring the Right to Education for all. The overall program organized on the occasion of Global Action Week for Education (GAWE) 2019, with the objective of making all the educational stakeholders accountable and responsible for the fulfillment of the SDG 4 and Education 2030 goals created a momentum to reiterate the need of collective efforts from individuals of each and every sectors; be it policy makers or students or journalists or even the parents, so as to ensure the real educational transformation in the nation.

Good and strong advocacy requires innovation to endeavor. Realizing this, the overall program was focused on advocacy and lobby via arts and culture. The fusion of dance, drama, poem, songs highlighting the educational issues prevalent in Nepal together with the commitments from the various leaders of the political parties, parliamentarians and Ministry was commendable by many of the participants and the stakeholders. In the avenue where nation is moving ahead with the slogan of “Prosperous Nepal; Happy Nepali”, the program has drawn attention of all three tiers of government in enhancing of the capacity of the local government so as to provide the free and compulsory quality public education, lobby for fulfilling the commitments made by the parliamentarians and political parties in the election manifestoes, preparation of the Federal

Education Act as per the recommendations provided by the High Level National Education Commission in their report and also making the sufficient investment in the education sector. The artistic way of presentation of the educational issues was heart touching and interesting for the participants.

The program basically focused on making the local, province, federal government, students, teachers, parents and other educational stakeholders responsible and accountable for attaining the educational rights as envisioned in the SDG4 and constitution of Nepal. The program remained effective so as to showcase the major problems of the public education in the forms of dance, drama, poem and songs. The program highlighted issues of inclusive education (challenges faced by person with disabilities, dalits, marginalized communities, girls, youths etc. for attaining quality public education). It strongly depicted the message that privatization in education has created segregation in the society. Also, the program was able to bestow teacher’s problems, problem of safe and secure learning environment, access to education, governance challenges in education, challenges in terms of education financing and the responsibility of local, provincial and federal government in education transformation.

The intervention made by NCE Nepal via coordination with more than ten dozen of CSOs working for right to education in Nepal was further amplified with the social media, live production of the program and also sharing by the national, local medias including the social medias. The global momentum of “My Education; My Rights” was highly amplified at the national, province and local level via this program. The lobby and advocacy for public education strengthening became more strong as thousands of grassroots people at the local level viewed the program via medias and also some of them provided suggestions to NCE Nepal for joining them in the campaign of public education strengthening. The global movement at once provided a wave of need of transformation from local to national level via the program during the occasion of GAWE 2019.



# NCE Nepal's District Coordination Committees Engagements and best practices



NCE DCC Parbat had organized the interaction program where discussion was made on the opportunities, challenges and plan of the Mothersa school.



NCE DCC Makwanpur had organized the admission campaign for the backward and vulnerable community (Chepang) in collaboration with the local government.



On the occasion of International Children's Day NCE DCC Dailekh had supported the children with educational and sports materials.



The teachers, SMCs and Parents were aware about the grievance handling mechanism in the schools in Kapilvastu Districts and Rupandehi Districts.



The teachers in Rolpa were provided training on manufacturing the educational materials for learning which had improved in practical learning of the children.







NCE DCC Mahottari conducted cluster level training on school good governance and social accountability on different schools.



A monitoring visit at NCE DCC Morang and discussion was made on the progress and achievement along with the further strategy.



NCE DCC Kaski conducted the discourse program for ensuring the Right to Education.



A monitoring visit at NCE DCC Kalikot and discussion was made on the progress and achievement along with the further strategy.



A monitoring visit at NCE DCC Surkhet and discussion was made on the progress and achievement along with the further strategy.



Capacity building up training for the SMC and PTA regarding their roles and responsibilities in Siraha district



Learning sharing of best practices of schools in Dhanusha district



# NCE Nepal in Headlines



# Challenges

1

Obtaining of the report of the High Level National Education Commission publically and making the government accountable to incorporate the recommendations of the report into the National Education Policy remained challenge in 2019. Similarly, enactment and legislation of the Federal Education Act too remained a challenge.

2

Development of unanimous understanding among the parliamentarians and leaders of the federal, provincial as well as local level regarding the socio-economic effect of growing privatization in education and also the importance of public education strengthening at the current context was also challenging.

3

With the growing outreach and membership of the organization, it has been challenge for the organization to establish a strong leadership and its handover mechanism at the district and local level with the clear understanding about the movement and campaign.

4

Establishment of the strong two way communication channel between and among the member organizations as well as the establishment of the cross organizational learning platform has also been challenge experienced in 2019 by the organization.

5

Balancing the ample of advocacy initiatives demand from the local level with the limited resources of the organization has also been challenging one.

6

Establishment of common understanding among the member organizations regarding the volunteerism and the overall synergic effect of NCE has been a challenge.

# Learnings

1

There is a need of strong advocacy wings at the local level so as to amplify the local advocacy and lobby works with the ownership of the local community and CSOs.

2

The campaign of NCE Nepal would be sustainable if and only if it is fully owned by its member organization and are reflected in each and every works that the member organization do at the local level. Thus, there is a strong need of two-way collaboration, coordination and communication among the NCE member organizations.

3

Regular review, feedback and participatory planning with the member organizations help to develop their ownership towards the activities and its implementation. Further, it also contributes to strengthen the bond of trust among each other to generate effective and efficient outcomes.

4

Evidence based advocacy is the unique identity of NCE Nepal and thus it can sustain its movement and campaign through the evidence generation and quality research work. Focus must be made in the programs and institutional development regarding development of NCE as a quality evidence generating organization.

# FINANCIAL DETAILS

## INCOME AND EXPENDITURE STATEMENT FOR THE FY 2018/2019

Particulars	Current Year	Percentage	Previous Year	Percentage
Total Income	30,246,026.77		23,080,679.90	
Expenses				
Programmatic	4417297.17	15	21351532.06	73
Administrative	25302345.03	85	7977277.14	27
Total Expenses	29719642.2		29328809.2	
Annual Saving	526,384.57		(6,248,129.30)	

## BALANCE SHEET FOR THE FY 2018/19

	Amount in NPR	
Particulars	This Year (Nrs.)	Previous Year (Nrs.)
<b>Liability and Capital</b>		
Project Fund	3,215,909.37	2,773,187.14
Core Fund	4,435,113.07	4,351,450.73
Total Capital Fund	546742.24	710,182.88
<b>Current Liabilities:</b>		
Payables	299,350.25	727,556.27
<b>Total Capital and Liability</b>	8,497,114.93	8,562,377.02
<b>Assets:</b>		
<b>Non-Current Assets:</b>		
Total Fixed Assets	546,742.24	710,182.88
<b>Current Assets:</b>		
Advance, Deposit & Receivables	333,530.00	567,585.85
Cash & Bank	7,616,842.69	7,284,608.29
<b>Total Assets</b>	8,497,114.93	8,562,377.02



# Annex

## NCE NEPAL'S EXECUTIVE COMMITTEE MEMBERS 2019-2021

SN	Name	Designation	Organization
1	Mr. Dilli Ram Subedi	President	Nepal Gaja Development Foundation (NGDF)
2	Mr. Rajendra Pahadi	Vice President	School for Energy and Environmental Development (SEED Nepal)
3	Ms. Santona Devkota	Vice President	Didi Bahini
4	Mr. Lal Bahadur Oli	General Secretary	PEACEWIN
5	Mr. Sudarshan Sigdel	Secretary	Aajako shiksha weekly
6	Mr. Tika Ram Acharya	Treasurer	Social Awareness Center (SAC) Nepal/ NCE DCC Surkhet
7	Mr. Kumar Bhattarai	IPP	Child Workers in Nepal (CWIN)
8	Mr. Shubhendra Man Shrestha	Member	Global Action Nepal (GAN)
9	Mr. Lab Raj Oli	Member	Education pages
10	Ms. Sattya Kunwar	Member	Malika Development (NCE DCC Achaam)
11	Dr. Ananda Paudel	Member	Voluntary Service Overseas (VSO)
12	Ms. Kunti Rana	Member	Seto Gurans
13	Dr. Laxmi Paudyal	Member	Save the children
14	Ms. Parbati Tamang	Member	Laxmi Narayan Community library/ NCE DCC Lamjung
15	Ms. Samita Malla	Member	Siddarth Samudaik Samaj/ NCE DCC Rupandehi
16	Mr. Laxman Sharma	Member	Nepal National Teacher's Association (NNTA)
17	Ms. Durga Giri	Member	SOSEC Nepal/ NCE DCC Dailekh

### PROVINCE COORDINATORS

SN	Name	Organization	Province no.
1	Mr. Rajendra Dhakal	Education helpline/ NCE DCC Morang	Province no. 1
2	Mr. Ram Prabesh Shah	NGOCC/ NCE DCC Parsa	Province no. 2
3	Mr. Prakash Khatiwada	Child welfare Society/ NCE DCC Makwanpur	Bagmati Province
4	Ms. Indra Paudel	Aama milan Kendra/ NCE DCC Kaski	Gandaki Province
5	Mr. Hari Adhikari	S SDC/ NCE DCC Kapilvastu	Lumbini Province
6	Mr. Tularam Pandey	KIRDARC Nepal/ NCE DCC Kalikot	Karnali Province
7	Mr. Uddhav Singh Dhat	BCDO Baitadi	Sudur Paschim Province

## ADVISORY AND THEMATIC COMMITTEE 2019

S.N.	Name
<b>Experts</b>	
1	Kedar Bhakta Mathema
2	Prof. Dr. Mana Prasad Wagley
3	Dr. Suman Komal Tuladhar
4.	Dr. Yam Bdr Kisan
<b>Past Presidents</b>	
1	Gauri Pradhan
2	Dr. Babu Ram Adhikari
3	Bhuparaj Khadka
4	Dirgha Narayan Shrestha
5	Babu Kaji Shrestha
6	Raj Kumar Gandharba

## NCE NEPAL'S SECRETARIAT

S.N.	Name	Designation
1	Mr. Ram Gaire	Program Manager
2	Ms. Shraddha Koirala	Senior Program Coordinator
3	Ms. Rojina Shrestha	Program Coordinator
4	Ms. Ananta Aryal	Finance Officer
5	Ms. Swopnil Devkota	Advocacy & Documentation Officer
6	Ms. Laxmi Nepal	Program & Admin Associate
7	Ms. Narayani Shrestha	Admin & Finance Assistant
8	Ms. Maya Shrestha	Program Assistant
9	Ms. Niru Poudel	Office Assistant

# MEMBER ORGANIZATIONS

S.N.	Name of Organization	Districts
1	Aajako Shikshya (Weekly)	Kathmandu
2	Aasaman Nepal	Dhanusha
3	ActionAid Nepal	Kathmandu
4	Backward Society Education (BASE)	Kailali
5	Bhumeswor Community Development Organization (BCDO)	Baitadi
6	Bungmati Foundation Nepal	Lalitpur
7	CCS Italy	Kathmandu
8	Center For Awareness Promotion (CAP)	Sunsari
9	Child Nepal	Kathmandu
10	CWIN-Nepal	Kathmandu
11	Children and Women in Social Service and Human Right(CWISH)	Kathmandu
12	Community Development Center (CDC)	Doti
13	CONCERN	Kathmandu
14	Creative Rural Development Centre( CRDCN)	Okhaldhunga
15	Dalit Jan Kalyan Youth Club (DJKYC)	Siraha
16	Dalit Welfare Organization(DWO)	Kathmandu
17	Deurali Society	Terhathum
18	Didi Bahini	Kathmandu
19	Dust Free Class Room Nepal (DFC-Nepal)	Kathmandu
20	Educate The Children (ETC), Nepal	Kathmandu
21	Education Journalist Group	Kathmandu
22	Education Resource Development Centre Nepal (ERDCN)	Lalitpur
23	Educational page (E-Pages)	Kathmandu
24	Gaja Youth Club (GYC) Nepal	Baglung
25	Global Action Nepal	Kathmandu
26	Innovative Forum for Community Development (IFCD)	Kathmandu
27	Loo Niva Child Concern Group	Lalitpur
28	Muslim Community Development Awareness Center of Nepal	Banke
29	Nepal National Teachers' Association	Lalitpur
30	Nepal National Social Welfare Association (NNSWA)	Kanchanpur
31	PEACEWIN	Bajura
32	Pensioner Teachers' Society (PTS)	Parbat
33	Professional Development and Research Center (PDRC)	Kathmandu
34	Research Center for Humanism (RCH)	Banke
35	Rural Education & Community Health Nepal (REACH)	Bhaktapur
36	Rural Education and Environment Development Center Nepal (REED Nepal )	Lalitpur
37	Save the Children	Kathmandu
38	Save the Saptari	Saptari



39	School of Energy And Environmental Development (SEED) Nepal	Parbat
40	Seto Gurans National Child Development Service	Lalitpur
41	Society of Health & Education Development (SHED) Nepal	Kathmandu
42	Banke UNESCO Club	Banke
43	United Mission to Nepal	Kathmandu
44	Volunteer Service Overseas (VSO)	Lalitpur
45	Women and Children Awareness Centre	Sunsari
46	World Education Inc.	Kathmandu
47	World Vision International (WVI)	Lalitpur
48	Young Star Club	Solukhumbu

## AFFILIATED MEMBER ORGANIZATIONS UNDER DISTRICT COORDINATION COMMITTEE

JHAPA	
1	Pathibhara Tole Sudhar Sanstha, Birtamod, Jhapa
2	Abhiyan Nepal Jhapa
3	Knight Chess Club
4	NGO Federation, Jhapa
5	Utpidit Dalit Adhikar Manch
6	Birat Community Learning Center
7	Sagarmatha Social Service Centre
8	Sahakarya Youth Club, Kankai, Jhapa
9	Mechi Samudaik Sikai Kendra
10	Kankai Samudaik Sikai Kendra
11	Ganesh Samudaik Sikai Kendra
12	Ammar Samudaik Sikai Kendra
13	Samudaik Bikash Munch
14	Nyaya Tatha Bikashka Lagi Samajik Sanjal
15	Paribartan Samudaik Sikai Kendra
16	Surunga Samudaik Sikai Kendra
17	Chetna Samudaik Sikai Kendra
18	Jaleshwor Samudaik Adhayan Kendra
19	Abhiyan Samudaik Adhyan Kendra
LAMJUNG	
1	Rural Community Development Center, Lamjung
2	Laxminarayan Community Libraray

3	Social Consciousness And Action Network-Nepal
4	Radio Chautari
5	Women Self Help Center, Bharte, Lamjung
6	Holistic Development Service Centre
7	Society for Community Development (SOCOD) Nepal
8	CHOICE Nepal
KASKI	
1	Aama Milan Kendra
2	Social Integration Forum for Working Children (CHILDREN-Nepal)
3	Community Based Rehabilitation Service (CBRS), Pokhara
4	Informal Sector Service Center (INSEC)
5	Good Neighbour Service Association-GONESA
6	Education Awareness Communittee
7	Right for Children
8	3 ANGELS NEPAL
9	Kaski Association Of The Blind
10	Disability Independence Development Association (DIDA) Nepal
11	Bal Grhaya Sanjal Kaski
12	Shathi Nepal
13	Manab Adhikar Samuh Kaski
14	Pahar Trust

MORANG	
1	Education Helpline Organization
2	Prayas Nepal
3	Nari Bikash Sangh
4	Mahila Jagriti Kendra
5	Forum for Human Right and Environment
6	Association for Community View in Nepal (Active Nepal)
7	Sagarmatha Community Development Center (SCDC)
8	Sagol Graminsamaj Uthan Kandra
9	Shree Bahumukhi Sastha
10	NGO Federation
11	Association for Protection of Environment and Culture ( APEC) Biratnagar
12	Aadarsha Youth Club
13	National Community Development Centre (NCDC)
14	Social Development Munch
15	Child Society Nepal
16	Deep Joyoti Club
17	Rural Community Development Center (RCDC)
18	Seto Gurans Child Development Service
MAKWANPUR	
1	The Esther Benjamins Memorial Foundation
2	Gramin Mahila Swabalamban Sanstha (GMSS)
3	Himalayan Human Right Monitors (Himrights)
4	Women Skill Creation Center (WOSCC)
5	CWIN Helpline Nepal
6	Community Development Organization –Nepal (CDO-Nepal)
7	Hoste Haise Makwanpur
8	Centre for Community Development Nepal
9	Child Welfare Nepal (CWN)
10	Child Welfare Society
11	New Conscious Society (NCS Nepal)
12	Nepal English Language Teachers' Association (NELTA)
13	Rural Awareness and Development Organization Nepal (RADO-Nepal)
14	Community Support Association of Nepal
BANKE	
1	Jaya Prithivi Namuna Samudadaik Sikai Kendra
2	Community Learning Center (CLC)-Sitapur
3	Aragami Mahila Bachat Tatha Rin Sahakari Sanstha
4	Prithvi Mahila Utthan Krishak Samuh

5	Khajurakhurda Samudaik Sikai Kendra
6	Aadarsh Higher Secondary School
7	Shree Ma Vi Lagdahawa
8	Prathmik Bidhyalaya Bisal Chouk
9	Phatepur Samudaik Sikai Kendra
10	Fatima Foundation
11	Kamdi Samudaik Sikai Kendra
12	Teacher Welfare and Saving Cooperative
13	Community Learning Center(CLC) Kamdi ok
14	Shree Ma vi Lagdahawa
15	Research Center for Humanism (RCH)
16	Nepal Helpline
PARSA	
1	Social Origination District Co-Ordination Committee, Parsa
2	Bikash Nepal
3	Jansewa Youth Club
4	Women Empowerment Initiative Centre Nepal
5	Janmukhi Yuva Club
6	Nari Shilpakala Kendra
7	Nari Utthan Kendra Alau
8	Participate to Uplift Rural Public
9	People Development Youth Club,Bagahi
10	De Great Youth Club
11	Trinetra Youth Club
12	Rural Society Development Centre
13	Helping Society, Nepal
14	Dibya Yuwa Club (DYC)Parsa
15	Sarbottam Youth Club, Bistrampur
16	Suryadaya Yuva Club, Bageshwori
17	Community Development Resource Centre, Nepal,Parsa (CDRC Nepal) Parsa
18	Aadarsh Jansewa Youth Clob (AJYC),Bageshwari Titrauna 5,Parsa
CHITWAN	
1	Youth Club Narayangarh, Bharatpur-1, Narayangarh
2	Seto Gurans Child Development Service, Bharatpur-12, Dhangada
3	Nepal Rural Self Reliance Campaign (NRUSEC, Bharatpur 9
4	Woman Awareness Society, Bharatpur11, Bhojad
5	Sustainable Resources Allocation and Management (Sram-Nepal), Bharatpur-1, Narayangarh

6	Tribeni FM , Bharatpur-11, Jagriti Choke
7	Rameshor Library and Reading Room, Bharatpur-2 Chhetrapur
<b>RUPANDEHI</b>	
1	Seto Gurans Child Development Service Rupandehi
2	Information and Media Movement for Development( IMMOD) Nepal
3	Sungava Community Development Centre Rudrapur
4	Siddhartha Samudayik Samaj
5	Center for Rural Community Development (CRCD) Nepal
6	Sunaulo Nepal
7	Vision Nepal
8	Lumbini Intergrated Development Society
9	Buddha Jagaran Samajik Sewa Abhiyan Nepal (Buddha Born In Nepal)
10	Indreni Rural Development Centre Nepal [IRDC]
11	Creative Society Nepal
12	Community Welfare Program
13	Radio Lumbini
14	Radio Mukti
15	Mahila Pairavi Munch
<b>ACHHAM</b>	
1	Malika Development Organization Nepal (MDO- Nepal)
2	PeaceWin Achham
3	Radio Ramaroshan FM
4	Working for Access and Creation Nepal (WAC )Nepal
5	Seto Gurans Child Development Seervice
6	Oppressed Community Upliftment and Awareness Development Forum achham (ODEF Nepal)
7	Ramaroshan Daily
<b>PARBAT</b>	
1	Aarmbha Nepal
2	School of Energy and Environmental Development [SEED Nepal]
3	NGO Federation, District Branch Parbat
4	Pensioner's Teachers Society
5	Nepal Apang Utthan Samaj Nepal
6	Radio Kusum
7	National Depressed Development Organization (NDDO),
8	Social Welfare Resource Development Center -SORDEC-Nepal

9	Environment Protection and Development Service [ENPRED Nepal]
<b>DANG</b>	
1	Backward Society Education (BASE)
2	Boat for Community Development (BCD)
3	Rural Women Development Centre (RWDC)
4	Nab Jagaran Mahila Tatha Bal Sanrachhan Kendra
5	Nepal Red Cross Society (NRCS)
6	Society For Environment Education Development (SEED)
7	Sustainable Community Development Programme (SADIKA ) Dang
8	Help Society Nepal
9	Women Rehabilitation Center(WOREC) Nepal
10	Society Welfare Action Nepal (SWAN), Dang
<b>SURKHET</b>	
1	Sundar Nepal Sanstha
2	Social Awareness Center(SAC) Nepal
3	Digo Bikash Kosh
4	Safer Society
5	Aawaaj
6	Yugaahwan Daily
7	Environment Development Society
8	Dalit Women Awareness Centre (DWAC,SKT)
9	Women Association for Marginalized Women (WAM)
10	Yuwa Shasktikarna
11	Interdependent Society Surkhet
<b>PALPA</b>	
1	Backward Eradication Society (BES)-Nepal
2	Indreni Samaj Kendra (ISK) Nepal
3	Libretion of Oppressed Developmen Centre (LODC) Palpa
4	Peoples Development and Mobilization (PDMC)- Nepal
5	Social Rise Help Center (SRHC-Nepal)
6	NGO Federation, Palpa
7	Women Welfare Association (WWA) Tansen, Palpa
8	Social Resource Development Center (SRDC)-Nepal
9	Health & Technical Education Development Center (HTEDC) Palpa
10	Rural Economic Development Association (REDA) Palpa
11	Room to read Nepal, Palpa



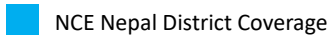
KAPILVASTU	
1	Siddhartha Social Development Center (SSDC)
2	Seto Gurans Child Development Services Kapilvastu
3	Mount Everest Community Development Organization
4	Sunsine Social Development Organization
5	Kalika Self reliance Social Centre
6	Patariya Community Learning Centre
7	Lumbini Integrated Development Organization
8	Ghar Gharma Shiksha Tatha Aatma Nirvar Bikas Sastha
9	SAHAJ Nepal
10	Dalit Social Development Center
11	Hatihawa Samudaik Kendra
12	Duhara Samudaik Adhayan Kendra
13	Kapadi Samudaik Adhayan Kendra
14	Vijuwa Samudaik Adhayan Kendra
15	Lawani Samudaik Adhayan Kendra
16	Baskhor Samudaik Adhayan Kendra
DAILEKH	
1	Social Service Center(SOSEC) Nepal, Dailekh
2	Dhurbatara Community F.M. – Dailekh
3	Free Nepal
4	Aaraniko Community Learning Center Chauratha
5	NGO Federation Dailekh
6	Community Development Program Dailekh
7	Rural Social Awareness Center
8	Kantipur Dainik
9	Nagarik Dainik
10	Annapurna News
11	Radio Dullu
12	Mahila Shasktikarna Munch
13	Social Awareness Center(SAC) Nepal
14	Everest Club
15	INSEC
16	Education Journalist Group
KALIKOT	
1	Village Environment Development Forum
2	Karnali Integrated Rural Development and Research Center,(KIRDARC Nepal)
3	Association of Awareness Raising and Social Service
4	Radio Nepali Aawaj

5	Abhibhara Weekly
6	Redio Naya Karnali
7	Hamro Khabar Dalley
NAWALPARASI	
1	Indreni Social Development Forum Nawalparasi
2	Backwardness Eradication Society (BES) Nepal
3	Sunawal Community Development Center
4	Suseli Kala Samuha
5	Jana Sarokar Manch
6	Swarnim Samudayik Bikas Prastisthan
7	Bikalpa Nepal
8	Maiti Nepal
9	Aastha Samuha
10	Rising Star Samudaik Bikas Pratisthan
11	Guras Nepal
ROLPA	
1	Human Rights Awareness Center (HURAC) Rolpa
2	Samudaik Radio Rolpa
3	Save The Children Rolpa
4	Jajala Multiple Campus Rolpa
5	NGO Federation Rolpa
6	Federation of Nepali Journalist
7	Seto Gurans Child Development Service Rolpa
8	Development Concern Society (DECOS) Rolpa
9	Sun Star Rastriya Saptahik Rolpa
DHANUSHA	
1	People Promot Cetner Dhanusha (PPC)
2	Aasaman Nepal
3	Public Awareness Campaign Nepal (PAC Nepal)
4	Community Family Welfare Association (CFWA Nepal)
5	Hanuman Samudaik Adhayan Kendra Janakpur 11
6	Rular Development Foundation (RDF)
7	Durga Ma Samudaik Adhayan Kendra
8	LIFE Nepal
9	Mahila Sahid Samudaik Adhayan Kendra Yadukuha
10	Relative Naepal (Aaphant Nepal)
SIRAHA	
1	Dalit janaklayan youth club
2	Rajdevi jana samajik bikas Kendra
3	Helping Hands

4	Rural Empowerment Nepal
5	Jagriti Nepal
6	Samgra Jan Utthan Kendra
7	Mukti Nepal
8	Shree Srijana Community Library
9	Bhawani Akikrit Bikash Kendra
10	Samaj Sewa Samiti
11	Durga Bhawani Samudaek Bikash Kendra
12	Youth Welfare Society
13	Community Development Society (CDS)
14	Rural service team Nepal
15	Center for Environmental and Agricultural development Nepal (CEAD Nepal)
<b>MAHOTTARI</b>	
1	Mahotari People's Vigilant Society ( MPVS )
2	Social Development Center ( SDC )
3	Ratauli Youba Club (RYC)
4	Lacal Development Training Center (LDTC)
5	Nepal Rular Development Organization (NERDO)
6	Social Welfare Service Center (SWSC)
7	Rular Community Development Society (RCDS)
8	Peace and Development Societ ( PADS)
9	Nepal Samudaik Bikash Tatha Bahuudeshya Sastha Jaleswor
10	Nepal Janaklyan Sangh
11	Mahila Sanrashan Manch
12	Jan Hit Kalyan Mahotari
13	Sonamai Bikash Pariyojana Kendra
<b>SYANGJA</b>	
1	Suryadaya Club
2	Bishwash Syangja
3	Andha Andhi Samudaik Bikash Kendra
4	Didi Bahini Samaj Utthan Sanstha
5	Aapasi Sahayogi Kendra (Ask Nepal)
6	Amour Sewa Nepal
7	Syangja support Group
8	Syangja Apang Samaj
9	Ujjawal Bhabishya Nirman Youba Club

<b>NAWALPUR</b>	
1	Vijaya Development Resource Center(VDRC-Nepal)
2	SAHAMATI
3	Social Development and Research Center (SDRC-Nepal)
4	Himalayan Community Development Forum
5	Rural Community Development Centre (RCDC)
6	Community Learning Center
7	Phulbari Samudaik Srot Pustakalya
8	Lumbini plas
9	Majhi Bote Musahar Kalyan Sewa Sangh
<b>UDAYPUR</b>	
1	Jalpa Integrated Development Society(JIDS) Udaypur
2	Child Development Society Nepal (CDS)
3	Nepal Social Development and People Empowerment Center (NESPEC) Udayapur
4	Human Right and Environment Development center (HURENDEC)
5	Main Stream women service center (MASWEC)
6	Shree Bikash Sahajikaran Sanjal Udaypur
7	Peace Society Center (PESOC) Nepal Udaypur
8	Community Low Research Center(CLRC)
9	Social Inclusion Initiative (SI2)
10	Nawa Prabhat Nepal (NP Nepal)
11	Samabeshi Ka Lagi Yuwa Sashaktikarn
<b>BAJURA</b>	
1	Peacewin Bajura
2	Madan Asrit Pustakalaya Bajura
3	Dalit Bikash Manch
4	Seto Gurans National Child Development Services
5	Gift Bajura
6	Malika Integrated Social Service
7	RUDSEC Nepal
8	Woman Rights Forum Bajura
9	Human Resources Center (HRC Bajura)

## NCE DISTRICT COVERAGE AND OUTREACH





# National Campaign for Education Nepal (NCE NEPAL)

National Campaign for Education Nepal (NCE- Nepal) in UN ECOSOC special consultative status is a civil society movement with mandates to lobby and advocacy for ensuring quality education for all. The history of NCE-Nepal traced back in April 2003, after obtaining membership from the international network, Global Campaign for Education (GCE). As GCE Nepal network decided to broaden its spectrum on advocacy, all coalition members felt a need of it legal identity. As a result, NCE-Nepal was formally established on 2010 as civil society movement to ensure the right to equitable, inclusive quality education for all.

NCE-Nepal is a campaign for undertaking collective efforts and coordinating among individuals/organizations engaged in promoting the human rights to quality education in Nepal. It works as a watchdog to ensure everyone's rights to education and advocates for the same. It focuses on strategic interventions related to policy advocacy, networking, lobbying, and campaigning at the district, regional, national and international levels. Currently, it has 364 member organizations including 48 General members and 316 affiliated members ranging from international and national non-government organizations, federation, education media organizations, and teachers' community to grassroots institutions working in the field of education and child rights. Besides, it has district coalitions in 19 districts covering 5 development regions of Nepal. NCE-Nepal is also a member of Asia South Pacific Association for Basic and Adult Education (ASPBAE) and Global Campaign for Education (GCE). In addition to this it has recently registered as a member of Inter Agency Network for Education in Emergencies (INEE). Being a member of GCE and ASPBAE, NCE-Nepal has access to engage to debates on education issues at local, regional and international forums. It is one of the recognized CSO network to contribute in the national policy making process for education in Nepal as acknowledged by the Government.

## VISION

Equitable inclusive quality public education for all in Nepal.

## MISSION

Lead the creative campaigning to hold the government accountable and to ensure right to quality public education in Nepal with civil society organizations, social justice movements, progressive academia and marginalized communities.

## GOAL

To ensure equitable, inclusive, free, compulsory and quality education for children, youth and adult as their fundamental right to education in Nepal.



**NCE  
NEPAL**

For more details:

**National Campaign for Education Nepal (NCE- Nepal)**

Babamahal, Kathmandu

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Facebook page: NCE Nepal