

ANNUAL REPORT

2020



NCE
NEPAL

National Campaign for Education Nepal (NCE-Nepal)

**Editors:**

Mr. Sudarshan Sigdel

Mr. Ram Gaire

Information assimilation and documentation:

Ms. Shradha Koirala

Facilitated By:

Ms. Laxmi Nepal

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Published on : February 2021

Support:

EDUCATIONOUTLOUD
advocacy & social accountability

**Design & Production:**

Dream Graphic Press

MESSAGE FROM THE PRESIDENT



National Campaign for Education Nepal (NCE Nepal) with ECOSOC status organization is a national network of different 409 member organizations that includes I/NGOs, teacher organization, journalists and community organization working for strengthening of the public education system in Nepal. NCE Nepal works to ensure the right to education of children and adults as provisioned by the Constitution of Nepal. Established in 2003 as Nepal chapter of Global Campaign for Education (GCE), NCE Nepal has been engaged in the public education campaigning through advocacy, research, capacity enhancement initiatives, community mobilization and networking. NCE Nepal as the national network working for public education strengthening always focuses on the evidence- based advocacy works to ensure the equitable, inclusive, free, quality and life -long learning opportunities for all.

NCE Nepal advocates for the protection of educational right of children during any situation. The advocacy remains crucial in the situation of crisis whereby education is the prime aspect that is neglected in case of emergency and crisis. NCE Nepal focuses on the engagement from the grass root level raising their voices and connecting it to the regional as well as the global forums. During 2020 also, the advocacy efforts of NCE Nepal was focused on ensuring that every citizen get the right to safe and secure education even in the situation of crisis and emergency. Focus was made on amplifying the local level engagements and making the local government accountable to strengthen public education.

I am pleased to thank the supporting and joining hands in this glorious seventeenth year of movement of NCE Nepal. The increased and continuous support from General members, District Coordination Committees, provincial committee, advisory committee and development partners is the reason NCE Nepal has gained strength in its works in regards to the improvement in public education system of Nepal during emergencies too. I am thankful to all the contributors in the path created and initiated by NCE Nepal. NCE Nepal team is thankful to National Planning Commission, National Human Rights Commission, Ministry of Education, Science and Technology (MoEST), Centre for Education and Human Resource Development (CEHRD), provincial and local governments who had been the part of NCE Nepal advocacy. I express my deepest gratitude to strategic and funding partners including Global Partnership for Education (GPE) through Education OutLoud (EOL) fund, Global Campaign for Education (GCE), Asia South Pacific Association for Basic and Adult Education (ASPBAE) and Open Society Foundation (OSF). Furthermore, the support from UN agencies i.e. UNESCO, UNICEF and other partners such as Voluntary Service Overseas (VSO) and Save the Children is always praised and acknowledged.

In addition, I would also like to express my gratitude to advisory committee, communication and publication team and researchers who contributed in amplifying organizational movement throughout the year. The contribution and endless support made by executive committee members for the organizational development and institutionalization is much more appraisable. Moreover, I thank the secretariat team for the team spirit and hard work throughout the year for the organizational achievement.

Thank You

Dilli Ram Subedi

President

JOURNEY OF 2020



Year 2020 was completely a new experience of working for NCE Nepal. In the context whereby the whole world was struggling with the COVID 19 pandemic and public education was in a crisis, advocacy for Right to Education was crucial and important one at the national as well as local level. Thus, the advocacy efforts of NCE was much focused at the local level for lobbying with the local government to ensure that the Right to safe and secure education of all children is not compromised during the pandemic. For this, some of the new strategies such as digital advocacy and campaign, local media collaboration and mobilization, boosting up the social media campaign, amplifying the evidence generation etc. were adopted during this period.

In the year 2020, NCE Nepal contributed much to empower and sensitize the government body and stakeholders to contribute for inclusive, access and equity in learning of children especially of marginalized communities during the pandemic. NCE, with the belief that ***“Education Can’t Wait During any Emergencies”*** localized the advocacy works at the community level, so as to draw the attention of concerned stakeholders. Besides, learning during emergencies, education financing, privatization, Adult Learning in Education (ALE), Abidjan Principles, Equity & Gender responsive budgeting, Sustainable Development Goals (SDG) 4.7, was the prioritized area of engagement of NCE Nepal during 2020.

With the digitized advocacy works of NCE since March, 2020 were conducted via online and virtual mode. Besides, media mobilization (local and national newspapers, radios, FM, tv, social media) at the local and national level further contributed in amplification of the advocacy voices of NCE and its member organizations. The series of local level dialogues, discourses, consultation programs through radio and online (Zoom) contributed for the advocacy to ensure learning during pandemic.

Evidence based policy advocacy is the major identity of NCE Nepal. This has been carried forward in the year 2020 too. Tracking of the learning status and impact of the COVID 19 in the public education was done during the pandemic scenario. This research became one of the strong evidence to lobby with the local, province as well as the federal government for making attempts and efforts to prioritize public education during the pandemic situation too. A part from this, several other research on education financing, tracking of the budget of the federal, province as well as the local government, review of the education plans and policies of the local government, review of the cases of successful public schools and cases of privatization during the COVID pandemic etc. helped to make the advocacy works more grounded and effective one. Besides, providing constructive and critical suggestions in the form of submissions, delegations, press release, discourse, discussions and meeting from the perspective of CSOs inclusive of grassroots / marginalized voices remained the crucial one. Knowledge and capacity of District Coordination Committee members, general members and Provincial committee members was enhanced via trainings, regular monitoring and feedback so as to empower them for the local level advocacy works for public education strengthening.

During 2020, coordination and collaboration with local bodies has been increased with increased member organizations. The partnership, collaboration and participation in local -national – global forums as leading educational CSOs with the grassroots voices was also ensured during this period.

This annual report provides an overview of the work of NCE Nepal throughout 2020. This report is the outcome of the major programmatic interventions made by NCE Nepal in the year 2020 in regards to the public education strengthening. It consists of the collective efforts of the NCE Nepal’s executive committee, secretariat committee, secretariat team, advisors, strategic partners, district coordination committees and member organizations of NCE Nepal. Furthermore, it highlights the achievement of NCE Nepal in 2020 mentioning the challenges faced, lesson learnt and way forward for the upcoming year. These progresses and achievements are the result of continuous and collective efforts, partnership and collaborative interventions of all.

NCE Nepal believes that this document will be a good reference material for all the community stakeholders, member organizations as well as other civil society organizations. I hope that you will enjoy reading this document and find it useful one. I would like to thank the entire NCE Nepal team for making 2020 fruitful one, despite the challenges posed by pandemic situation and joining hands in fulfilling the overall objectives of NCE Nepal to ensure the equitable, inclusive, quality and lifelong learning opportunities for all.

Regards

Ram Gaire

Program Manager

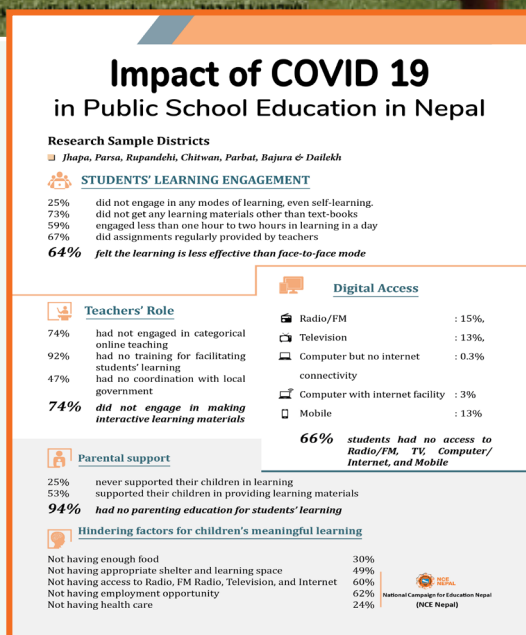
ACRONYMS

AGM :	Annual General Meeting
ALE :	Adult Learning in Education
APFSD:	Asia Pacific Forum on Sustainable Development
ASPBAE:	Asia South Pacific Association for Basic and Adult Education
BRM:	Budget Review Meeting
CEHRD:	Centre for Education and Human Resource Development
COVID:	Coronavirus Disease
CSOs:	Civil Society Organizations
DCC:	District Coordination Committee
ECOSOC:	Economic and Social Council
EOL:	Education Out Loud
GCE:	Global Campaign for Education
GDP:	Gross Domestic Product
GPE:	Global Partnership for Education
HLPF:	High Level Political Forum
HLNEC:	High Level National Education Commission
INEE:	Inter Agency Network for Education in Emergencies
INGOs:	International Non – Government Organization
JRM:	Joint-annual Review Meeting
LEG:	Local Education Group
LGBTIQ:	Lesbian, Gay, Bisexual, Transgender, Intersex or Questioning
MoEST:	Ministry of Education, Science and Technology
NCE Nepal:	National Campaign for Education Nepal
NPC:	National Planning Commission
OSF:	Open Society Foundation
PEHRC:	Privatization in Education and Human Rights Consortium
SDG:	Sustainable Development Goal
SMCs:	School Management Committees
SSDP:	School Sector Development Plan
SuTRA:	Sub-national Treasury Regulatory Application
SWC:	Social Welfare Council
UN:	United Nations
UNESCO:	United Nation Educational, Scientific and Cultural Organization
UNICEF:	United Nations International Children's Emergency Fund
VNR:	Voluntary National Review
VSO:	Voluntary Service Overseas

Contents

◆ Message from the president	<u>1</u>
◆ Journey of 2020	<u>2</u>
◆ Acronyms	<u>3</u>
◆ Work context	<u>5</u>
◆ Key advocacy	<u>7</u>
◆ Achievements	<u>7</u>
◆ Main achievements and highlights for 2020	<u>10</u>
◆ Monitoring the accountability of government against political declarations and national, international commitment made	<u>15</u>
◆ Youths engagement for educational transformation	<u>22</u>
◆ Commemoration of national and international days	<u>24</u>
◆ National voices in regional and global forums	<u>28</u>
◆ Gallery	<u>30</u>
◆ Strengthening the institutional mechanism for boosted up advocacy	<u>34</u>
◆ Nce nepal in headlines	<u>36</u>
◆ Challenges and learning	<u>38</u>
◆ Financial details	<u>39</u>
◆ Affiliated member organizations	<u>42</u>
◆ Working areas	<u>47</u>

WORK CONTEXT



With the context of the COVID 19 pandemic situation, public education system has been worsened. More than 9 million children are deprived from Right to Education and Learning in Nepal. Education has not been the priority agenda of the government and schools were closed for almost eight months. The pandemic had adversely affected the livelihoods, lifestyle, living and health of the people where the

education was thought to be the minor one. People especially of marginalized communities were facing challenge in daily livings and the basic requirements was lacking for survival. With the increased cases from the pandemic the loss of lives of people, source of earning, abuse and violence towards children was growing rapidly.

Despite of the pandemic situation, there was some notable efforts from the government in terms of ensuring learning during the pandemic. "School reopening framework in the context of COVID-19" has been implemented by Ministry of Education, Science and Technology (MoEST) on November, 2020. This has given the authority to the local governments for reopening or keeping the schools closed based on the assessment of the risks involved for COVID transmission at local level. The framework was a result of collective advocacy of CSOs including NCE Nepal where the initial guidelines of promoting alternative learning was not deemed

successful in the context of Nepal. With this new framework, the schools in Nepal are in the process of opening at the initiatives of local governments. However, there is still a chaos at the local level in terms of opening of schools as cases of COVID affected are increasing. Schools and classes are being run on ad-hoc basis without any uniformity in teaching and learning pattern. Besides, there has also been the formulation of School Disinfection Guidance in COVID19 so as to provide the guidance regarding process and need of disinfecting the schools to ensure learning in the safe environment.

The political instability in the nation, confusion in conducting the pending examinations / school reopening, increased digital division among the public and private institutions, debate in curriculum, capacity enhancement of teachers for digital learning etc. were major issues in education. NCE Nepal continued grounding its advocacy efforts for ensuring learning during pandemic.

Apart from this, commitments have been made by the governments for allocating minimum 20% of the national budget and 4-6% of the GDP to the education sector. But such commitments are limited in words and documents only. During the context, NCE Nepal demands for the additional 4 percentage of budget for educational response during COVID context. Besides, the allocated budget is also not properly utilized by the government which led to the growth and increment in the involvement of the private actors in the public education.

Further, the Sustainable Development Goals 2030 is in the implementation phase and School Sector Development Plan (SSDP) is about to end by the year 2021. Hence, NCE Nepal during the

year focused on need of achievement of SDG 4 targets, review and monitor of the progress, and advocate for making the stakeholders accountable in its attainment and education during emergencies leaving no one behind. The socio-economic context of the nation in this period along with the political deterioration situation has led to the risk of higher and longer impact in terms of educational access and learning achievements of education. Due to the poor economy, it is more likely that education sector gets neglected in the programs and plans of the government. Besides, the politically vulnerable situation again puts education beyond the political agenda of the government. All these situation has increased the risk of dropouts from the school, increased frustration among students, youths and their parents, increased cases of violence, abuse and suicide as well high chance of reverting back the educational gain obtained over last decade.

The contribution and effort of NCE Nepal was majorly focused in the emerging issues of education generated by the pandemic situation. Education sector being the least priority agenda lacks the equity and inclusion in education, quality learning, including the marginalized voices in the plans, policies and programs of the government, effective implementation over SDG targets, safe and secure education of children etc. in which NCE Nepal's advocacy was expanded. With awareness generation in regard to public education strengthening, formulation of the educational policies, emergency plans, acts and guidelines were prioritized during the year. The engagement with every partner, members, DCC, CSOs, youths, marginalized group, governments, LGBTIQ and getting solidarity in the advocacy works remained the crucial one for NCE Nepal throughout the year.

KEY ADVOCACY ACHIEVEMENTS

NCE Nepal's advocacy in 2021 was amplified at the local level and focused on aligning diverse group of education stakeholders in the organization's campaign. Due to its network in community and its outreach via member organizations, NCE Nepal played a major role in ensuring continuation in learning during pandemic, by empowering the local CSOs, community people living in poverty and by working to ensure that the voices of all groups of society are heard. This has further amplified the effort of CSOs in public education strengthening at these districts as there were new advocacy momentum initiated by NCE District Coordination Committees (DCCs) after their formation.

Amplified local level advocacy works for ensuring learning during pandemic:

The Constitution has provisioned education related rights and responsibilities with the local governments. Hence, NCE Nepal realized to

amplify its campaign and movement at the local level so as to influence local governments and voice of marginalized communities in the policies and guidelines to be formed by local governments. NCE Nepal taking this is an opportunity for ensuring quality learning during pandemic got engaged with almost every local governments in 25 districts. NCE Nepal was able to sensitize the local governments in education as rights during pandemic which resulted on prioritizing education and learning during pandemic and ensuring the continuation of learning. Also, NCE Nepal was able to influence in the development and implementation of local education plans, guidelines, policies and alternative medium of learning based on the local context. As a result of NCE Nepal's local level advocacy, local government's contingency plan was developed in more than 15 local governments.

NCE Engagement in SDG4 and E2030

This year, NCE-Nepal remained engaged in SDG4 localization, dissemination and monitoring of its implementation. It held the discussion and the discourses regarding Sustainable Development Goals 4; Ensure Inclusive Equitable Quality Education and Lifelong Learning Opportunity for All so as to inform about this to the local governments, local





level education stakeholders and civil society. It carried out series of consultative workshops especially on SDG 4.7 so as to build the capacity of NCE Nepal's members and civil society and inform about the main areas of SDG 4.7 and global citizenship. In addition to this, NCE Nepal actively participated in various regional and global level forums where SDG 4 and Education 2030's agenda and its achievements are discussion and shared the Nepalese civil society position in goal 4 of SDG.

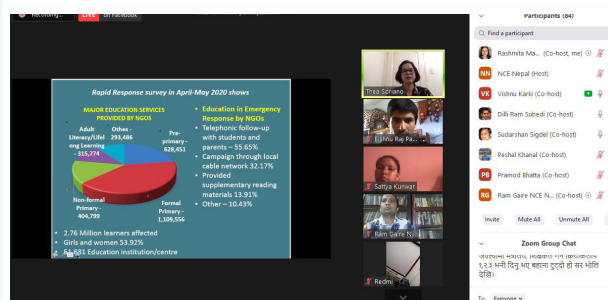
Also, NCE Nepal had been able to ensure the local government's accountability and responsibility for prioritizing SDG agenda and its implementation at local level. For this, NCE Nepal prepared spotlight report on SDG4 and submitted the report to the High- Level Political Forum (HLPF). It was able to highly engage during Voluntary National Review (VNR) and submitted CSO report to National Planning Commission. The suggestions provided by the NCE Nepal has been reflected in the government's VNR report.



NCE Nepal Engagement in School Re-opening

After the COVID-19 pandemic, NCE Nepal's policy advocacy priority became restoring public education and thriving for ensuring learning continuation through school reopening. After the government's decision to reopen the schools based on the local context, NCE Nepal's members and district coordination committees actively engaged with campaign on reopening the schools with due consideration of health and hygiene issue. This initiative succeeded to create awareness on the learning continuation among the various stakeholders and sensitized them on the education accountability. It also contributed to draw the attention of relevant stakeholders including local government officials who are taking lead and brought the commitment to step forward in school reopening with sufficient health and hygiene measures.

The issues raised such as reopening of school following safety measures, disinfection of schools, ensuring proper water and sanitation facilities in schools, psychological counselling to the required students etc. by NCE Nepal have been incorporated in this framework.



NCE Nepal Engagement in Public Education Financing

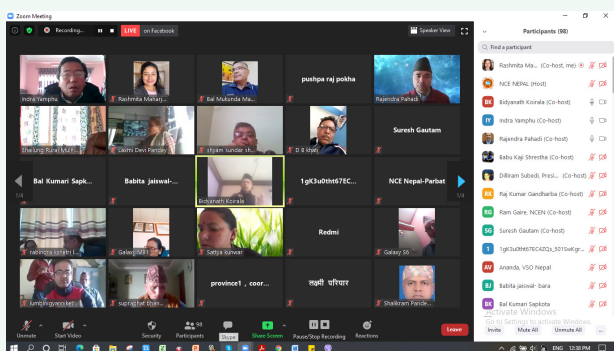
Education financing is one of the strategic priorities of NCE Nepal. NCE Nepal's advocacy aims to hold the government accountable towards their commitment on allocating education budget at least 15-20% from national budget and 4-6% from GDP. Therefore, it has been one of the priorities for NCE Nepal since its establishment. Like previous years, NCE Nepal conducted advocacy initiatives for the increment of education budget allocation to address the losses in education sector because of COVID-19 pandemic and its proper and effective utilization of the allocated budget. NCE Nepal conducted a series of activities including research study on 'Analysis of Education Budget of local, province and federal government to exert pressure to Ministry of Education, Ministry of Finance, members of parliament and all other stakeholders including development partners and demanded for the civil society participation in budget planning and formulation process.



NCE Engagement in monitoring of Education Accountability

Being a national level organization working to ensure the right to educational of children, NCE-Nepal believes that education accountability can ensure in achieving quality education for the children. Because of the unprecedented cause of COVID-19 pandemic, education sector was challenged and children especially from the marginalized communities were deprived from learning opportunities. This year, NCE-Nepal conducted monitoring of education accountability so as to identify how education sector was affected and it impacted in learning continuation of children. For this, NCE Nepal conducted researches in 7 districts of 7 provinces where NCE Nepal's members were mobilized for evidence generation. This monitoring initiatives contributed to figure out the effectiveness of learning continuation efforts of government and conduct the advocacy. In addition to this, it also conducted a series of activities including policy

discourse especially on virtual mode on Education Emergency, learning continuation, digital divide and privatization, education rights in emergency to inform and sensitize the stakeholders.



Main Achievements and Highlights for 2020



NCE's intervention at local and province level for ensuring education right during pandemic:

NCE Nepal's advocacy efforts were focused on aligning diverse group of education stakeholders in the organization's campaign. Due to the network in community and outreach of NCE Nepal via its member organizations, NCE Nepal played a major role in ensuring continuation in learning during pandemic, by empowering the local CSOs, community people living in poverty and by working to ensure that the voices of all groups of society are heard. Despite of the challenges posed by pandemic in terms of mobility, the advocacy efforts of NCE and its DCCs during this period were much

more participatory one as the online technology offered platform for many people to join the campaign and discourses.

Effort on CSO analysis and tracking

NCE Nepal this year engaged with analysis and tracking of education budget of local, province and federal governments so as to build the evidence for its advocacy and campaigning that aims to hold the governments accountable to ensure right to education and learning during pandemic. The education budget of different governments were also analyzed from the gender and equity perspectives to ensure the sensitivity in education budget. The analysis of budget was widely shared through the stakeholder dialogues at local, province and federal level.



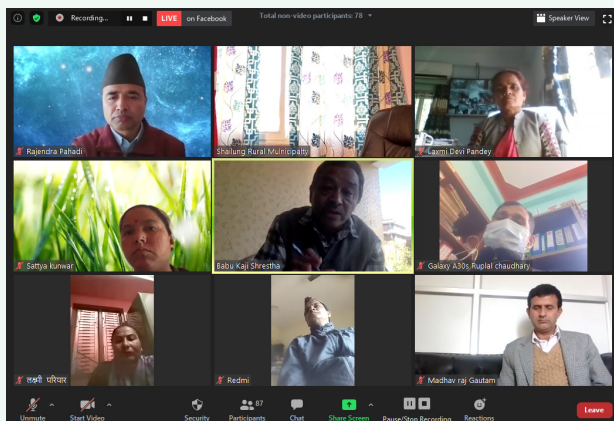
Amplified Policy Dialogue at the local, province and federal level and increased its outreach

This year, NCE Nepal from federal, province to local level was able to create forums and platform where education policies, policy implementation, education programmatic priorities, issues related with learning continuation of marginalized, youths, adults and girls were discussed. The discourses generated by NCE Nepal have been able to be more contextual and timely. Because of that, these have also been supportive to generate the campaign of NCE Nepal in public education strengthening especially ensuring the learning continuation in public schools. Hence, the policy forums and dialogues have been supportive to enhance the collaboration of NCE Nepal with other CSOs and stakeholders at the local level for education planning and establishing education rights during pandemic. As a result, solidarity from

diverse stakeholders has been increased and they have joined in the campaign of NCE Nepal in Public Education Strengthening. In addition, the policy forums, dialogues and platforms created by NCE Nepal have contributed to hold the government accountable in their commitment on continuation of learning in pandemic.

CSO's Voices, Space and Recognition

NCE Nepal believes that CSO's voices need to be strong and heard to ensure the rights of marginalized. Hence, NCE Nepal makes position on different issues of public education and submit them to the government so that position of CSOs are reflected in the plans and policies of governments. This year, NCE Nepal made press releases in different times on child rights, education during emergencies, education financing, monitoring privatization, effective plans and programs of the government, equity and inclusive education, alternative learning, safe



and secure education, etc. so as to ensure Right to Education of Children during COVID 19 and ensuring their learning which were circulated to the members of Federal Parliament, MoEST, local governments, DCC / members of NCE, journalist, CSOs and concerned stakeholders through online medium. Further, the delegation meeting suggesting for the localization and effective implementation of SDG agenda was conducted with National Planning Commission. NCE Nepal too submitted the collective CSOs suggestions to Social Welfare Council (SWC) for integration of the CSOs voices in the plans and to raise the CSOs voices during the discussions and debate with government.

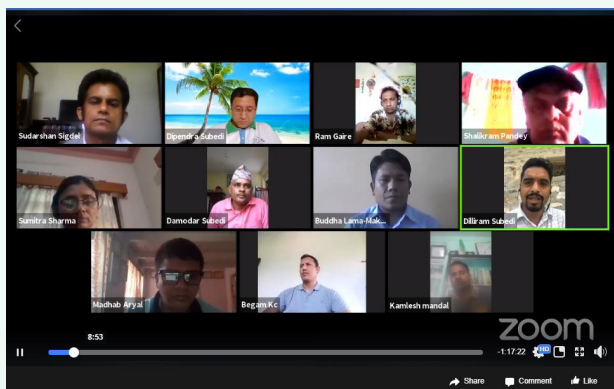
Also, NCE Nepal district coordination committees submitted position to the local governments for addressing the issues of education financing, governance and equitable, inclusive, free quality learning opportunities by ensuring alternatives ways of learning in pandemic and also establishing strong monitoring mechanism at the local level that includes CSOs also. These also contributed to hold quality policy dialogues at different levels. NCE Nepal engagement from local to federal level through policy dialogues, mass mobilization, researches and community sensitization supported NCE Nepal to expand its horizon of recognition among the stakeholders. Because of that NCE Nepal and its district committees were called by local governments for providing technical support in their policy making.



Advocacy in Education Planning at local, province and federal level

NCE Nepal's evidence based advocacy, campaigning, community mobilization and engagement enhanced this year in education policy preparation as well as implementation at the local as well as national level. Advocacy from NCE Nepal's members has been increased and improved for the formulation of education related policies aiming to support public education system. This year's major achievement was in the preparation of Emergency Education Plan at the district level and also monitor its implementation. The suggestions provided by NCE Nepal's members to the local government for continuing learning in pandemic were acknowledged and suggestions provided by NCE Nepal were also reflected in the preparation of the Alternative Learning Guideline and School Reopening Framework so as to ensure school reopening with the safe learning environment for children to learn.

In addition, engagement of the coalition with the National Planning Commission have resulted to improved collaboration and coordination in terms of the implementation of the fifteenth five year plan and localizing it in all local governments. Also collaboration with the Nepal National Commission for UNESCO in terms of the implementation of SDG National Framework of Action has been improved and increased supporting public discourses and dialogues at the local level.



In addition, with the amplified discourse and dialogues at the local level NCE Nepal's contribution remained for the preparation of education emergency plans, local Education Act and Guidelines. The district coordination committee provided the technical support and suggestions for the preparation of the Alternative Learning & school reopening framework so as to ensure the quality and safe learning of children.

Advocacy for Education Financing

This year NCE Nepal engaged for sufficient education financing from federal to the local level. NCE Nepal influenced in budget making process of three tier governments and made required intervention so that they allocate sufficient funding for education sector to address the losses caused by COVID-19 pandemic. Researches on education financing, tracking of education budget of different governments, submission of suggestions and meetings boosted up the NCE Nepal's advocacy and campaigning throughout the year that supported in sensitization of government's officials, building capacity of members and governments and creating the spaces in government's policies and budget for education sectors. NCE Nepal's interventions through the policy discourses programs, debate/discussions, suggestions and submissions, research and dissemination from local to the federal level help to hold the government accountable on their commitments to allocate at least 15-20 % from national budget and 4-6% from GDP for the education sector to

strengthen the public education sector in Nepal.

Furthermore, NCE DCC's advocacy in education financing at local level contributed in prioritizing the education sector during COVID -19 pandemic and ensure learning continuation. Also the evidence-based advocacy with domestic resource mobilization and alternative education financing contributed to sensitize the local government to figure out the alternative and innovative sources of financing and consider proper and efficient mobilization of resources so as to increase the government funding in education sector.

Advocacy against growing Privatization in Education

NCE Nepal during the year campaigned for strengthening public education system and pressured the government to regulate the private schools in Nepal so that Constitutionally provisioned fundamental rights to education is respected, full filled and protected. NCE Nepal for that cause, enhanced the capacity of its members so that they will be able to effectively engage at the local level to fight against privatization in education. Furthermore, the discourse and discussion programs were conducted regarding the Abidjan Principles so that these principles can be reference tools in local education plans and policies in strengthening public education and regulating private schools in Nepal.





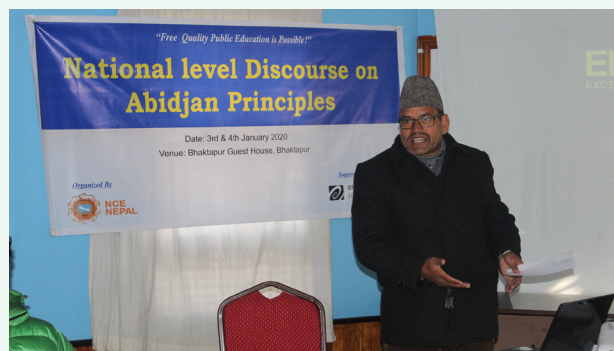
NCE Nepal's campaigns on privatization in/ of education during the pandemic were more amplified through the medium of local and national media, online and virtual discourses. They supported to influence the local government in informing their accountability to fulfill the rights to education of most marginalized and deprived communities and ensure that digital divide has not been created. Moreover, the engagement of NCE DCC from the local level in the form of delegations, submissions, radio and online discourse, awareness through social media helped in generating awareness and action to be taken promptly against privatization. The engagement and participation in the PEHRC discussions contributed in learning and sharing of local level advocacy initiatives.

Efforts in expanding outreach

NCE Nepal believes that diversified and inclusive movement and campaign can leverage advocacy outcome. Hence, NCE Nepal has been putting its efforts to build the education movement inclusive

and diversified. Hence, NCE Nepal this year, paid attention for maintaining the inclusiveness in the advocacy initiatives by ensuring the participation and representation from women, Dalits, indigenous, ethnic minorities, people with disabilities, LGBTIQ representatives and other marginalized groups. Also, youths from marginalized communities have been one of the integral group in the movement of NCE Nepal and they were provided platform at the local, national as well as regional level so that they can be able to share their views and ideas and their ownership in the campaign for Public Education strengthening is enhanced and increased. This contributed to motivate them to join in the campaign. Besides, NCE Nepal paid attention for prioritizing the research works in terms of equity, gender, youth, adult and girl's child to ensure that the agenda of those groups are much highlighted and they are linked towards the campaign of NCE Nepal.

In addition, NCE Nepal's outreach has been expanded in 4 more districts with increased membership, networking and participation to raise the voices of strengthening public education in Nepal. This has contributed to be the coalition more inclusive and diverse. Also, there is strong demand and interest to be a part of this campaign from CSOs, local organizations, I/NGOs, journalist groups, teachers groups and other organizations. This showed that NCE Nepal movement has been more inclusive for the marginalized groups and CSOs working for them also ensured the diverse voices in organization's campaign.



Monitoring the accountability of government against political declarations and national, international commitment made:



NCE Nepal's credibility in terms of research, monitoring, analysis and tracking has been amplified in this year. This has supported NCE Nepal to further boost its recognition as an education resource center where education related data, information, facts are available and evidence based discussion are held timely and contextually. There is increased demand for budget analysis (federal, provincial and local), local policy analysis and research on different themes of public education strengthening. Also, NCE Nepal members and coalitions have been able to collect data, analyze them at the local level and hold discussion based on the evidence, this has supported to further boost the civil society monitoring in education budget, policies and programs.

Apart from this, the monitoring of the alternative learning approaches of the government (distant learning classes via online, radio and television) as well as monitoring and research effect of COVID-19 pandemic in the public education in 7 different districts of 7 provinces also supported to build and frame the evidence based advocacy. NCE Nepal in the involvement of local CSOs and members, conducted the SDG implementation

monitoring, collection of cases of public schools, monitoring of private schools in Nepal, Equity and Gender lensed budget analysis, Youth Action Research, Voluntary National Review from gender perspectives and local policy analysis from equity and gender lens to engage with the government at the local, province as well as the federal level with evidence and data. This has enhanced the recognition of NCE Nepal and as a result, local governments have collaborated with NCE Nepal's district coordination committee members in the preparation of the education plans and budget. These all efforts have contributed to push civil society position and hold the government accountable for their commitment on filling their commitments including education financing gap.

The detailed of the report could be found from the following link:

https://drive.google.com/file/d/1QJ3S4i46RgGxe2qrCr_HPt7MvX9NARlz/view?usp=sharing

or Please visit to NCE Nepal website: www.ncenepal.org.np

Budget Review

1. Analysis of National Education Budget 2020/21.

With the objective to analyze how much government of Nepal allocate budget for education sector? Whether government of Nepal fulfilled its commitment on education financing? Which sector of education got priority while allocating budget? How was the expenditure/utilization of last fiscal year and whether government's financing to education is as per the federal context that empowers the local government to deliver the education? Whether government has adopted equity and gender lens on budget allocation etc., NCE Nepal in 2020 conducted an analysis of National Education Budget 2020/21. The research mainly focused on the insufficient allocation of budget as per the commitment, equity and gender responsive budgeting, response of pandemic and also contribution of the budget for the attainment of

sustainable development targets. Though, the educational budget has been increased by 1% than of last year i.e. 11.68%, evident with the current pandemic challenges, this additional budget is inadequate to implement volunteer teacher mobilization, mid-day meal programs and other initiatives that were announced by the government. Moreover, it has identified that the budget has made some efforts to disburse the funds to the federal, province and local government. Share of budget to the local government has been increased in comparison to last year. However, as per the record of implementation in the previous years, the capacity of province and local government in terms of the efficient utilization of the funds is a bottleneck in the implementation of the set plans and programs. The analysis has been useful for evidence- based advocacy and alerting the governments in efficient domestic financing and fulfilling the educational need during and post pandemic context.

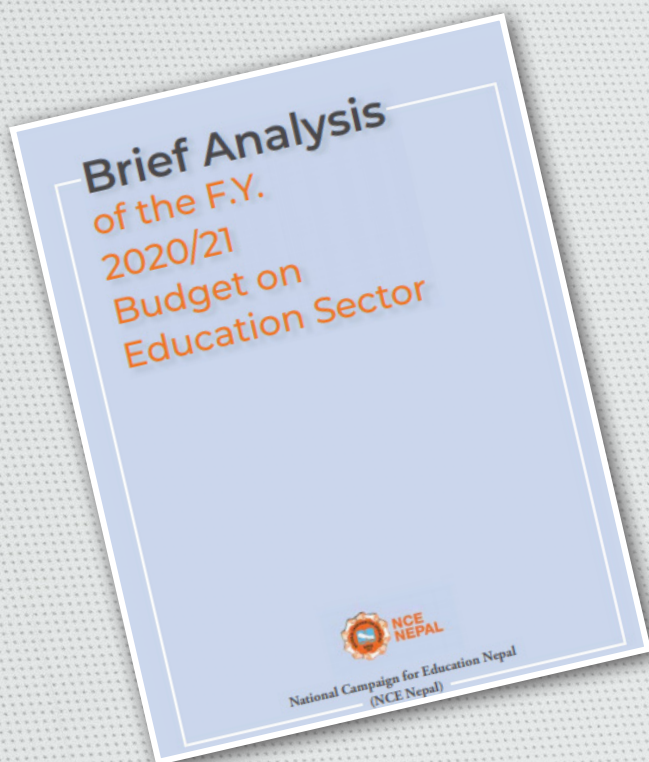
The overall detail of the report can be found in the following link:

https://drive.google.com/file/d/170_KLKnVzUtksx-3WWfF0pm7nIL-Qypf/view?usp=sharing

or Please visit to NCE Nepal website: www.ncenepal.org.np

2. Analysis of Provincial Education Budget 2020/21.

As like of previous year, NCE Nepal in 2020 too made an analysis of the provincial education budget of fiscal year 2020/21. The analysis prioritized the major dimensions of the province budget majorly the education sector provisions and the allocated budget for it, the total budget of the all the provinces, its expenditure pattern and sources of income. The analysis revealed out the sources of the funds for the fiscal year, priority expenditure areas as well as the nature of



expenditures to be made out of it. The analysis highlighted that during this pandemic, additional 4 % is needed for the management of alternative education but the provinces has not prioritized education sector in the current fiscal year budget as well hence the percentage of budget allocated by the provincial government for the education sector shows very disappointing scenario. This analysis document was useful to lobby with the province as well as the federal government regarding the need of prioritizing education financing and also emphasizing on the domestic resource mobilization.

The overall detail of the report can be found in the following link:

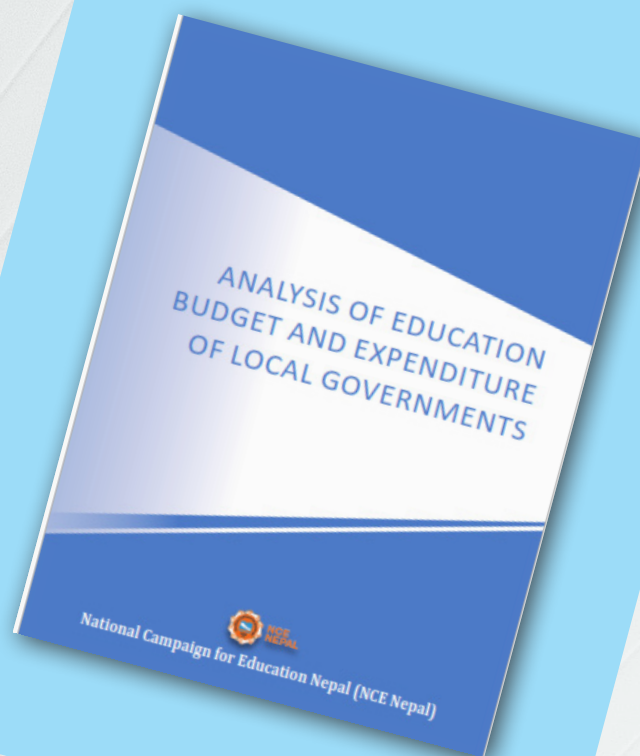
https://drive.google.com/file/d/li_zWCu_CizqSW1e5wGvFxAlIXGR8Q89U/view?usp=sharing

or Please visit to NCE Nepal website:

www.ncenepal.org.np

3. Analysis of Local Budget and Expenditure 2020/21.

The analysis on local education budget, its allocation as well as expenditure pattern remained crucial for the local level advocacy on education financing. Analysis of budget of 727 local governments that followed the SuTRA process of the government was made by NCE Nepal which highlighted the allocation pattern of budget in promoting public education, child and women development as well as promoting gender equality at the local level. This analysis has been the advocacy tools for bringing equity, inclusive and adequacy in budget of the local government. The research showcases that still the local governments are depending on the federal budget. 93.85% of budget invested in education is received from federal level and only 5.08% is from internal domestic resource mobilization. Provincial governments contribute nominal budgeting in education sector i.e. 1.05



% . Moreover, only 87.47 % out of the allocated budget is utilized in education which desperately shows that funding and proper utilization seems lacking in education from the local level. Though, the local government is accountable in ensuring educational rights but such accountability lacks in practice. NCE has been using this analysis report to lobby and aware the local government regarding the need of identifying sources of domestic resource generation and also efficient utilization of the resources for the educational transformation.

The overall detail of the report can be found in the following link:

<https://drive.google.com/file/d/1A0Qv9oJAnubHl0pB8kXbbH73zOZ5P2Zi/view?usp=sharing>

or Please visit to NCE Nepal website: www.ncenepal.org.np

Review of Local Education Act and Policies

With the objective of critically reviewing and analyzing the local education policies which are in place, so that it serves as evidence for further improvement of those policies to achieve education goal, NCE Nepal made analysis of the Local Education Act and Policies of 35 different local governments covering all the provinces of Nepal. The research was crucial to explore the nexus of quality education, equality and inclusion, teacher management, students' assessment, local curriculum, safe learning environment, privatization, lifelong learning and adult education, governance and accountability, and education financing in the local educational policies as these are core elements to ensure right to education. The study identified major policy strengths and gaps of the local education policies, and explored areas of improvements for strengthening public education in Nepal. The local policies were found including some elements of quality education, equality and inclusion, teacher management, students' assessment, local curriculum, safe learning environment, privatization, governance and accountability, and education financing. The policies made generic provisions without really capturing their local context. The lack of being explicitly clear on different aspects of education goals and targets was the major finding of this study. NCE Nepal is using this study document as a strong advocacy tool to lobby with the local government on the amendment, addition, revision as well as preparation (in some of the cases).

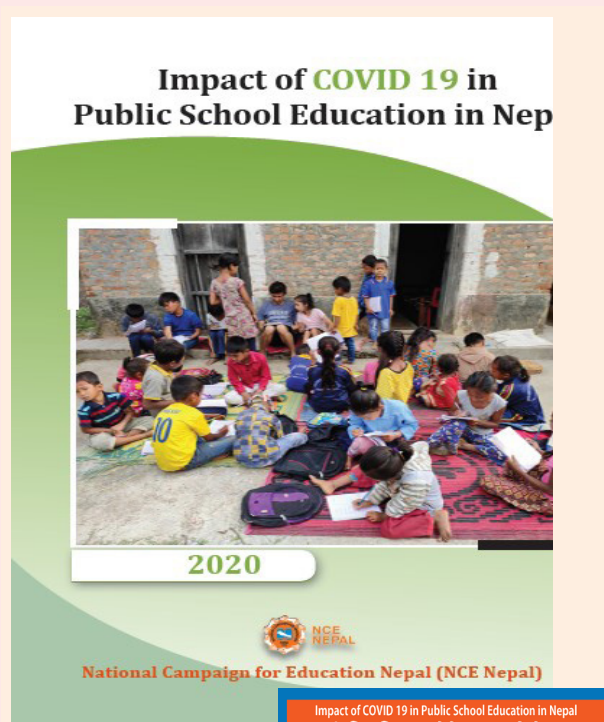
The overall detail of the report can be found in the following link:

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or Please visit to NCE Nepal website: www.ncenepal.org.np

Review of Alternative Learning Strategy in pandemic.

NCE Nepal during the COVID 19 context, was able to monitor against the access and effectiveness of the online learning system initiated by the government in the nation. The hinderance in the quality learning of the children and effect of pandemic over the public education strengthening was analyzed during the research. The research has been carried out in 7 districts including all the seven provinces of Nepal. The research was conducted among 350 stakeholders including parents, head / teachers and students in coordination with district coordination committee.



The study revealed that 66 % of the children / students do not have the access in digital device

like: radio, tv, mobile, computer and internet for online learning mechanism and 64 % of students who have the access for digital learning felt less effective in learning than the face- to



face learning. Furthermore, only 55% teachers have been trained for the alternative teaching methods, 25% parents have not contributed to the children's learning at all and 94% parents have not received any kind of parental education to support their children in learning during the pandemic. Research indicates that the government intervention and efforts (especially local governments) have not been sufficient so as to ensure the right to safe and secure education of children during the pandemic. The research indicated high chances of increased dropouts, violence, abuse and psychological disorder in many children in the COVID and post-COVID scenario.

With this research, NCE Nepal organized the research sharing program so as to disseminate the findings to the wide stakeholders and make them accountable in education during emergency. The research document has been useful for the evidence- based engagement with the government at the local, province as well as the federal level. The findings of the research were further disseminated by the district coordination committees in the local levels.

The overall detail of the report can be found in the following link:

https://drive.google.com/file/d/1gvxyc_3KEJDEesPs9q6MTEHfVGp8HKrO/view?usp=sharing

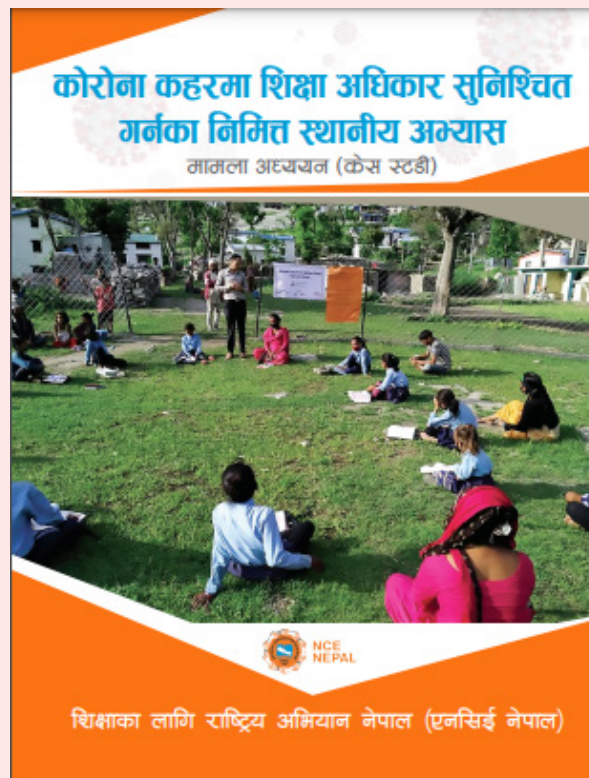
or Please visit to NCE Nepal website: www.ncenepal.org.np

Further Research Works Done:

i. COVID 19 impact on children and public school education and best practices at local level

With the aim of finding the impact of COVID 19 towards children / youths and their learning, NCE Nepal conducted study a research using the survey of in five different districts (Parbat, Parsa, Bajura and Kailali) covering all the seven provinces and all the three ecological belts. The

study analyzed that long run school closure has

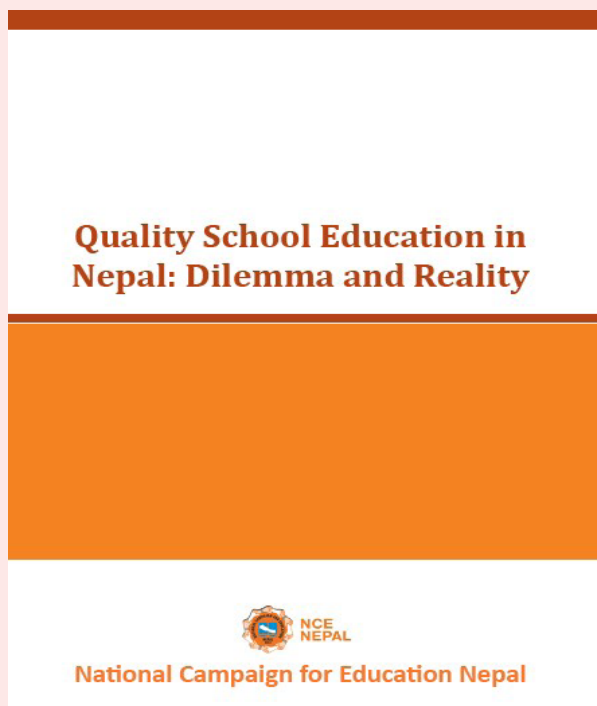


affected the learning of the children and their motivation towards the education has been decreased, lack in access of the virtual learning and many children leaving the education has been engaged in household activities. Further, some of the local governments have initiated the online learning through radio, community learning, door to door teacher campaign, however such learning has not been in the access for all. And some of the local government have initiated counselling programs through radio, distributed text - book to some marginalized communities, parenting education, girl's education. However, still there is the need of effective intervention by the local government and teachers for the continuation of learning of children of all groups. Sharing and documentation of such good practices were useful for showcasing the other local government regarding the immediate interventions that we need to do for ensuring learning.

The overall detail of the report can be found in the following link:

<https://drive.google.com/file/d/1ax8NxrYjkZgUDe64sMPQCzHEU3X5nRob/view?usp=sharing>
or Please visit to NCE Nepal website: www.ncenepal.org.np

ii. Quality School Education in Nepal: Dilemma and Reality



With the COVID context, there has been increased risk of mushrooming of the private actors in education in the name of online education. Parents from the middle class and lower class families also seemed to be attracted towards this new digital approach of learning. However, there are still some schools that are competitive with the private schools in terms of their learning achievement, educational outcomes and also the infrastructural development. Thus, with the objective of identifying the root cause of the success of public schools in the current context and showcasing it to the other public schools for the replication of those strategies, NCE Nepal conducted a research regarding Quality School Education. The research contributed knowing that the self-innovative initiation for quality learning, good governance, learning delivery based on need rather than curriculum, motivated teachers, etc. could improve the quality of public schools' strength. It highlighted the

fact that public schools in Nepal have been providing quality education through learner-centered pedagogy with innovative, creative and self-motivated learning; they are not broken and someone is not needed to fix them rather they are performing excellent to ensure good governance and accountability to meet the diverse needs and expectations of children and parents with their own initiatives; teachers, school management and leadership are very serious to improve quality education and they can do it with the support from parents and community. Findings from the research were shared to the different local government and schools so that they could replicate the good and innovative practices in their schools too.

The overall detail of the report can be found in the following link:

<https://drive.google.com/file/d/1ITrj6kb0l763P4MVcUIxjIIBICCeZCO/view?usp=sharing>
or Please visit to NCE Nepal website: www.ncenepal.org.np

iii. Investment in education: Innovative approach in public finance in federal context of Nepal

Research by NCE Nepal regarding the domestic resource mobilization indicates that strong financial discipline is not maintained in the use of public funds. There is a need of clear roles for the local, province and federal govt. in the resource generation. There is also a need of promotion of the progressive taxation policy at the local level and channelization of the education funds at the local level. The research highlighted on the issues that education quality depends on the investment made in education and that the country needs strong and progressive taxation policies and should focus on increasing the education fund. Furthermore, the free and compulsory quality education would not be possible without proper investment and innovative financing.

The overall detail of the report can be found in the following link:

<https://drive.google.com/file/d/1BBBBNGbxtz1LjX75C8FVVHwHweKUWpMA/view?usp=sharing>
or Please visit to NCE Nepal website: www.ncenepal.org.np

iv. Review of VNR from ALE perspective

The Voluntary National Review (VNR) report 2020 was reviewed by NCE Nepal from the perspective of Adult Learning and Education (ALE). Review of individual goals of SDG along with the policies pertaining to contribute for Adult learning has been reviewed. This analysis highlighted that the VNR 2020 report of Nepal focuses less on analyzing and discussing the key cross cutting issue of adult learning and education in most of the goals and associated targets and indicators. The complexity of interlinkages of adult learning and education other than goal 4 is almost not articulated on how it has been contributing to achieve the desired results or progress in such significant manner. Further, it is weaker in terms of analyzing the institutional arrangements and intergovernmental coordination and cooperation

in order to smooth governance and effective implementation of policies, programs and plans of educational development with special focus on adult learning and education. The research further includes the recommendations to prioritize on ALE agenda which would contribute in the attainment of SDG 4 targets. NCE Nepal has been lobbying with the National Planning Commission (NPC) for prioritizing ALE issues in the plans and policies as well as the next VNR report of the government. This analysis report was useful material for this lobby and advocacy and also in amplifying the understanding on the dimensions and aspects of ALE.

The overall detail of the report can be found in the following link:

<https://drive.google.com/file/d/1gcUsbMXYZmmJ7sw6G110DZUm-Ky0LtSP/view?usp=sharing>

or Please visit to NCE Nepal website: www.ncenepal.org.np



Youths engagement for Educational Transformation

Youths as an agent for change in pandemic

NCE Nepal has always believed that youths are the real agent for change in the society and are also the strong pillar for public education transformation. The representation, participation as well as engagement in the advocacy and campaign of NCE Nepal and its district coordination committees has been amplified in 2020 by encouraging the youth people at local levels. The capacity of the youths developed through consultation programs, orientation in different meetings and also making them

lead community campaigns contributed in enhancement of their leadership, managerial as well as communication skills.

Where majority of youths and younger children worldwide were going through mental illness during the pandemic, the youths of the marginalized Dukuchhap community in mentorship of NCE Nepal conducted awareness raising campaigns, sanitation campaign, participated in relief distributions programs, supported in children learning in the community, initiated tuition classes, counsel their family and friends to cope the pandemic. Youths too appealed the local government for ensuring learning during pandemic. Furthermore, the youths shared the self-narrated stories and cases reflecting their learnings, challenges and experience faced during the pandemic which was shared in the global platforms too.





NCE Nepal organized regular consultation meeting with the youths of different districts so as to enhance their advocacy engagements. In 2020, NCE Nepal District Coordination Committee Palpa, Parbat, Parsa, Nawalpur and Dang enhanced the capacity of more than 100 community youths by regularly mentoring them and providing them spaces in the local level dialogue and discourse. These youths were mobilized by the DCCs in the campaign regarding ensuring learning during crisis. The youth group in the Palpa district initiated the “Ujyalo Nisti” campaign so as to advocate the local government for ensuring the access of electricity in the Rural Municipality which would contribute in the digital mode of learning of children. These youths had become the part of advocacy campaigns of NCE Nepal. Further, building youth champion of NCE Nepal is in process in every provinces of Nepal.

Moreover, the engagement and participation of youths in the policy development process and keeping their voices was increased in Parbat and Palpa districts. The youths who are now being able to understand the laws, policies of the nation and are raising their voices for the attainment of the rights and youths strength for change and development has been realized by the local governments also. Youths joining the campaign of NCE Nepal are growing in numbers

from local level. A part from it, the marginalized voices of youths were reflected in the regional forum organized by ASPBAE and further included in the strategic plan. NCE Nepal has created the platform for the marginalized youths to keep their voices in the local, national and regional forums.

Youth Action Research

NCE Nepal since 2017 has been regularly engaged in empowering the marginalized youths in the action research process and till 2020 it had completed 2nd phase of the research process in Dukuchhap, Bungmati and Pyangaa community of Lalitpur district. Youths were capacitated on identifying and analyzing the issues prevailing in their community such as growing poverty due to COVID, psychological problem/distress, social taboos etc. Youths not only identified the issues but also were engaged in resolution of the issues through their own collective efforts. Youths in Dukuchhap were engaged with the local government for resolving the issues of child marriage and alcoholism in that community. For this community awareness campaign via infographics, posters, drama and community consultation was made. These youths are not only contributing in the community level but also have been the advocacy wings in the advocacy and campaigning works of NCE Nepal for raising the marginalized voices for the strengthening of the public education.



Commemoration of national and international days

International Human Rights Day Celebration:

The 72th International Human Rights Day was celebrated as the massive campaign of NCE Nepal in 23 districts on the theme of Ensuring Educational Rights during Pandemic. The districts were Udaypur, Bara, Siraha, Parsa, Dhanusha, Makwanpur, Chitwan, Sindhupalchowk, Dolakha, Nawalpur, Parbat, Banke, Lamjung, Dang, Dailke, Surkhet, Kapilvastu, Palpa, Kalikot, Doti, Bajura, Kailali and Accham. Discourse and dialogues at the districts on the issues of gender equality and violence, role of CSOs in promoting the human rights, media engagements for human rights issues, child rights, rights of children under the risk etc. highlighted the fact that the pandemic has posed human rights into a critical risk leading to the focused intervention of the government only in the issue of health. Safety and security of girls, nutrition and hygiene, learning of children at risk, disable and those in the remote areas etc. were compromised during the pandemic. Local governments during the discourse program committed for collaborating with the CSOs to make strategies for promotion of human rights including Right to safe and secure education.

International Youth Day Celebration:

With the theme “Youth Engagement for Global Action”, NCE Nepal celebrated International Youth Day in coordination with its district coordination committees in eight districts (Parbat, Palpa, Nawalpur, Dang, Kapilvastu, Parsa, Dhanusha and Dailekh). The program focused on the immediate response and action to be taken for delivering the quality education for all the marginalized, socially and economically background children and developing awareness on the need of education during emergency and pandemic via youth engagement and participation. Apart from it, a discourse program on “Youths for Youths; on the Move” was organized at national level highlighting the need of the youths involvement and engagement in the economic, developmental and political areas. More than 100 youths activists from different background participated in the discourse program. The program focused on mobilizing youths as volunteers, making the university research based organization, changing the notion of student’s movement, making the mandatory provision for youths active engagement at the leadership level in the politics, providing trainings to the youths especially from the marginalized and disabled communities and

also ensuring the youths as development partner in every programs of development.

SDG week Celebration:

For localization of Sustainable Development Goals (SDG) 4 targets and ensuring governments accountability in its attainment NCE Nepal celebrated the SDG week in 5 districts (Kapilvastu, Parbat, Dang, Parsa and Dhanusha) organizing interactions and discussions programs. In the programs it was discussed that further awareness on SDG is needed for increasing the ownership and accountability of local governments, as well as coordination between local and federal government needs to be increased, and the local governments should ensure that all children are able to study in an inclusive and non-discriminatory environment. The programs were helpful in gaining the commitment from local government for prioritizing the SDG 4 targets and indicators in the local level plans, policies and programs with effective implementation.

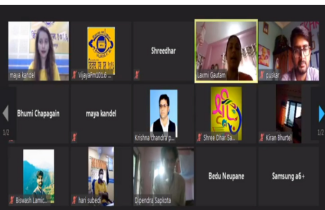
International Literacy Day Celebration:

Ensuring the learning environment for all children wherever they are is the major challenge in the current context and NCE Nepal has been regularly advocating for it. Thus, with the objective of promoting the literacy agenda and localizing its importance for bringing sustainable development from the community level NCE Nepal organized the International Literacy Day Campaign at the national level as well as in ten different districts (Parbat, Palpa,

Nawalpur, Dang, Kapilvastu, Parsa, Dhanusha, Rupandehi, Jhapa and Dailekh). Almost 350 stakeholders: local government representatives, Head/Teachers, Students, Parents, Journalists joined the campaign on this occasion for strengthening public education. The discussions helped in alerting the government on effective implementation of the literacy and teaching-learning activities, need of the literacy of the teachers on the digital learning and teaching, learning of children during crisis, and parental education for the learning of children.

Children Day Celebration:

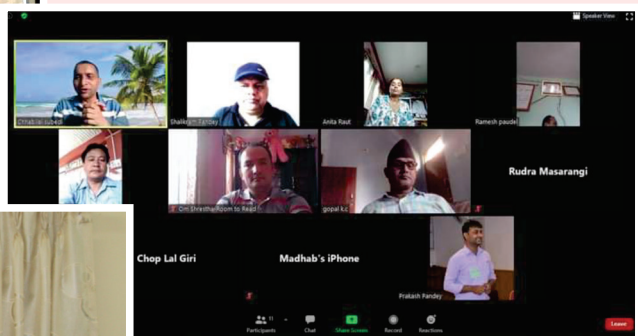
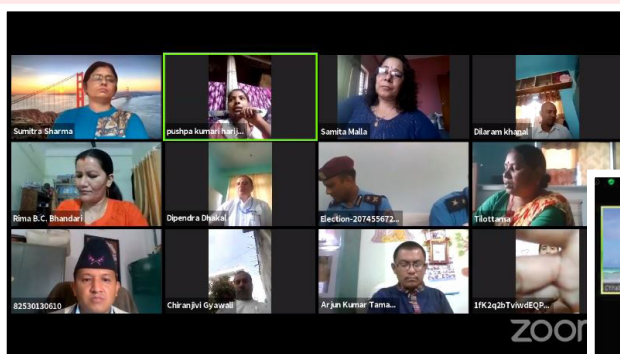
“Ensuring Children Right during Emergencies” especially of marginalized groups was challenging during the year. Hence, NCE Nepal in coordination with District Coordination Committee Kapilvastu, Nawalpur, Parbat and Palpa organized debate and discourse programs with the local government for ensuring continuation of learning and to prioritize on educational rights of the children. The discussion programs mainly focused that despite of the effect in the learning of the children, the safety and security of children should be ensured. Children should not be the victim of any kind of abuse, child marriage and rape in the community level. Moreover, the local government and teacher should be responsible in quality delivery of the learning and ensuring child rights.



Amplifying the engagement of the Journalists in the education scenario analysis

The role of media was much more realized during the year where NCE Nepal amplified its engagement for the wide dissemination of the educational issues and its advocacy efforts. In the COVID scenario, radio, TV and social media were highly mobilized. Almost 80 new medias at the district and local level disseminated information regarding safe learning, education in emergencies, teacher's management, monitoring against the growing

privatization, promoting school governance, etc. Both online as well as print medias equally helped in promoting the educational agenda in collaboration with NCE Nepal. Public discussions and debates via radio discourse, Public Service Announcements etc. contributed in amplifying understanding regarding the need and ways of promoting learning during the crisis. Such wide dissemination contributed in making the target audience (majorly governments and policy makers) active in effective planning and policy making for ensuring education and learning.



National voices in regional and global forums

Dedicated space in Review Missions



NCE Nepal as the active civil society organizations have gained the dedicated spaces in the Local Education group (LEG) led by the Ministry of Education, Science and Technology (MoEST). NCE Nepal presented CSO voices generated from its research, analysis, monitoring and tracking. Those positions were presented in the Joint-annual Review Meetings (JRM) and Budget Review Meetings (BRM). This contributed to enhancing the collaboration and partnership with government, development partners and other stakeholders.

CSOs position in APFSD

In the year 2020, NCE Nepal had its active and meaningful participation in the Asia Pacific People's Forum on Sustainable Development (APFSD). Based on the spotlight report prepared by NCE Nepal and VNR from ALE perspective NCE Nepal shared the national and local level context in attainment of SDG. Further, the need of localization of the SDGs in local context, building political ownership, need of formulating policies in fulfillment of marginalized needs, proper education financing beyond and COVID response and ensuring lifelong learning opportunities was reflected in



forum by NCE Nepal from the side of CSOs based on the suggestions collected during VNR process.

Augmented voices in Regional Conferences for ensuring right to Education During Pandemic

NCE Nepal in the year 2020 had its active participation in the regional conferences organized by ASPBAE. Being the active members working on the youth in regional level NCE Nepal shared the youth agenda from the perspective of youths with evidence collection from marginalized communities during the Regional Youth Consultation program. Further, action researchers from marginalized communities had also actively participated in the conference and raised the voices. Similarly, NCE Nepal's involvement in the SDG 4.7 regional meeting has contributed in localization of the agenda of SDGs in the local context and to launch the advocacy campaign against it. NCE Nepal was also provided with the platform to be the part of Regional Adult Learning and Education (ALE) & Equity and Gender responsive budgeting campaigning and advocacy.

Furthermore, participation on the strategic planning meeting of ASPBAE had contributed in including the voices of Nepal's marginalized



youth voices in its further strategic work. Besides, the regional level coalitions meetings, capacity enhancement programs, youth constituency building initiatives had contributed in capacity enhancement along with including the SDG and youth's agenda in the campaigning works of NCE Nepal for public education strengthening.

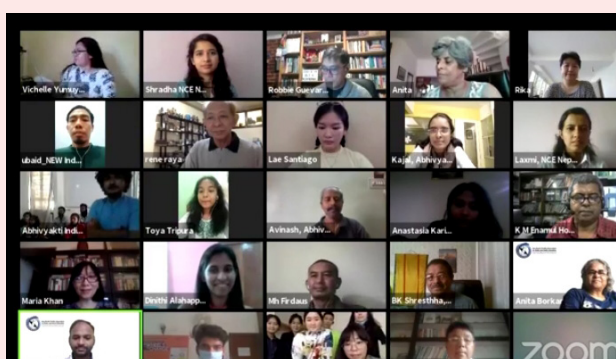
NCE in International Forums

NCE Nepal has been able to mark its space from grassroot level to the global forums. During the year also, the partnership and networking was made with different regional and global networks. As the leading organization of CSOs NCE Nepal has got the opportunity to represent CSOs voices in High Level Political Forum and represents its participation in policy forum. Further, the collaboration in the Save our Future Campaign and Education Cannot wait initiatives had contributed in local level advocacy works in the national context and campaigning for the education during emergencies. The engagement with Privatization in Education and Human Rights Consortium (PEHRC) has contributed in local level monitoring against the increased privatization in education sector. Besides, NCE also participated in the Regional webinar on Monitoring ALE, Regional webinar on SDG 4.7 and Regional Youth Consultation organized by

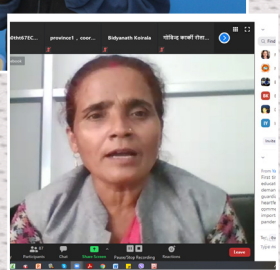
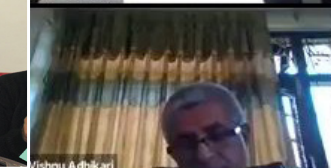
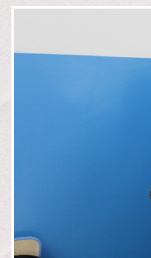
ASPBAE. Active participation was also ensured in global campaigns such as 5th International Conference on Global Citizenship for Education and Effective States & Inclusive Development Webinar. A part from it, participation was also made in Third Social Enterprise Advocacy & Leveraging (SEAL) Asia Conference, webinar on DayOfTheGirlChild2020 as well as C20 meeting. Thus, the campaign and advocacy works were further strengthened and amplified in the global level on addressing educational issues with the collaboration and partnership with such regional and global networks.

NCE representing Asia Pacific Region's voices in the GCE

As the active members of Global Campaign for Education (GCE), NCE Nepal is always provided with the opportunity for raising the marginalized voices in the national context. This year too, NCE Nepal shared the findings of its evidence -based research on impact of COVID -19 in Public Education in Nepal conducted at local levels. NCE Nepal shared that low involvement of learning status, access of online and digital platforms, quality of learning, status of digital divide government response in continuing learning in pandemic. Furthermore, the evidence based on the improved quality education in public schools, financing status was reflected during the participation. Such participation and platform have provided opportunity of learning sharing and to show timely intervention of NCE Nepal in the global level. Furthermore, the learnings from such platforms contribute in raising the organizational strength and efficiency.



GALLERY





Strengthening the CSOs and stakeholder's capacity to advance the education as per the current context

This year, NCE Nepal for expanding the campaign of rights to education during the COVID-19 pandemic, focused on empowering and enhancing the capacity of members, district coordination committees, CSOs and youths. The capacity enhancement was made in use of technology and strategies for virtual advocacy. Also, NCE Nepal expanded its networks with other social movements such as NGO Federation of Nepal, Nepal SDG forum and other women and marginalized's rights movement. As a result, NCE Nepal's partnership and collaboration was enriched in Voluntary National Review, Spotlight Report preparation process.

Furthermore, NCE Nepal conducted the capacity building workshops to district coalitions, members, local government representatives and CSOs on the educational issues like: budget tracking and monitoring, equity and gender responsive budgeting, Abidjan Principles, education during emergencies, Adult Learning and Education (ALE), Sustainable Development Goals (SDG) 4.7, parental education etc. Likewise, the youths of the marginalized communities were oriented towards the coping strategy during pandemic, leadership development, communication skills, volunteering works for contributing in the community and were provided with counselling programs. Similarly, the board members capacity was enhanced in research works, educational

issues, participation in regional and global platforms, monitoring process and improved management system. Similarly, the staff of the secretariat team were enhanced in development of data-based info-graphics, writing and documentation skills, donor reporting, exploring of educational news and context.

Organizational expansion and outreach

NCE Nepal this year expanded its network with an additional 4 districts and with this 45 new member organization joined the campaign of NCE Nepal from Doti, Sindhupalchowk, Bara and Dolakha. This has supported to expand the outreach with diversified and inclusive members and networks. Also, increased membership and collaboration had further contributed in raising the voices of marginalized people in regard to public education strengthening.

Also, during the year almost 1500 new stakeholders including youths, political parties, government representatives, CSO members joined the campaign of NCE Nepal for advocacy demands for ensuring learning during COVID 19 pandemic. The focus was made on the education financing for response of educational crisis, privatization, capacity enhancement of teachers, promotion of educational right of children, increment of local government accountability in addressing educational issues.

Promotion of sharing and learning mechanisms within national, regional and global networks

In 2020 the virtual modes of communication were massively used for sharing and learning among membership. For this, NCE Nepal mobilized technology such as: zoom, skype, social media (facebook). Such technologies were utilized for the wide dissemination of NCE Nepal's movement and efforts for ensuring



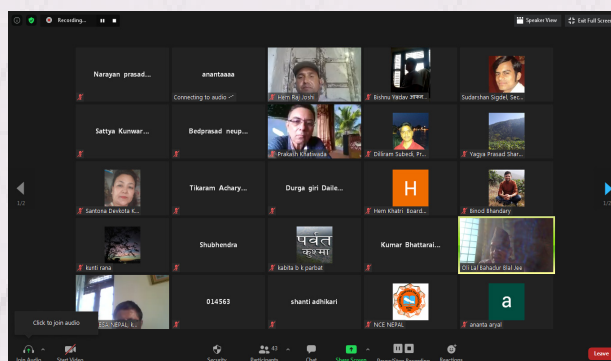
continuation of learning during the pandemic from local to national level. As a result of this, almost 20 District Coordination Committee and member organizations also had started to use their own social media account for sharing local advocacy initiatives. This has been the platform for learning, sharing and generating awareness among the stakeholders. The learnings / experiences of advocacy work have been well documented in the form of newsletter, reports and articles and they have been shared to the members, DCCs, partners and networks through email and social media. In addition, researches, monitoring and policy analysis also contributed to enhance the learning of membership and partners about the education context and issues of Nepal. This year, NCE Nepal conducted almost 15 researches which were published and disseminated to the wide stakeholders. Such research and dissemination had helped in the evidence-based advocacy works to the members and coalitions at the local level for bringing educational transformation and ensuring the Right to Education during pandemic. The increased research and publication on contextual issues of education has helped to establish NCE Nepal as the Educational and Knowledge Center.

Moreover, NCE Nepal's representation in the global dialogues, webinar and workshop had been increased where the country's context including the voices of marginalized communities were raised. This also supported to promote the learning and sharing mechanism in the cross country context. Likewise, NCE's representation was effective in the national level platforms, meetings, dialogues and discussions to enrich the learning. The increased virtual dialogues and discussion from local level to the central level helped to raise the educational issues during the pandemic.

NCE Nepal's 11th Annual General Meeting



Annual General Meeting is the apex governing body of NCE Nepal. Hence, NCE Nepal conducts its AGM every year so as to discuss the strategic direction of the organization for a year. Because of the COVID context, this year's AGM (11th Annual General Meeting) was conducted virtually. NCE Nepal members, representatives from District Coordination Committees (DCC), board members and staff participated in the meeting. Also, the strategic partners, development partners from national to regional level also participated as observers in the meeting. AGM was an opportunity for gaining strategic improvement/ suggestions in the further movement of NCE Nepal. Similarly, NCE's advocacy effort, challenges and learnings was shared to the member organizations and district coordination committees. Furthermore, it was also the opportunity for having two-way communications / discussions at once among all the members and coalitions so as to make an effective action plan for attainment of an improved public education system of Nepal.



Strengthening the Institutional Mechanism for boosted up advocacy

Engaging with the members in the network for local level evidence-based lobby and advocacy

NCE Nepal as a member based organization, believes that mobilization of members and partners and engaging with them can leverage the advocacy outcome. Hence, this year, NCE Nepal from local to federal level mobilized its network and membership to boost up the advocacy and education campaigning so as to strengthen the public education system in Nepal. For this, NCE Nepal enhanced the capacity of its members and district coalition on tools and techniques of data collection, evidence generation, research and analysis, local advocacy's strategies and leadership. Capacity strengthening of membership contributed to add the synergy in the advocacy and campaigning works.

Also, engaging with members supported to generate the evidence from the local communities and use them for evidence based advocacy. During the pandemic of COVID-19, it was difficult to outreach the local level policy makers and even the communities from the national level. At that point, mobilization of membership and engaging them with NCE Nepal's campaign and advocacy supported to amplify the series of local level virtual and radio

discourse programs to discuss on the issues; like education in emergency, learning continuation, challenges caused by digital divide and students' safety and security issues. As a result, NCE Nepal's representation was ensured by the District Coordination Committee at local levels in the education forums providing civil society suggestions to ensure quality learning during the pandemic at the local levels.

As a result of NCE Nepal's member mobilization strategies, NCE Nepal's district coordination committees were engaged in submission of civil society positions, delegations, policy discourse and discussions programs. During the year, at the local level, coalitions appealed for ensuring the quality learning, promotion of child rights, creating a safe and secure learning environment, education financing, enhancement of teachers, parental education etc. Besides, the local level's membership mobilization boosted up for mobilizing the social, online media, local radio and television so as to create awareness and sensitization. Moreover, the collaboration from local level CSOs, teachers, media group, local governments/ government body, SMCs, parents and other like minded stakeholders further contributed in expanding the outreach of NCE Nepal's advocacy works to further campaign on strengthening of the public education and learning continuation during pandemic.

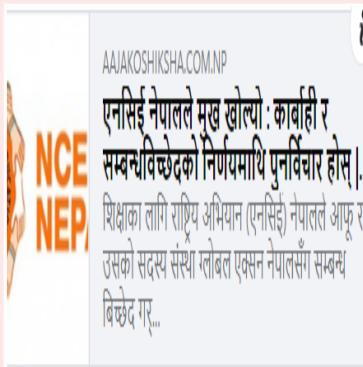


Augment networking and partnerships with the strategic partners for transformation

As a national network of different civil society organizations and national chapter of Global Campaign for Education (GCE), NCE Nepal has been working collaboratively with different stakeholders: government, CSOs, networks, members and development partners from grass root / local – National – Regional level. During the year, NCE Nepal's work was more expanded to the local level to utilize it as the opportunity to be engaged with more diverse stakeholders. The collaboration with members, DCCs and CSOs had added a value in the advocacy of NCE Nepal and had contributed to ground the movement of education advocacy at the local level. This further ensured the quality policy forums, policy discussions, debates and dialogues with evidence were enhanced to massive of the local units in collaboration with the members and networks.

This year also, partnership with global and regional partners, organizations and networks has been strengthened and NCE Nepal's visibility has been improved in the regional and global forums. The strategic partnership with Global Campaign for Education (GCE), Asia South Pacific Association for Basic and Adult Education (ASPBAE), Privatization in Education and Human Rights Consortium (PEHRC) has been further strengthened for strategizing NCE Nepal in regional and global policy forums. Also, the collaboration and partnership with Global Partnership for Education/Education Out Loud, Oxfam IBIS, Open Society Foundation (OSF), Voluntary Service Overseas (VSO) also supported to amplify the national and local level advocacy work of NCE Nepal. Likewise, the partnership with UNICEF, UNESCO and development partners in Education in Nepal has contributed to the continuous movement of NCE Nepal for public education strengthening.

NCE Nepal in Headlines



शिक्षा प्रतिवेदनमा सरकारको नियत

शिक्षा क्षेत्रमा प्रतिवेदनमा सरकारको नियत... शिक्षा क्षेत्रमा प्रतिवेदनमा सरकारको नियत... शिक्षा क्षेत्रमा प्रतिवेदनमा सरकारको नियत...

अनलाइन कक्षा: प्रभावहीन

अनलाइन कक्षा: प्रभावहीन... अनलाइन कक्षा: प्रभावहीन... अनलाइन कक्षा: प्रभावहीन...



CHALLENGES AND LEARNING

Challenges

1. Establishing education as a political agenda and sensitizing political parties, government's representatives is being challenging and also establishing narratives of education as human rights especially during pandemic and emergency is also challenging.
2. Gaining the support, solidarity and expanding the outreach of NCE Nepal to ensure diversity and inclusivity in its network.
3. Developing common and uniform understanding within the network in the different issues of public education strengthening.
4. CSOs are the partners and stakeholders of development. Hence, their participation, representation and their critical voices are not for granted. But, establishing the notion of CSO as partners and creating the welcoming environment for CSO critical voice is challenging.
5. Capacity enhancement of the members, CSOs and stakeholders with the changing context and use of recent technology and making them well equipped on these.

Learnings

1. There is the need of the capacity enhancement and empowerment for the members and stakeholders contributing in the advocacy efforts of NCE Nepal on a contextual basis. The sharing platform should be generated to the members so as to understand their challenges and learning
2. Advocacy with evidence support in enhancing the credibility of civil society organization among governments, development partners and other stakeholders and evidence based advocacy is the strong and effective medium to gain commitments for policy influence.
3. The campaigning, advocacy works and role of Civil Society Organizations (CSOs) need to be amplified more in emergency and pandemic situations so as to support the communities and government in addressing the challenges and issues.
4. The proper coordination, communication and partnership with the government and strategic partners need to be developed to conduct and lobby and advocate in ensuring rights to education.

FINANCIAL DETAILS

Income & Expenditure for the F.Y. 2019/20

Particulars	Current Year	Amount in NPR Previous Year (Restated)
Income		
Incoming Resources	17,821,828	29,608,579
Financial Income	191,774	190,726
Other Income	-	4,000
Total Income	18,013,602	29,803,305
Expenditure		
Staff Cost/Expenses	60,032	64,878
Program Expenses	17,051,899	29,345,517
General Administrative Expenditure	415,929	309,247
Total Expenditure	17,527,860	29,719,642
Net surplus/(deficit) before Taxation	485,742	83,662
Income Tax Expenses		
SURPLUS/(DEFICIT) FOR THE YEAR	485,742	83,662
APPROPRIATION OF SURPLUS FOR THE YEAR		
Allocation to Restricted Fund		
Allocation to Unrestricted Fund	485,742	83,662

LIABILITIES & RESERVES		
Accumulated Reserves		
Unrestricted Funds/accumulated surplus	4,830,855	4,345,113
Restricted Funds	7,675,544	3,215,910
Capital reserve	414,944	546,742
Total Accumulated Reserves	12,921,343	8,107,765
Non- Current Liabilities		
Other non-current liabilities	-	-
Total Non - Current liabilities	-	-
Current Liabilities		
Account Payable	1,408,344	389,350
Total Current Liabilities	1,408,344	389,350
Total Liabilities	1,408,344	389,350
Total Liabilities and Reserves	14,329,687	8,497,115

Balance Sheet for the F.Y. 2019/20

Particulars	Current Year	Amount in NPR Previous Year (Restated)
ASSETS		
Non-Current Assets		
Property, Plant & Equipment	414,944	546,742
Intangible Assets	-	-
Other non-Current Asset	-	-
Total Non-Current Assets	414,944	546,742
Current Assets		
Inventories	-	-
Account Receivable	1,252,602	333,530
Cash & Cash Equivalent	12,662,141	7,616,843
Total Current Assets	13,914,743	7,950,373
Total Assets	14,329,687	8,497,115

NCE NEPAL'S EXECUTIVE COMMITTEE MEMBERS 2019-2021

S.N.	Name	Designation	Organization
1	Mr. Dilli Ram Subedi	President	Nepal Gaja Development Foundation (NGDF)
2	Mr. Rajendra Pahadi	Vice President	School for Energy and Environmental Development (SEED Nepal)
3	Ms. Santona Devkota	Vice President	Didi Bahini
4	Mr. Lal Bahadur Oli	General Secretary	PEACEWIN
5	Mr. Sudarshan Sigdel	Secretary	Aajako shiksha weekly
6	Mr. Tika Ram Acharya	Treasurer	Social Awareness Center (SAC) Nepal/ NCE DCC Surkhet
7	Mr. Kumar Bhattarai	IPP	Child Workers in Nepal (CWIN)
8	Mr. Shubhendra Man Shrestha	Member	Global Action Nepal (GAN)
9	Mr. Lab Raj Oli	Member	Education pages
10	Ms. Sattya Kunwar	Member	Malika Development (NCE DCC Achaam)
11	Dr. Ananda Paudel	Member	Voluntary Service Overseas (VSO)
12	Ms. Kunti Rana	Member	Seto Gurans
13	Dr. Laxmi Paudyal	Member	Save the children
14	Ms. Parbati Tamang	Member	Laxmi Narayan Community library/ NCE DCC Lamjung
15	Ms. Samita Malla	Member	Siddarth Samudaik Samaj/ NCE DCC Rupandehi
16	Mr. Laxman Sharma	Member	Nepal National Teacher's Association (NNTA)
17	Ms. Durga Giri	Member	SOSEC Nepal/ NCE DCC Dailekh
18	Mr. Umesh Kumar Bisunkhe	Invitee Member	Dalit Janakalyan Youth Club
19	Mr. Nawal Kishor Yadav	Invitee Member	Aasaman Nepal
20	Mr. Hem Khatri	Invitee Member	Abhiyan Nepal
21	Mr. Giri Dhari Subedi	Invitee Member	Disability Independence Development Association (DIDA) Nepal

ADVISORY AND THEMATIC COMMITTEE

S.N.	Name
1	Prof. Dr. Mana Prasad Wagley
2	Prof. Dr. Bidhyanath Koirala
3	Dr. Mahashram Sharma
4	Dr. Sushan Acharya
5	Dr. Binaya Kumar Kushiyat
6	Dr. Padam Prasad Khatriwada
7	Ms. Saloni Singh Pradhan
8	Dr. Purna Nepali

NCE NEPAL'S SECRETARIAT

S.N.	Name	Designation
1	Mr. Ram Gaire	Program Manager
2	Ms. Shraddha Koirala	Senior Program Coordinator
3	Ms. Ananta Aryal	Admin / Finance Officer
4	Ms. Rashmita Maharjan	Monitoring & Evaluation Officer
5	Ms. Laxmi Nepal	Admin & Program Associate
6	Ms. Narayani Shrestha	Admin & Finance Assistant
7	Ms. Maya Shrestha	Program Assistant

MEMBER ORGANIZATIONS

S.N.	Name of Organization	Districts
1	Aajako Shikshya (Weekly)	Kathmandu
2	Aasaman Nepal	Dhanusha
3	ActionAid Nepal	Kathmandu
4	Backward Society Education (BASE)	Kailali
5	Bhumeswor Community Development Organization (BCDO)	Baitadi
6	Bungmati Foundation Nepal	Lalitpur
7	CCS Italy	Kathmandu
8	Center For Awareness Promotion (CAP)	Sunsari
9	Child Nepal	Kathmandu
10	CWIN-Nepal	Kathmandu
11	Children and Women in Social Service and Human Right(CWISH)	Kathmandu
12	Community Development Center (CDC)	Doti
13	CONCERN	Kathmandu
14	Creative Rural Development Centre(CRDCN)	Okhaldhunga
15	Dalit Jan Kalyan Youth Club (DJKYC)	Siraha
16	Dalit Welfare Organization(DWO)	Kathmandu
17	Deurali Society	Terhathum
18	Didi Bahini	Kathmandu
19	Dust Free Class Room Nepal (DFC-Nepal)	Kathmandu
20	Educate The Children (ETC), Nepal	Kathmandu
21	Education Journalist Group	Kathmandu
22	Education Resource Development Centre Nepal (ERDCN)	Lalitpur
23	Educational Page (E-Pages)	Kathmandu
24	Nepal Gaja Development Foundation (NGDF)	Baglung
25	Global Action Nepal	Kathmandu

26	Innovative Forum for Community Development (IFCD)	Kathmandu
27	Loo Niva Child Concern Group	Lalitpur
28	Muslim Community Development Awareness Center of Nepal	Banke
29	Nepal National Teachers' Association	Lalitpur
30	Nepal National Social Welfare Association (NNSWA)	Kanchanpur
31	PEACEWIN	Bajura
32	Pensioner Teachers' Society (PTS)	Parbat
33	Professional Development and Research Center (PDRC)	Kathmandu
34	Research Center for Humanism (RCH)	Banke
35	Rural Education & Community Health Nepal (REACH)	Bhaktapur
36	Rural Education and Environment Development Center Nepal (REED Nepal)	Lalitpur
37	Save the Children	Kathmandu
38	Save the Saptari	Saptari
39	School of Energy and Environmental Development (SEED) Nepal	Parbat
40	Seto Gurans National Child Development Service	Lalitpur
41	Society of Health & Education Development (SHED) Nepal	Kathmandu
42	Banke UNESCO Club	Banke
43	United Mission to Nepal	Kathmandu
44	Volunteer Service Overseas (VSO)	Lalitpur
45	Women and Children Awareness Centre	Sunsari
46	World Education Inc.	Kathmandu
47	World Vision International (WVI)	Lalitpur
48	Young Star Club	Solukhumbu

Affiliated Member Organizations

S.N.	Name of Organizations	District
Jhapa		
1	Pathibhara Tole Sudhar Sanstha, Birtamod, Jhapa	Jhapa
2	Abhiyan Nepal Jhapa	Jhapa
3	Knight Chess Club	Jhapa
4	NGO Federation Nepal Jhapa	Jhapa
5	Utpidit Dalit Adhikar Manch	Jhapa
6	Birat Community Learning Center	Jhapa
7	Sagarmatha Social Service Centre	Jhapa
8	Sahakarya Youth Club, Kankai, Jhapa	Jhapa
9	Mechi Samudaik Sikai Kendra	Jhapa
10	Kankai Samudaik Sikai Kendra	Jhapa
11	Ganesh Samudaik Sikai Kendra	Jhapa
12	Ammar Samudaik Sikai Kendra	Jhapa
13	Samudaik Bikash Munch	Jhapa
14	Nyaya Tatha Bikashka Lagi Samajik Sanjal	Jhapa
15	Paribartan Samudaik Sikai Kendra	Jhapa
16	Surunga Samudaik Sikai Kendra	Jhapa
17	Chetna Samudaik Sikai Kendra	Jhapa
18	Jaleswor Samudaik Adhayan Kendra	Jhapa
19	Abhiyan Samudaik Adhyan Kendra	Jhapa
Lamjung		
1	Rural Community Development Center, Lamjung	Lamjung
2	Laxminarayan Community Libraray	Lamjung
3	Social Consciousness And Action Network- Nepal	Lamjung
4	Radio Chautari	Lamjung
5	Women Self Help Center, Bharte, Lamjung	Lamjung
6	Holistic Development Service Centre	Lamjung
7	Society for Community Development (SOCOD) Nepal	Lamjung
8	CHOICE Nepal	Lamjung
Kaski		
1	Good Neighbour Service Association (GONESA) , Nepal	Kaski
2	Aama Milan Kendra	Kaski
3	Social Integration Forum for Working Children (CHILDREN-Nepal)	Kaski
4	INSEK	Kaski
5	Education Develop Center	Kaski
6	Youth Self Help Group	Kaski
7	Kaski Association Of The Blind	Kaski
8	Disability Independence Development Association (DIDA) Nepal	Kaski
9	Bal Kalyan Sangh	Kaski

S.N.	Name of Organizations	District
10	Shathi Nepal	Kaski
11	Journalist	Kaski
12	Three Angels	Kaski
13	Write 4 Children	Kaski
14	Pahar Trust	Kaski
Morang		
1	Education Helpline Organization	Morang
2	Prayas Nepal	Morang
3	Nari Bikash Sangh	Morang
4	Mahila Jagriti Kendra	Morang
5	Forum for Human Right and Environment	Morang
6	Association for Community View in Nepal (Active Nepal)	Morang
7	Sagarmatha Community Development Center (SCDC)	Morang
8	Sagol Graminsamaj Uthan Kandra	Morang
9	Shree Bahumukhi Sastha	Morang
10	NGO Federation	Morang
11	Association for Protection of Environment and Culture (APEC) Biratnagar	Morang
12	Aadarsha Youth Club	Morang
13	National Community Development Centre (NCDC)	Morang
14	Social Development Munch	Morang
15	Child Society Nepal	Morang
16	Deep Joyoti Club	Morang
17	Rural Community Development Center (RCDC)	Morang
18	Seto Gurans Child Development Searvice	Morang
Makwanpur		
1	The Esther Benjamins Memorial Foundation	Makawanpur
2	Gramin Mahila Swabalamban Sanstha (GMSS)	Makawanpur
3	Himalayan Human Right Monitors (Himrights)	Makawanpur
4	Women Skill Creation Center (WOSCC)	Makawanpur
5	CWIN Helpline Nepal	Makawanpur
6	Community Development Organization – Nepal (CDO-Nepal)	Makawanpur
7	Hoste Haise Makwanpur	Makawanpur
8	Centre for Community Development Nepal	Makawanpur
9	Child Welfare Nepal (CWN)	Makawanpur
10	Child Welfare Society	Makawanpur
11	New Conscious Society (NCS Nepal)	Makawanpur
12	Nepal English Language Teachers' Association (NELTA)	Makawanpur
13	Rural Awareness and Development Organization Nepal (RADO-Nepal)	Makawanpur

S.N.	Name of Organizations	District
14	Community Support Association of Nepal	Makawanpur
Banke		
1	Jaya PrithiviNamunaSamudadaikSikai Kendra	Banke
2	Community Learning Center (CLC)-Sitapur	Banke
3	Gramin Mahila Bachat Tatha Rin Sahakari Sanstha	Banke
4	PrithviMahilaUtthanKrishakSamuh	Banke
5	KhajurakhurdaSamudaikSikai Kendra	Banke
6	Aadarsh Higher Secondary School	Banke
7	Shree Ma Vi Lagdahawa	Banke
8	PrathmikBidhyalayaBisalChouk	Banke
9	PhatepurSamudaikSikai Kendra	Banke
10	Fatima Foundation	Banke
11	Teacher Welfare and Saving Cooperative	Banke
12	Community Learning Center(CLC) Kamdi	Banke
13	Research Center for Humanism (RCH)	Banke
14	Nepal Helpline	Banke
Parsa		
1	Social Origination District Co-Ordination Committee, Parsa	Parsa
2	Bikash Nepal	Parsa
3	Jansewa Youth Club	Parsa
4	Women Empowerment Initiative Centre Nepal	Parsa
5	Janmukhi Yuva Club	Parsa
6	Nari Shilpakala Kendra	Parsa
7	Nari Utthan Kendra Alau	Parsa
8	Participate to Uplift Rural Public	Parsa
9	People Development Youth Club,Bagahi	Parsa
10	De Great Youth Club	Parsa
11	Trinetra Youth Club	Parsa
12	Rural Society Development Centre	Parsa
13	Helping Society, Nepal	Parsa
14	Dibya Yuva Club (DYC)Parsa	Parsa
15	Sarbottam Youth Club, Bisrampur	Parsa
16	Suryadaya Yuva Club, Bageshwori	Parsa
17	Community Development Resource Centre, Nepal,Parsa (CDRC Nepal) Parsa	Parsa
18	Aadarsh Jansewa Youth Clob (AJYC),Bageshwari Titrauna 5,Parsa	Parsa
Chitwan		
1	Youth Club	Chitwan
2	Seto Gurans Child Development Service	Chitwan
3	RUSEK Nepal	Chitwan
4	Woman Awareness Society	Chitwan
5	Sustainable Resources Allocation and Management (Sram-Nepal)	Chitwan

S.N.	Name of Organizations	District
6	Tribeni FM	Chitwan
7	Rameshor Library and Reading Room	Chitwan
Rupandehi		
1	SetoGurans Child Development Service Rupandehi	Rupandehi
2	Information and Media Movement for Development(IMMOD) Nepal	Rupandehi
3	Sungava Community Development Centre Rudrapur	Rupandehi
4	Siddhartha SamudayikSamaj	Rupandehi
5	Center for Rural Community Development (CRCD) Nepal	Rupandehi
6	Sunaulo Nepal	Rupandehi
7	Vision Nepal	Rupandehi
8	LumbiniIntergrated Development Society	Rupandehi
9	Buddha JagaranSamajikSewaAbhiyan Nepal (Buddha Born In Nepal)	Rupandehi
10	Indreni Rural Development Centre Nepal [IRDC]	Rupandehi
11	Creative Society Nepal	Rupandehi
12	Community Welfare Program	Rupandehi
13	Radio Lumbini	Rupandehi
14	Radio Mukti	Rupandehi
15	MahilaPairavi Munch	Rupandehi
16	Terai Development Forum	Rupandehi
17	Quest For Care and Support	Rupandehi
18	Forum for Social Awareness and Development (FOSAD)	Rupandehi
Achham		
1	Malika Development Organization Nepal (MDO-Nepal)	Achham
2	PeaceWin Achham	Achham
3	Radio Ramaroshan FM	Achham
4	Working for Access and Creation Nepal (WAC)Nepal	Achham
5	Seto Gurans Child Development Searvice	Achham
6	Oppressed Community Upliftment and Awareness Development Forum achham (ODEF Nepal)	Achham
7	Ramaroshan Daily	Achham
1	Aarmbha Nepal	Parbat
Parbat		
2	School of Energy and Environmental Development [SEED Nepal]	Parrbat
3	NGO Federation, District Branch Parbat	Parbat
4	Pensioner's Teachers Society	Parbat
5	Nepal Apang Utthan Samaj Nepal	Parbat
6	Radio Kusum	Parbat
7	National Depressed Development Organization (NDDO),	Parbat
8	Social Welfare Resource Development Center -SORDEC-Nepal _	Parbat
9	Environment Protection and Development Service [ENPRED Nepal]	Parbat

S.N.	Name of Organizations	District
Dang		
1	Backward Society Education (BASE)	Dang
2	Boat for Community Development (BCD)	Dang
3	Rural Women Development Centre (RWDC)	Dang
4	Nab Jagaran Mahila Tatha Bal Sanrachhan Kendra	Dang
5	Nepal Red Cross Society (NRCS)	Dang
6	Society For Environment Education Development (SEED)	Dang
7	Sustainable Community Development Programme (SADIKA)	Dang
8	Help Society Nepal	Dang
9	Women Rehabilitation Center(WOREC) Nepal	Dang
10	Society Welfare Action Nepal (SWAN),	Dang
Surkhet		
1	Sundar Nepal Sanstha	Surkhet
2	Social Awareness Center(SAC) Nepal	Surkhet
3	Digo Bikash Kosh	Surkhet
4	Safer Society	Surkhet
5	Aawaaj	Surkhet
6	Yugaahwan Daily	Surkhet
7	Environment Development Society	Surkhet
8	Dalit Women Awareness Centre (DWAC,SKT)	Surkhet
9	Women Association for Marginalized Women (WAM)	Surkhet
10	Yuwa Shasktikarna	Surkhet
11	Interdependent Society Surkhet	Surkhet
Palpa		
1	Backward Eradication Society (BES)-Nepal	Palpa
2	Indreni Samaj Kendra (ISK) Nepal	Palpa
3	Libretion of Oppressed Developmen Centre (LODC) Palpa	Palpa
4	Peoples Development and Mobilization (PDMC)- Nepal	Palpa
5	Social Rise Help Center (SRHC-Nepal)	Palpa
6	NGO Federation, Palpa	Palpa
7	SKY Samaj, Nepal	Palpa
8	Women Welfare Association (WWA) Tansen, Palpa	Palpa
9	Social Resource Development Center (SRDC)-Nepal	Palpa
10	Health & Technical Education Development Center (HTEDC) Palpa	Palpa
11	Rural Economic Development Association (REDA) Palpa	Palpa
12	Room to read Nepal, Palpa	Palpa
Kapilvastu		
1	Siddhartha Social Development Center (SSDC)	Kapilbastu
2	SetoGurans Child Development Services	Kapilbastu

S.N.	Name of Organizations	District
3	Mount Everest Community Development Organization	Kapilbastu
4	Sunsine Social Development Organization	Kapilbastu
5	Kalika Self relince Social Centre	Kapilbastu
6	Rise Organization	Kapilbastu
7	Patariya Community Learning Centre	Kapilbastu
8	KapilbastuIntrigreded Development Service	Kapilbastu
9	NigaliSwabalambanBikash Kendra	Kapilbastu
10	Lumbini Integrated Development Organization	Kapilbastu
11	Ghar Gharma Shiksha Tatha Aatma Nirvar Bikas Sastha	Kapilbastu
12	Jan Aadarsh Social Centre	Kapilbastu
13	Education Journalist Group	Kapilbastu
14	SAHAJ Nepal	Kapilbastu
15	Siddhartha UDDAN Shikhchhya Kendra	Kapilbastu
16	Dalit Social Development Center	Kapilbastu
17	AIMS Nepal	Kapilbastu
18	HatihawaSamudaik Kendra	Kapilbastu
19	DuharaSamudaikAdhhyan Kendra	Kapilbastu
20	KapadiSamudaikAdhayan Kendra	Kapilbastu
21	VijuwaSamudaikAdhayan Kendra	Kapilbastu
22	LawaniSamudaikAdhayan Kendra	Kapilbastu
23	BashhorSamudaikAdhayan Kendra	Kapilbastu
Dailekh		
1	Social Service Center(SOSEC) Nepal, Dailekh	Dailekh
2	Dhurbatara Community F.M. – Dailekh	Dailekh
3	Free Nepal	Dailekh
4	Aaraniko Community Learning Center Chauratha	Dailekh
5	NGO Federation Dailekh	Dailekh
6	Community Development Program Dailekh	Dailekh
7	Rural Social Awareness Center	Dailekh
8	Kantipur Dainik	Dailekh
9	Nagarik Dainik	Dailekh
10	Annapurna News	Dailekh
11	Radio Dullu	Dailekh
12	Mahila Shasktikarna Munch	Dailekh
13	Social Awareness Center(SAC) Nepal	Dailekh
14	Everest Club	Dailekh
15	INSEC	Dailekh
16	Education Journalist Group	Dailekh
Kalikot		
1	Village Envirolment Ddevelopment Forum	Kalikot
2	Karnali Integrated Rural Development and Research Center,(KIRDARC Nepal)	Kalikot

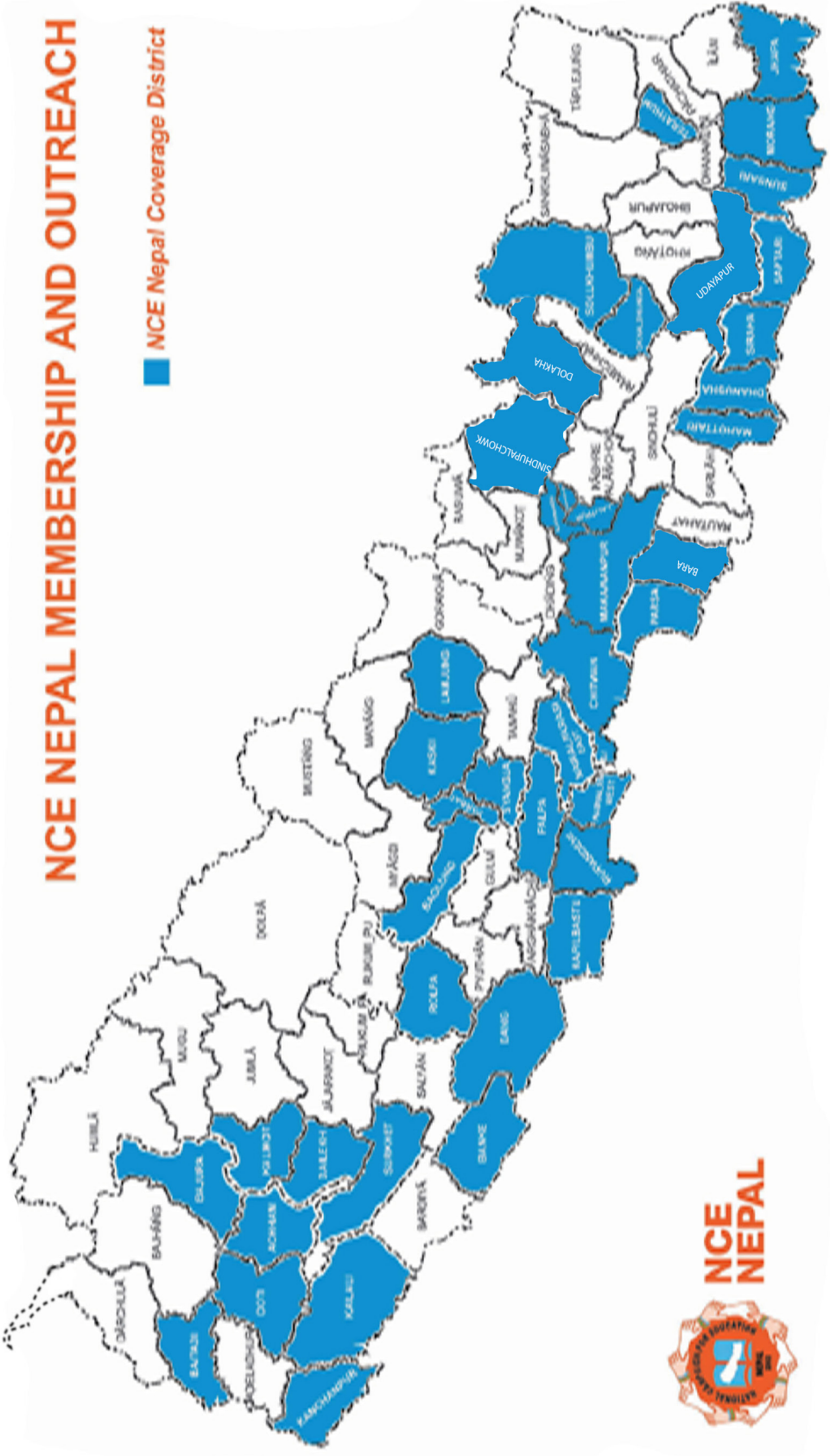
S.N.	Name of Organizations	District
3	Association of Awareness Raising and Social Service	Kalikot
4	Radio Nepali Aawaj	Kalikot
5	Abhibhara Weekly	Kalikot
6	Redio Naya Karnali	Kalikot
7	Hamro Khabar Dalley	Kalikot
Nawalparasi		
1	Indreni Social Development Forum Nawalparasi	Nawalparasi
2	Backwardness Eradication Society (BES) Nepal	Nawalparasi
3	Sunawal Community Development Center	Nawalparasi
4	Suseli Kala Samuha	Nawalparasi
5	Jana Sarokar Manch	Nawalparasi
6	Swarnim Samudayik Bikas Prastisthan	Nawalparasi
7	Bikalpa Sewa Sanstha	Nawalparasi
8	Maiti Nepal Nawalparasi	Nawalparasi
9	Aastha Samuh	Nawalparasi
10	Rising Star Samudaik Bikas Pratisthan	Nawalparasi
11	Guras Nepal	Nawalparasi
Rolpa		
1	Human Rights Awareness Center (HURAC) Rolpa	Rolpa
2	Education Journalist Group (EJG)	Rolpa
3	Radio Rolpa	Rolpa
4	Republic Society	Rolpa
5	Jajala Bahumukhi College	Rolpa
6	Save The Children Rolpa	Rolpa
7	Federation of Nepali Journalist	Rolpa
8	Seto Gurans Child Development Service Rolpa	Rolpa
9	Development Concern Society (DECOS) Rolpa	Rolpa
10	Radio Sunchhahari Rolpa	Rolpa
11	Sanstar Rastiya Saptahik	Rolpa
Dhanusha		
1	Paple Promot Cetner Dhanusha (PPC)	Dhanusha
2	Aasaman Nepal	Dhanusha
3	Public Awareness Campaign Nepal (PAC Nepal)	Dhanusha
4	Samjhauata Nepal	Dhanusha
5	Community Family Welfare Association (CFWA Nepal)	Dhanusha
6	Hanuman Samudaik Adhayan Kendra Janakpur 11	Dhanusha
7	Rular Development Foundation (RDF)	Dhanusha
8	Durga Ma Samudaik Adhayan Kendra	Dhanusha
9	LIFE Nepal	Dhanusha
10	Mahila Sahid Samudaik Adhayan Kendra Yadukuha	Dhanusha
11	Aaphant Nepal	Dhanusha

S.N.	Name of Organizations	District
Siraha		
1	Dalit janaklayan youth club	Siraha
2	Rajdevi jana samajik bikas Kendra	Siraha
3	Helping Hands,	Siraha
4	Rural Empowerment Nepal	Siraha
5	Jagriti Nepal	Siraha
6	Samgra Jan Utthan Kendra	Siraha
7	Mukti Nepal	Siraha
8	Shree Srijana Community Library	Siraha
9	Bhawani Akikrit Bikash Kendra	Siraha
10	Samaj Sewa Samiti	Siraha
11	Durga Bhawani Samudaik Bikash Kendra	Siraha
12	Youth Welfare Society	Siraha
13	Community Development Society (CDS)	Siraha
14	Rural service team Nepal	Siraha
15	Center for Environmental and Agricultural development Nepal (CEAD Nepal)	Siraha
Mahottari		
1	Mahotari People's Vigilant Society (MPVS)	Mahotari
2	Social Development Center (SDC)	Mahotari
3	Ratauli Youba Club (RYC)	Mahotari
4	Lacal Development Training Center (LDTC)	Mahotari
5	Nepal Rular Development Organization (NERDO)	Mahotari
6	Social Welfare Service Center (SWSC)	Mahotari
7	Rular Community Development Society (RCDS)	Mahotari
8	Peace and Development Societ (PADS)	Mahotari
Syangja		
1	Suryadaya Club	Syangja
2	Bishwash Syangja	Syangja
3	Andha Andhi Samudaik Bikash Kendra	Syangja
4	Didi Bahini Samaj Utthan Sanstha	Syangja
5	Aapasi Sahayogi Kendra (Ask Nepal)	Syangja
6	Amour Sewa Nepal	Syangja
7	Syangja support Group	Syangja
8	Syangja Apang Samaj	Syangja
9	Ujjawal Bhabishya Nirman Youba Club	Syangja
Nawalpur		
1	Vijaya Development Resource Center(VDRC-Nepal)	Nawalpur
2	Sahamati	Nawalpur
3	Social Development and Research Center SDRC-Nepal	Nawalpur
4	Himalayan Samudaik Bikash Munch	Nawalpur
5	Rural Community Development Centre (RCDC)	Nawalpur
6	Community Learning Center	Nawalpur

S.N.	Name of Organizations	District
7	Phulbari Samudaik srot pustakalya	Nawalpur
8	Lumbini plas	Nawalpur
9	Majhi Bote Musahar Kalyan Sewa Sangh	Nawalpur
Udayapur		
1	Jalpa Integrated Development Society Udayapur	Udayapur
2	Child Development Services	Udayapur
3	Nepal Samajik Bikash Tatha Janshaktikaran Kendra Udayapur	Udayapur
4	Human Right and Environment Center (HURENDEC))	Udayapur
5	Shree Ilaka Bal Bikash Gair Sarkari Samnwaya Samiti	Udayapur
6	Sirjanatmak Samudaik Bikash Kendra	Udayapur
7	Main Stream Women Service Center (MASWEC)	Udayapur
8	Shree Bikash Sahajikaran Sanjal Udayapur	Udayapur
9	Peace Society Center (PESOC)	Udayapur
10	Community Low Research Center (CLRC)	Udayapur
11	Samajik Samabeshikaran Prayash Udayapur	Udayapur
12	Nawa Prabhat Nepal	Udayapur
13	Samabeshi Ka Lagi Yuwa Sashaktikarn	Udayapur
Bajura		
1	Peacewin Bajura	Bajura
2	Madanasrit Smriti	Bajura
3	Dalit Bikash Manch Bajura	Bajura
4	Seto Gurash	Bajura
5	Gift Bajura	Bajura
6	Malika Integrated Society Service (Miss Bajura)	Bajura
7	Rural Development and Social Empowerment Center Nepal (RUDSEC Nepal)	Bajura
8	Women Right Forum Bajura	Bajura
9	Human Resource Center Bajura (HRC Bajura)	Bajura
Dolakha		
1	HURADEC Nepal	Dolakha
2	Rural Reconstruction Nepal (RRN)	Dolakha
3	Sipang Nepal	Dolakha
4	Dip Jyoti Samaj Sudhar Sanstha	Dolakha
5	Awaj Nepal	Dolakha
6	Pariwartan Nepal	Dolakha
7	Natural Resource Conflict Transformation Center-Nepal NRCTC-N	Dolakha
8	Fasilung Samaj Sewa Nepal	Dolakha
Bara		
1	Jan Jagaran Youth Club (JJYC) Bara	Bara
2	DEUC Bara	Bara
3	CWSC Bara	Bara
4	New Young Star Club (NYSC Bara)	Bara
5	Hamro Prayash	Bara

S.N.	Name of Organizations	District
6	Protection Nepal PN Bara	Bara
7	Om Santi Yuwa Club	Bara
8	Samanta Abhiyan Nepal	Bara
9	FEDO Bara	Bara
10	Gadi Mai Yuwa Sarojgar	Bara
11	Ujyalo Nepal Bikash Sanstha	Bara
12	Shree Terai Mahila Uttan Kendra	Bara
13	Sakarattmak Bikash Kendra	Bara
14	Human Awareness Society Nepal HASN	Bara
15	CREAT Nepal	Bara
16	Sam Bikash Abhiyan Nepal S.B.A	Bara
17	Mahila Samrakshan Samuha	Bara
18	Bal Samrakshan Mahila Sanstha	Bara
19	Rural Development Center Bara	Bara
20	Smridha Nepal	Bara
Doti		
1	Gramin Samudaya Bikash Samaj Doti	Doti
2	Dwarika Devi Thakurani Trust	Doti
3	K.Y Singh Yuwa Laya Doti	Doti
4	Shikhar Samachar Doti	Doti
5	K.Y Singh Yuwa Laya Doti	Doti
6	Samudayik Bikash Kendra Doti	Doti
7	Gramin Samudaya Bikash Kendra	Doti
8	Susasan Nepal	Doti
Sindhupalchowk		
1	Gramin Mahila Sirjansil Pariwar (GMSP)	Sindhupalchowk
2	Ketakti Sanstha	Sindhupalchowk
3	Helambu Education and Livelihood Partnership (HELP)	Sindhupalchowk
4	Tuki Association Sunkoshi (TASK)	Sindhupalchowk
5	Community Development and Environment Conservation Forum (CDECF)	Sindhupalchowk
6	Mahila Aatma Nirvarta Kendra (MANK)	Sindhupalchowk
7	Nepal Shikshya Abhiyan Sanstha	Sindhupalchowk
8	Helambu Mahila Sanjal Sasaktikaran	Sindhupalchowk
9	Bikashka Lagi Hami (WFD)	Sindhupalchowk

Working Areas



ABOUT NCE NEPAL

INTRODUCTION

National Campaign for Education Nepal (NCE- Nepal) in UN ECOSOC special consultative status is a civil society movement with mandates to lobby and advocacy for ensuring quality education for all. The history of NCE-Nepal traced back in April 2003, after obtaining membership from the international network, Global Campaign for Education (GCE). As GCE Nepal network decided to broaden its spectrum on advocacy, all coalition members felt a need of it legal identity. As a result, NCE-Nepal was formally established on 2010 as civil society movement to ensure the right to equitable, inclusive quality education for all. NCE-Nepal is a campaign for undertaking collective efforts and coordinating among individuals/ organizations engaged in promoting the human rights to quality education in Nepal. It works as a watchdog to ensure everyone's rights to education and advocates for the same. It focuses on strategic interventions related to policy advocacy, networking, lobbying and campaigning at the district, regional, national and international levels. Currently, it has 409 member organizations including 48 General members and 361 affiliated members ranging from international and national non-government organizations, federation, education media organizations and teachers' community to grassroots institutions working in the field of education and child rights. Besides, it has district coalition in 30 districts covering 7 provinces of Nepal. NCE-Nepal is also a member of Asia South Pacific Association for Basic and Adult Education (ASPBAE) and Global Campaign for Education (GCE). In addition to this it has recently registered as a member of Inter Agency Network for Education in Emergencies (INEE). Being a member of GCE and ASPBAE, NCE-Nepal has access to engage in debates on education issues at local, regional and international forums. It is one of the recognized CSO network to contribute in the national policy making process for education in Nepal as acknowledged by the Government.

VISION

Equitable inclusive quality public education for all in Nepal.

MISSION

Lead the creative campaigning to hold the government accountable and to ensure right to quality public education in Nepal with civil society organizations, social justice movements progressive academia and marginalized communities.

GOAL

To ensure equitable, inclusive, free, compulsory and quality education for children, youth and adult as their fundamental right to education in Nepal.



**NCE
NEPAL**

Contact Address

National Campaign for Education Nepal (NCE Nepal)

Babarmahal, Kathmandu

Contact No.: 01-4223420, 01-6203009

P.O.Box No.: 14421

Website: www.ncenepal.org.np

Email Id: info@ncenepal.org.np

Facebook page: NCE Nepal